A DESCRIPTIVE STUDY ON TEACHING LEARNING PROCESS OF
ENGLISH AT SDN 2 SINDON NGEMPLAK BOYOLALI:
AN EDUCATIONAL ETHNOGRAPHY

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

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Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, July 2011

Dwi Astuti Wulandari
MOTTO

“Tidak akan kau dapatkan ilmu, kecuali dengan enam hal. Yakni:
Kecerdasan, semangat keras, rajin dan ulet, biaya yang cukup,
bersahabat dengan guru dan waktu yang lama.”

(Imam Syafi’i)

When you feel alone
When you have no strength
You have doubt in your heart
Just remember Allah

The best motivation is self-motivation

(John Rohn)
DEDICATION

From my deep heart and great love,
this research paper is dedicated to:

♥ My beloved mother and father,

♥ My beloved sister (Ari Setyo and Apriliya)

♥ My beloved friends of '07 Generation
in English Department especially
class E: Tyas and Linda
Acknowledgement

Assalamualaikum warahmatullahi wabarokatuh,

First of all, the writer would like to express her deepest gratitude to Allah SWT who has given guidance and ability so that the writer could accomplish writing this research paper. Second, she would like to thank to the real revolutionary, Muhammad Rosulullah SAW who had opened and broken the Jahiliyah (darkness) period to the recent world. However, this success would not also be achieved without the help of many individuals and institutions. Thus, on this occasion, the writer would like to thank:

1. Drs. H. Sofyan Anif, M.Si, as Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S.S. M.Hum, the head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,
3. Prof. Dr. Endang Fauziati the writer’s first consultant who has guided and advised her in writing the research paper,
4. Anam Sutopo, S. Pd. M.Hum, the writers’ second consultant who has guided and advised her in the process of doing this research paper,
5. All of English Departement lecturers for the knowledge and guidance,
6. Miss Zhida as the teacher of English at SDN 2 Sindon Ngemplak Boyolali for her permission to do research for one month,
7. The students at SDN 2 Sindon Ngemplak Boyolali who cannot be mentioned one by one, have helped the researcher conducts the research,

8. Her best gratitude to her beloved mother, Ibu Parni, for the love, prayer, trusty, financial, support, all the sacrifices and guidance that give her the strength and direction in this life. You are the best mother for me,

9. Her best gratitude to her beloved father, Bapak Amir, for the love, prayer, financial, trusty, support, all the sacrifices and guidance that give her the strength and direction in this life. You are the best father in all my life,

10. My sister Ari Setyoningsih, Apriliya Yuliawati, Leni Damayanti and my brother Widho Baskoro Who have given spirit for her,

11. My aunt (Paryanti) and uncle (Paryono),


    Thanks for giving her best friendship in this life,

13. Her best friend at English Department, especially class E, thanks for the your best friendship,
14. Finally all of the family members of the writer and friends who helped and supported her finish this research paper directly and indirectly.

The writer deeply realizes that this research paper is still far from being perfect. Therefore, the endorsing suggestion and constructive criticism will be expected to increase the quality of this research paper and will be useful for academic study and following research.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, July 2011

The writer

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SUMMARY


This research aims at describing the teaching learning process of English at the fifth year of SDN 2 Sindon Ngemplak Boyolali. It is conducted to describe the process of teaching learning process reflecting and the strenghts and weaknesses at SDN 2 Sindon.

In this research the data are derived from event, information and document. There are three techniques in collecting the data namely: interview, observation, and document. The data achieved from information related to the teaching learning process of English, in form of the field note, interview scripts and document.

The results of the research show that are: 1. Process of teaching learning English reflecting at SDN 2 Sindon Ngemplak Boyolali especially at the fifth year, includes: a. Description of research location b. The objective of teaching learning c. The material d. Method of teaching English e. Evaluation. 2. The strength and the weaknesses of English teaching learning process, includes: a. Strengths in English teaching learning process good relationship between the teacher and the students, the teacher’s role, are students have high interest in English, students are more communicative in the class and the students are more motivated in learning. b. The weaknesses in English teaching learning process are the teacher uses Indonesian language, the teacher does not teach based on syllabus and lesson plan, the students are limited vocabulary, the students not dicipline in the classroom, the students were still nervous, less English touch in the classroom.

Keyword: Teaching Learning Process

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