

**IMPROVING STUDENT'S VOCABULARY MASTERY BY USING
OSTENSIVE MEANS (AN ACTION RESEARCH AT THE FIFTH YEAR
OF SD NEGERI NGARGOTIRTO I IN 2009/2010 ACADEMIC YEAR)**



RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department

by

TAUFAN PERMANA
A 320 030 220

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

IMPROVING STUDENT'S VOCABULARY MASTERY BY USING OSTENSIVE MEANS
(AN ACTION RESEARCH AT THE FIFTH YEAR OF SD NEGERI NGARGOTIRTO 1 IN
2009/2010 ACADEMIC YEAR)

by

TAUFAN PERMANA

A320030220

Approved to be Examined by Consultant

Consultant I

Consultant II

ARYATI PRASETYARINI, SPd, M.Pd

ANAM SUTOPO, Drs, M.Hum

ACCEPTANCE

Accepted by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

Team of Examiners:

1. Aryati Prasetyarini, S.Pd, M.Pd, (.....)
NIK : 725

(Chair Person)

2. Anam Sutopo, S.Pd, M.Hum (.....)
NIK: 849

(Secretary)

3. Sigit Haryanto, Drs, M.Hum (.....)
NIK: 567

(Member)

Dean,

Drs. H. Sofyan Anif, M. Si.
NIK: 547

MOTTO

*"We 'll never give up, to get the star
, until we're down. "*

(Onadio Secnarde)

*"Don't be afraid to failed,
Caused a failed is a half way to Success "*

(Josaphat Mekel)

*"..... You don't know, learn it
You can't do it, be serious
If it is impossible, try it. "*

(Napoleon Bonaparte)

DEDICATION

This research paper is dedicated to:

✿ *My beloved parents,*

✿ *My beloved brother,*

✿ *My beloved family,*

✿ *My beloved Teknik Dian Rahayu*

✿ *My friends "Trio Kwek-kwek" Swan Cahyo*

Nugroho and Dwi Anton Simuryanto

✿ *My Community TMC, Aji Kurnia FC,*

Cembre FC and Sponges Bob Club

ACKNOWLEDGEMENT



In the name of Allah, Most Gracious, Most Merciful. Praise to Allah SWT, Lord of the world so that the writer can finish the research paper as a partial fulfilment of the requirements for the graduate degree of education.

The writer is fully aware that this research paper thesis could not be finished without other people's help. Therefore, on this opportunity, he would like to express his gratitude and appreciation to:

1. The Dean of Teacher Training and Education Faculty Muhammadiyah University of Surakarta, Drs. Sofian Anif, M. Si. for giving permission to write the thesis.
2. The Head of English Department FKIP UMS, Mr. Titis Setyobudi, S.S for giving permission to do this work.
3. The first consultant, Mrs. Aryati Prasetyorini, S.Pd, M.Pd. and the second consultant Drs. Anam Sutopo, M.Hum, for their valuable guidance, advice, and suggestion to make this research paper better , and for their encouragement.
4. The Headmaster of SD Negeri Ngargotirto 1 Sumberlawang, Mrs. Nanik Nurul Syamsiah, S.Pd., for giving permission to carry out the research at the fifth grade students of the school.
5. The English teacher of SD Negeri Ngargotirto 1 Sumberlawang, Mr. Joko Susanto, S.Pd for giving help to carry out the research in the class.
6. All of the friends who help him to finish this research paper and his family for their praying and sacrifices so that this research paper is brought into reality.

Last but not least, he hopes that this research paper will be useful for the teachers and learners of English.

Surakarta, Agustus 2011

Taufan Permana

SUMMARY

TAUFAN PERMANA. A. 320 030 220. Improving Student's Vocabulary Mastery by Using Ostensive Means" (An Action Research at the Fifth Year of SD Negeri Ngargotirto I in 2009/2010 Academic Year).Research Paper. Muhammadiyah University of Surakarta. 2011

The objectives of this study are to describe the problems faced by the teacher in teaching vocabulary to the students and to know the improvement of student in mastery vocabulary by using ostensive means in the fifth year students of SD Negeri Ngargotirto 1, Academic Year 2009/2010.

The students have problems dealing with vocabulary, first, they had difficulty to remember the meaning of word, second they have bad pronunciation, and third, they are not interested in English lesson. The researcher designed an action research using ostensive means to teach vocabulary. The research was done on February until April 2010 and took 40 students as the object. The researcher got the data from events, informants, document, and tests. While the techniques of collecting data were observation, interview, and documentation. The action research was conducted in two cycles. To find the significant improvement of the students' vocabulary mastery, the researcher conducted tests. The tests were pre-test and post tests. The researcher analyzed the mean scores of the tests. To analyze the significant differences between pre-test and post-test, the researcher used the non-independent t-test computation.

The result of the research showed that ostensive means could solve the problems occurring teaching vocabulary and improve the students' vocabulary mastery. Using ostensive means, the students showed great interest to be actively involved in the teaching learning process. In the classroom, they were eager to join all activities and practice pronunciation. Some students could pronounce words correctly. The students could not only grasp the meaning of the vocabulary at the moment the words taught but they could also remember the vocabularies at the following meeting. Meanwhile, to find the significant difference between the students' achievement before and after action, he used the non-independent t-test. The result showed that the t-observation is always greater than the t-table in degrees of freedom N-1 and level of significance 0,05. It showed that there was a significant improvement of the students' vocabulary mastery before and after the research. The conclusion is the teaching vocabulary using Ostensive Means in The fifth year students of SD Negeri Ngargotirto 1 yields a good result.

Keywords: English, teaching, vocabulary, ostensive, means, improvement, students, and research

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
SUMMARY	viii
TABLE OF CONTENT	ix
CHAPTER I: INTRODUCTION	1
A. Background of the Study.....	1
B. Research Problem.....	6
C. Limitation of the Study.....	6
D. Objective of the Study.....	6
E. Benefit of the Study.....	7
G. Research Paper Organization.....	7
CHAPTER II : RIVIEW OF RELATED LITERATE	9
A. Previous Study.....	9
B. Theoretical Review	10
1. Vocabulary.....	10
2. Ostensive Mean.....	20
C. Theoretical Framework.....	26

D. Action Hipotesis.....	27
CHAPTER III : RESEARCH METHOD.....	29
A. Research Setting	29
B. Subject of The Research.....	29
C. Type of The Research.....	29
D. Procedure of The Action Research.....	30
E. Data and Data Source.....	34
F. Technique of Collecting Data.....	34
G. Technique of Analyzing Data.....	36
CHAPTER IV : RESEARCH FINDING AND DISCUSSION.....	38
A. Description of SD Negeri Ngargotirto 1.....	38
B. Research Finding.....	39
1. The Implementation Of Teaching Vocabulary by using Ostensive Means in the Fifth Year Students of SD Negeri Ngargotirto 1 in the 2009/2010 Academic Year	39
2. The Improvement of Students Mastery Vocabulary by using Ostensive Means in the Fifth Year Students of SD Negeri Ngargotirto 1 in the 2009/2010 Academic Year	63
C. Discussion.....	66
CHAPTER V : CONCLUSION, IMPLICATION AND SUGGESTIO.....	72
A. Conclusion.....	72

B. Implication.....73
B. Suggestion.....73

BIBLIOGRAPHY.....

APPENDIX.....