

**A DESCRIPTIVE STUDY ON TEACHING PRONOUN TO THE
FIFTH YEAR STUDENT AT *SD N 3 JENENGAN, BOYOLALI*
IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

**WULANDARI
A 320 070 205**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

**A DESCRIPTIVE STUDY ON TEACHING PRONOUN TO THE FIFTH
YEAR STUDENT AT *SD N 3 JENENGAN, BOYOLALI*
IN 2010/2011 ACADEMIC YEAR**

RESEARCH PAPER

by

WULANDARI

A320 070 205

Approved to be Examined by Consultant

Consultant II

Consultant I

(Dra. Dwi Haryanti, M. Hum.)

(Anam Sutopo, S.Pd, M. Hum.)

ACCEPTANCE

**A DESCRIPTIVE STUDY ON TEACHING PRONOUN TO THE FIFTH
YEAR STUDENT AT *SD N 3 JENENGAN, BOYOLALI*
IN 2010/2011 ACADEMIC YEAR**

Accepted and Approved by the Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on July 30, 2011

Team of Examiners:

1. **Anam Sutopo, S.Pd, M. Hum.** ()
(Chair Person)
2. **Dra. Dwi Haryanti, M. Hum.** ()
(Member I)
3. **Drs. Djoko Srijono, M. Hum** ()
(Member II)

Dean,

Drs. H. Sofyan Anif, M. Si.

NIK 547

MOTTO

➤ It's nice to be important, but it's important
to be nice.

(The Writer)

➤ Be patient, be sincere, and keep on trying.

(Ronald Indra. I)

DEDICATION

This research paper is dedicated especially

to:

♥ *My beloved parents Papa and Mama,*

♥ *My beloved brother and sisters,*

♥ *My beloved best friends,*

♥ *My soul mate, and*

♥ *My future*

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

In the name of Allah SWT, the most gracious and merciful. The writer would like to thank to Allah SWT, because of His mercies and blessing she can finish her research paper entitled “A Descriptive Study on Teaching Pronoun to the Fifth Year Student at SD N 3 Jenengan, Boyolali in 2010/2011 Academic Year”.

In conducting this research, the writer gets some help from many people. On this occasion, the writer would like to express her great gratitude and appreciation to:

1. *Drs. H. Sofyan Anif, M. Si.* as the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta.
2. *Titis Setyabudi, S. S. M. Hum.* as the chief of English Department.
3. *Anam Sutopo, S.Pd, M. Hum.* as the first consultant who has patiently, sincerely, and wisely to give advice, and guidance to her from the beginning up to the completion of this research paper.
4. *Dra. Dwi Haryanti, M. Hum.* as the second consultant who has patiently and kindly given additional idea, advice, correction, help, and guidance to her from the beginning up to the completion of this research paper.
5. *Drs. Djoko Srijono, M. Hum.* as the third consultant who examine this research paper and completing the research paper.

6. *All of the lecturers of English Department* of Muhammadiyah University of Surakarta, who have transferred a lot of knowledge and skills to the writer,
7. *The headmaster (Indarto, BA)* of SD N 3 Jenengan, Boyolali for giving the writer permission to have research in his institution.
8. *The Teacher (Mr. Arif)* of SD N 3 Jenengan, Boyolali for giving information and allowing the writer to observe the teaching-learning process.
9. *Her beloved "Mama and Papa"* for love, endless prayer, best wishes support and sacrifices. "You make her understand the hard life".
10. *Her brother and sisters, 'dang Titin, inga Eva, kak Nurman and d'Condro'*, thanks for everything.
11. *Her special one 'Rero'*, thanks for love, care, protects, accompanies, support and advices that given to her.
12. *Her beloved best friend 'Ayu Marhusari'*, thanks for everything given to her, you are the best friend, she never forgets you mi.
13. *Her friends, 'Faiz and Intan'* for nice friendship.
14. *All my friend in boarding house , yesy, nuvus, atik, kiwil, widi, winvi, heni, ike, and aniz*, who have lent their place to the writer.
15. *All of the writer's friends in English Department 2007*. Keep our friendship stay forever! And also others persons who cannot be mentioned one by one toward their support for finishing her research paper.

