

**A DESCRIPTIVE STUDY ON TEACHING LEARNING PROCESS OF
ENGLISH AT SDN 2 SINDON NGEMPLAK BOYOLALI:
AN EDUCATIONAL ETHNOGRAPHY**



RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011

APPROVAL

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**A DESCRIPTIVE STUDY ON TEACHING LEARNING PROCESS OF
ENGLISH AT SDN 2 SINDON NGEMPLAK BOYOLALI:
AN EDUCATIONAL ETHNOGRAPHY**

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July, 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, July 2011

Dwi Astuti Wulandari

MOTTO

**“Tidak akan kau dapatkan ilmu, kecuali dengan enam hal. Yakni:
Kecerdasan, semangat keras,, rajin dan ulet, biaya yang cukup,
bersahabat dengan guru dan waktu yang lama.”**

(Imam Syafi'i)

When you feel alone

When you have no strength

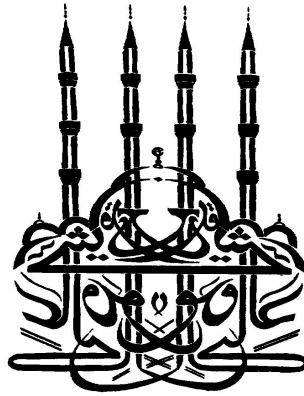
You have doubt in your heart

Just remember Allah

The best motivation is self-motivation

(John Rohn)

DEDICATION



From my deep heart and great love,
this research paper is dedicated to:

- ♥ My beloved mother and father,
- ♥ My beloved sister (Ari Setyo and
Apriliya)
- ♥ My beloved friends of '07 Generation
in English Departement especially
class E : Tyas and Linda

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The writer deeply realizes that this research paper is still far from being perfect. Therefore, the endorsing suggestion and constructive criticism will be expected to increase the quality of this research paper and will be useful for academic study and following research.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta , July 2011

The writer

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SUMMARY

DWI ASTUTI WULANDARI. A 320 070 186. A DESCRIPTIVE STUDY ON TEACHING LEARNING PROCESS OF ENGLISH AT SDN 2 SINDON NGEMPLAK BOYOLALI: AN EDUCATIONAL ETHNOGRAPHY. Research Paper. Surakarta. Muhammadiyah University of Surakarta. 2011

This research aims at describing the teaching learning process of English at the fifth year of SDN 2 Sindon Ngemplak Boyolali. It is conducted to describe the process of teaching learning process reflecting and the strenghts and weaknesses at SDN 2 Sindon.

In this research the data are derived from event, information and document. There are three techniques in collecting the data namely: interview, observation, and document. The data achieved from information related to the teaching learning process of English, in form of the field note, interview scripts and document.

The results of the research show that are: 1.Process of teaching learning English reflecting at SDN 2 Sindon Ngemplak Boyolali especially at the fifth year, includes: a. Description of research location b. The objective of teaching learning c. The material d. Method of teaching English e. Evaluation. 2. The strength and the weaknesses of English teaching learning process, includes: a. Strengths in English teaching learning process good relationship between the teacher and the students, the teacher's role, are students have high interest in English, students are more communicative in the class and the students are more motivated in learning. b. The weaknesses in English teaching learning process are the teacher uses Indonesian language, the teacher does not teach based on syllabus and lesson plan, the students are limited vocabulary, the students not dicipline in the classroom, the students were still nerveous, less English touch in the classroom.

Keyword: Teaching Learning Process

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TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
SUMMARY	x
TABLE OF CONTENT	xi
LIST OF TABLE	xiv
LIST OF APPENDICES	xv
CHAPTER I: INTRODUCTION	
A. Background of the study	1
B. Problem Statement.....	4
C. Objective of the Study	4
D. Limitation of the Study.....	5
E. Benefits of the Study.....	5
F. Research Paper Organization	6
CHAPTER II: REVIEW ON RELATED LITERATURE	
A. Previous Study.....	7
B. Theoretical Review.....	9

1. Notion of Teaching	9
2. Notion of Learning	9
3. The Component of Teaching Learning Process.....	11
4. Teaching English Young Learner	12
a. Principles	13
b. The Characteristic of Young Learners/Children.....	15
5. Teaching Children.....	18
6. Teaching English as System.....	19

CHAPTER III: THE RESEARCH METHOD

A. Type of Research.....	23
B. Data and the Source of Data	24
C. Subject of the Study	24
D. Object of the Study	25
E. Technique of Collecting Data	25
F. Technique for Analyzing Data.....	26

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Research Findings	28
1. Process of Teaching Learning English	28
a. Description of Research Location.....	28
b. The Objective of Teaching Learning	29
c. The Material	30

d. Method of Teaching English	32
1) Classroom Procedures	32
2) Classroom Technique	37
3) Teachers Role	40
4) Students Role	43
e. Evaluation.....	44
2. The Strength and the Weaknesses of English Teaching Learning Process	45
B. Discussion	48
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion	54
B. Suggestion.....	57
BIBLIOGRAPHY	59
VIRTUAL REFERENCE	61

LIST OF TABLE

1. Table 4.1 Material for Fifth Year..... 31

LIST OF APPENDICES

1. Fifth Year Students.....	1
2. The Material for fifth year	2
3. Sistem Pembelajaran	20
4. Pengajuan Judul Skripsi.....	21
5. Persetujuan Judul Skripsi.....	22
6. Permohonan ijin Penelitian.....	23
7. Surat IjinRiset	24
8. Berita Acara Bimbingan Skripsi	25
9. Berita Acara Ujian Skripsi.....	26