CHAPTER I

INTRODUCTION

A. Background of the Study

Writing is one of four English language skills. Fauziati (2008: 141) states that writing has always occupied a place in most English language course. One of the reasons is that more and more people need to learn to write in English for occupationall or academic purposes. So, writing skill is very important.

Writing skill is very important in education in Indonesia. Education in Indonesia uses School based Curriculum in teaching English. It puts genres as the main tool in language learning. There are twelve kinds of genre, namely: anecdote, description, discussion, explanation, exposition, hortatory, narrative, news item, procedure, recount, report and review. It is needed to learn how to write well for the student so they can write the example of genre correctly.

One of the text type is procedure. Procedure text is a text that is very familiar to people. People often use, read and see it even though they do not realize it. Procedure text tells how something is done through steps or actions. It usually includes the goal of the activity, any materials needed to achieve the goal, and the last is steps to accomplish the goal. When writing procedures it should be used present tense, including technical terms when it is needed to, e.g. friable and use words that tell the reader how, when and where to perform the task e.g. fill, firmly.

In writing, the learner is easy to make an error. The teacher needs to have a competence to find the error. Here, the teacher needs error analysis. Error analysis is "the first approach to the study of SLA which includes an internal focus on lerners' creativity ability to construct language" (Saville-Troike) in (Fauziati 2008:135). "Errors tell the teacher what needs to be taught, tell the researcher how learning proceeds, and are a means whereby learners test their hypotheses about the second language" (James 1998: 12). The teacher must be able and have a competence to find the error, identify the error, find the source of error, and make a distinction between mistake and error.

People can find errors in all education level in Indonesia. One of the example is in SMA Negeri 1 Purwodadi. SMA Negeri 1 Purwodadi is the favourite senior high school in Purwodadi, Grobogan. It is in R. Suprapto street number 82 Purwodadi, Grobogan. It consists of 21 class. Seven class for 10th grade, seven class for 11th grade, and seven class for 12th grade. The writer chooses SMA Negeri 1 Purwodadi for the place to conduct the research because the achievement of SMA Negeri 1 Purwodadi as the favourite senior high school in Purwodadi. As the favourite senior high school in Purwodadi, SMA Negeri 1 Purwodadi has good students with good intelligence in mastering the subject specially in English. As a student, it's possible for them to make error specially in writing. And the writer is interested in analyzing the student's error based on the types of error in surface strategy taxonomy and classifies the sources of error.

Based on the explanation above the writer is interested in analyzing procedure text the student made. So, the writer will do a research entitled "**AN ERROR ANALYSIS ON PROCEDURE TEXT WRITTEN BY THE 11th STUDENT OF SMA NEGERI 1 PURWODADI.**"

B. Problem Statement

In this research, the writer formulates the problem of the study as follows:

1. What are the types of error made in the procedure text written by the 11th student of SMA Negeri 1 Purwodadi?

2. What are the sources of the error in the procedure text written by the 11th student of SMA Negeri 1 Purwodadi?

C. Objectives of the Study

Based on the researched problem, the objectives of the research are

1. To describe the type of error made in the procedure text written by the 11th student of SMA Negeri 1 Purwodadi.

2. To identify the source of error.

D. Limitation of the Study

In this research, the writer needs to limit the study as follows.

1. The subjects of the study are limited to the 11th student of SMA Negeri 1 Purwodadi.

2. The object of the study is limited on procedure text written by the 11th student of SMA Negeri 1 Purwodadi.

E. Benefit of the Study

This study has two major benefits, they are: practical benefit and theoretical benefit.

1. Practical Benefit

   a. The results of the research paper can be used as an input in English teaching learning process especially in the students writing skill.

   b. The 11th students of SMA Negeri 1 Purwodadi can improve their ability in writing especially in writing procedure text.

2. Theoretical Benefit

   The result of this research can be used as the reference for those who want to conduct a research in English teaching learning process, especially in writing procedure text.

F. Research paper organization

This research paper is organized into several chapters. Chapter I is introduction which deals with the background of the study, problem statement, objectives of study, limitation of study, benefit of the study and research paper organization.

Chapter II is underlying theory, that consists of previous study and theoretical review that consists of: notion of writing, process of writing, elements of writing, procedure text, factors influence in learning writing skill success, error analysis.

Chapter III is research method. It deals with type of research, subject of study, object of study, data and source data, method of collecting data, and technique of collecting data.

Chapter IV consists of research result and discussion. It elaborates the type of error made in the procedure text by the 11th student of SMA Negeri 1 Purwodadi, and the source of error.

Chapter V is the last chapter; here the writer talks about the conclusion and suggestion.