The writer hopes that Allah would reward all of their contribution. Finally, nothing is perfect. In order to make this research paper better, the writer welcomes comment, criticism, and suggestion. However, she hopes that this research paper is useful for the readers who want to develop the teaching-learning process of English.

Wassalamu'alaikum Wr.Wb

Surakarta, July 20, 2011

WULANDARI
A.320070205

TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, July 20, 2011

WULADARI
A320 070 205

SUMMARY

Wulandari. A320070205. A DESCRIPTIVE STUDY ON TEACHING PRONOUN TO THE FIFTH YEAR STUDENT AT SD N 3 JENENGAN, BOYOLALI IN 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research paper is intended to describe (1) curriculum used by the teacher in teaching pronouns, (2) the method used by the teacher in teaching pronouns, (3) the media used by the teacher in teaching pronouns, and (4) system of evaluation used by the teacher in teaching pronouns.

This study is a qualitative research. In collecting the data, the writer uses observation, interview, and document. The technique to analyzing the data involves (1) describing the process of teaching pronouns, (2) discussing the finding of the research, and (3) drawing conclusion, and proposing suggestion.

The results of the study show that (1) curriculum used by the teacher in teaching pronoun process is School Level-based Curriculum, (2) the method used by the teacher in teaching pronoun is Grammar Translation Method (GTM), (3) the media used by the teacher in teaching learning pronouns are board, board marker and concrete objects in class surrounding and the classroom, and (4) the evaluation system used by the teacher consist, of 3 kinds of test: periodical test, mid test and final test. Besides, the teacher takes the evaluation from assignment, homework, and student activity in the classroom.

Consultant II

(Dra. Dwi Haryanti, M. Hum.)

Consultant I

(Anam Sutopo, S.Pd, M. Hum.)

Dean

Drs. H. Sofyan Anif, M. Si.

NIK 54

TABLE OF CONTENT

	Page
TITLE	i
APPROVAL OF CONSULTANT	ii
ACCEPTANCE	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGMENT	vi
TESTIMONY	vii
SUMMARY	viii
TABLE OF CONTENT	ix
CHAPTER I: INTRODUCTION	1
A. Background of the Study.....	1
B. Limitation of the Study.....	3
C. Problem Statement	3
D. Objective of the Study	4
E. Benefit of the Study	4
F. Research Paper Organization	5
CHAPTER II: REVIEW OF RELATED LITERATURE	6
A. Previous Study	6
B. Pronoun.....	7
1. Notion of Pronoun.....	7

2. Type of Pronoun.....	7
C. Teaching English	8
1. Nature of Language Teaching.....	8
2. Nature of Teaching Pronoun.....	9
3. Nature of Language Learning.....	9
4. Teaching English to Young Learner.....	10
D. Aspect of Teaching	11
1. Curriculum	11
2. Method of Teaching Pronoun.....	12
3. Teaching Media.....	15
4. System of Evaluation.....	17
CHAPTER III: RESEARCH METHOD	19
A. Type of the Reseach	19
B. Subject of the Study	19
C. Object of the Study	20
D. Data and Data Source	20
E. Method of Collecting Data	21
F. Technique for Analyzing Data	22
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	24
A. Research Finding	24
1. Curriculum	24
a. The Objective of Teaching English.....	26
b. Syllabus.....	26

c. Instructional Material	27
2. Method Implemented in Teaching Pronoun	28
3. Media Used in Teaching Pronoun.....	38
4. Evaluation System.....	39
B. Discussion.....	40
CHAPTER V: CONCLUSION AND SUGGESTION	46
A. Conclusion	46
B. Suggestion	47
BIBLIOGRAPHY.....	49
VIRTUAL REFERENCE.....	50
APPENDIX.....	51