

APPROVAL

**IMPROVING THE STUDENTS' VOCABULARY REPERTOIRE USING
MODIFIED TOTAL PHYSICAL RESPONSE METHOD AT SDN
KARANGJATI KALIJAMBE (AN ACTION RESEARCH)**

RESEARCH PAPER

by

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MOTTO

Sesungguhnya sesudah kesulitan ada kemudahan. Maka apabila kamu telah selesai (dari suatu urusan) kerjakanlah dengan sungguh-sungguh (urusan) yang lain dan hanya kepada Tuhanmu lah kamu berharap

(Al-Insyirah: 6-8)

If there is a will, there is a way

(The writer)

DEDICATION

This research is proudly dedicated to:

My Beloved Parents for the deepest love,

My Beloved Sister,

My beloved boy friend.

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb

In the name of Allah the most gracious, the most merciful. All praises be to Allah the Lord of the word, the creator of everything in this universe. Allah, the greatest none of these. He creates for everything in this world. Peace and salutation be upon to our Nobel prophet “Muhammad SAW” and His companions. Because of his guidance, people can know the right path to light up our life.

From this simple page, once more the writer wants to thank to Allah the Almighty, for blessing in finishing this research paper entitled: “Improving the Students’ Vocabulary Repertoire Using Modified Total Physical Response (TPR) Method (A Classroom Action Research at SDN Karangjati Kalijambe)”. The writer realizes that in accomplishing this research, she gets much help, encouragement, and advice from other people. Therefore, in this good opportunity the writer wishes to reveal her special gratitude to:

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Finally, the writer realizes that the research is still far from being perfect. She thanks the readers who give constructive and positive comments, criticism, and suggestion to make this research better.

Wassalamu'alaikum Wr. Wb

Surakarta, July 2011

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, July 2011

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SUMMARY

Shofa Anisa Fithri A 320 060 284 IMPROVING THE STUDENTS' VOCABULARY REPERTOIRE USING MODIFIED TOTAL PHYSICAL RESPONSE METHOD AT SDN KARANGJATI KALIJAMBE (AN ACTION RESEARCH). Research Paper. Muhammadiyah University of Surakarta. 2011.

This research aims to describe the students' ability of vocabulary repertoire using Total Physical Response method in SDN Karangjati Kalijambe. The result of the study is expected to contribute to the teaching learning of vocabulary especially in understanding meaning, pronounce and spell ability.

The research paper is an action research in which the data are in the form of field note, interview script, and students' worksheet. The research was done from 4 October to 9 October 2010 in SDN Karangjati. The researcher takes 20 students as the subject of the research. The object of the research is English vocabulary repertoire in SDN Karangjati. The researcher gets the data from events, informants and document. While the techniques of collecting data are observation, interview, and test.

The result of the research shows that the teaching vocabulary repertoire using modified Total Physical Response for the sixth year students of SDN Karangjati is successful. It can be seen from every cycle where the students were able in understanding meaning, pronounce and spell the words correctly. By seeing given such questions and instructions related to the material, they could have a good understanding about the material itself. The students' vocabulary repertoire is improved. It can be seen from the result of calculating the mean of pre-test and post-test. It shows the improving pre-test mean (55,5) to the post-test mean (72,1). The number of improvement is about 16,6 drawn from the subtraction of post-test with pre-test mean.

Key words: Total Physical Response, vocabulary repertoire, teaching vocabulary, improvement.

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