

**A DESCRIPTIVE STUDY ON TEACHER-LEARNER INTERACTION IN
SPEAKING CLASS AT THE FIRST YEAR OF SMP N 2 BENDOSARI
SUKOHARJO IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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NIK. 5 TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony; hence I will be fully responsible.

Surakarta, August, 2011

The Writer

Lina Wahyuningsih

MOTTO

♥ O you who have believed, if you support Allah, He will support you and plant firmly your feet. (QS. Muhammad: 7)

♥ Patient, it doesn't mean loss.

♥ No Pain No Gain.

DEDICATION

**This research paper is wholeheartedly
dedicated to:**

- ♥ **My beloved parents,**
- ♥ **My beloved family,**
- ♥ **My beloved friends, and**
- ♥ **My dearest one who will be my
husband.**

ACKNOWLEDGMENT



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17. All the people involved in conducting and accomplishing this research paper, who still cannot be mentioned here one by one.

She realizes that this research paper is still far from being perfect because of her limited capability. Thus, revision, suggestion, and criticism are welcome for the perfection of this work. She wishes this research paper would be useful and helpful to readers.

Wassalamu'alaikum Wr.Wb.

Surakarta, August 2011

Lina Wahyuningsih

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SUMMARY

Lina Wahyuningsih. A320 070 152. A DESCRIPTIVE STUDY ON TEACHER- LEARNER INTERACTION IN SPEAKING CLASS AT THE FIRST YEAR OF *SMP N 2 BENDOSARI SUKOHARJO* IN 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta.2011.

This research aims at describing teacher-learner interaction in speaking class, the strategies of the teacher to elicit interaction, and the problems faced by the teacher and learner on interaction in speaking class.

This research uses descriptive qualitative research. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities occurred in the speaking class. Informants are the English teacher and the students of *SMP N 2 Bendosari*. Documents are all of the written information related to the interaction in speaking class. The method of collecting data is observation, interview, and data analysis of interaction in speaking class.

The result of the study shows that teacher-learner interaction in speaking class of *SMP N 2 Bendosari* is good but the interaction is dominated by the teacher. The language functions used in their interaction are praise or encourage, ask question, giving direction, lecturing, students' response, and silence or confusion. The method of speaking classroom interaction is Flanders' Interaction Analysis System (FIAS). There are two types of interaction occurred in speaking class namely; learner instruction interaction and learner-learner interaction. The characteristic of teacher talk are teacher's language modification, teacher's question and teacher's feedback. The characteristic of student talk are students' pause and students' fluency disorder.

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