

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language cannot be separated from our lives because it is used to connect society. People can also describe their ideas, feelings and desires to other people using the language. There are many languages in the world. English becomes the dominant language around the world, and now people use it as an international language. English has become one of the important extra school lessons for the first up to the sixth year students of elementary school. Many elementary schools have chosen English as one of the school subjects for their students. According to English curriculum, English teaching covers four skills, namely reading, listening, speaking and writing. Therefore, pronoun is one of the important language elements to use in writing and speaking skill.

Based on the local curriculum of Elementary School, pronoun is one of the subject matters that are taught to the students. There are personal pronouns, namely: possessive pronoun, and reflexive pronoun. “Pronouns make a small class of word with a very high frequency of use Modern Grammarians, who regard *position* and *function* as the decisive factor in classifying nouns” (Frank, 1972: 20).

One of the difficulties in learning English is learning pronoun. The main problem in learning pronouns is the use of pronoun itself. It is important to use pronouns carefully in order to attain clarification and

excretes of meaning in writing or speaking. Pronouns are categorized as a subclass of nouns, the use of pronouns are more difficult. It means that the form of a pronoun is determined by case in the sentence. Pronoun has 3 cases, which will change their forms. The table for personal pronouns is as follows:

Subjective	I	You	He	She	It	We	They
Objective	Me	You	Him	Her	It	Us	Them
Possessive	Your	Your	His	Her	Its	Our	Their

From this explanation it means that the form of pronoun is determined by its case. It is possible to make the learners confused in using them. They will find difficulty in using pronouns, because pronoun has their own grammatical categories which possibly make the learner confused in using correct pronouns in the sentences. The main problem in learning pronouns is the use of pronouns itself. For example, learner says “let we study together.” Pronouns are categorized as a subclass of nouns, use of pronoun are more difficult. One of important ways to make understanding pronoun is by teaching pronoun using interesting media or method.

To make teaching pronoun successfully, the teacher should use interesting method and media, for example using Grammar Translation Method and picture/image media. The researcher is interested in *SD N 3 Jenengan, Boyolali*, because there are some difficulties in teaching English especially teaching pronoun. The difficulty is usually faced by the teacher. English is one of the important materials that are taught in *SD N 3 Jenengan*,

*Boyolali*. The teacher found some difficulties to teaching English, especially to teaching pronouns, because some students still confuse to use pronoun itself. So that, the teacher should find out interesting method and media that can make students more understanding method and media that can make students more understand English, especially pronouns.

The reason above encourages the writer to conduct a research entitled *A Descriptive Study on Teaching Pronoun to the Fifth Year Students at SD N 3 Jenengan, Boyolali in 2010/2011 Academic Year*.

## **B. Limitation of the Study**

This research has broader scope and it is impossible for the writer to handle all teaching learning English. Therefore, the writer limits the scope of the study. Here the writer will focus on the descriptive study on teaching learning pronouns to the fifth year students in *SD N 3 Jenengan, Boyolali*. Because, the writer has limited time to handle all teaching learning English in *SD N 3 Jenengan, Boyolali*. And also the goal of the writer's research is just to know the process of teaching pronouns in *SD N 3 Jenengan, Boyolali*.

## **C. Problem Statement**

In this research, the writer will state the following problems, "How is the process of teaching pronouns in order to give more understanding to the fifth year students at *SD N 3 Jenengan, Boyolali*?"

#### **D. Objective of the Study**

The objective of the study is to describe the process of teaching pronouns based on the curriculum implemented, method of teaching, teaching media, and system of evaluation used at *SD N 3 Jenengan, Boyolali*.

#### **E. Benefit of the Study**

The writer really hopes that this research will give the following benefits.

##### **1. Theoretical Benefit**

- a. The result of the research can be used as an input in English teaching learning process, especially in teaching pronoun.
- b. The writer hopes that this study can help the teacher in teaching pronouns process.
- c. The writer hopes that this study can help the students to get more understanding of pronouns.

##### **2. Practical Benefit**

- a. The result can help the students in improving their ability in pronoun mastery.
- b. The result of this research will develop science and reflection of teaching media to teach pronouns at *SD N 3 Jenengan, Boyolali*.
- c. This research can give input to other researcher who intends to analyze the teaching pronouns.
- d. This research will give more knowledge about teaching pronouns process to readers.

## **F. Research Paper Organization**

The writer organizes this research paper in order to make it easier to understand. The organization is as follows:

Chapter I is introduction. This chapter consists of background of the study, limitation of the study, research problem, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It involves previous study, notion of pronoun, teaching English, and aspect of teaching.

Chapter III is research method. It deals with the type of the research, subject of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is result of the study. It presents the result of the study that elaborates the process of teaching pronouns based on the curriculum implemented, method of teaching, and teaching media, and system of evaluation used at *SD N 3 Jenengan, Boyolali*.

Chapter V is conclusion and suggestion.