AN ERROR ANALYSIS ON PROCEDURE TEXT WRITTEN BY THE 11TH STUDENT OF SMA NEGERI 1 PURWODADI



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

By

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of the university. Nor there are options or masterpieces which have been writen or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold full responsibility.

Surakarta,

Puji Ariwibowo

MOTTO

K egagalan adalah proses untuk berkembang menjadi sesuatu yang lebih baik.

> (The Writer)

With great power comes great responsibility

> (Spiderman)

DEDICATION

This research paper is dedicated to:

My beloved Father and Mother,

My lovely sisters,

My family and

My friends.

ACKNOWLEDGEMENT



Assalamu'alaikum wr wr

In the name of Allah, the beneficent, the almighty whose blessing has made all possible for the writer to finish this research paper, however, there are many forms of help are gratefully received from particular individuals.

The writer realized that without the help of others, it is impossible for him to finish his research. On this occasion, the writer would like to thank to:

- 1. Drs. H. Sofyan Anif, M.Si, as the Dean of Teacher and Education Faculty of Muhammadiyah University of Surakarta,
- 2. Titis Setyabudi, S.S., M.Hum, as the head of English Department who gave me the agreement for the writer's title, for the research paper in addition to give suggestion,
- 3. Aryati Prasetyarini, M.Pd, as the first consultant, for her support, guidance, valuable advices during the process of writing this research paper,
- 4. Dra. Siti Khuzaimah as second consultant for her guidance during the process of writing this research paper,
- 5. All lecturers of English Department for their teaching during her study,

- 6. H. Muhono, S.Pd., M.M., as the Headmaster of SMA N 1 Purwodadi Grobogan, for giving permission to carry out the research at the school,
- 7. Mr. Amin and Mr. Hasyim for the help during the research,
- 8. Miss. Eka, as the English teacher of SMA N 1 Purwodadi Grobogan who has helped him to carry out the research in the class,
- 9. All the teachers in SMA N 1 Purwodadi for their hospitality during the observation,
- 10. His beloved father "Sutarto" and mother "Puji Astuti" who give him love, pray and support in his study,
- 11. His beloved sisters "Gembol" and "Kempong" that always disturb him as a support,
- 12. His beloved friends, in *Mars 338* "Ari *kuro*, Dyan *teplok*, Emika *mambo*, Danang *janggut*, Pian *oblo*, Arkin *lambessis*, Adhib *bronjong*," and all members of "*Slamet Futsal Club*" thank for the friendship,
- 13. His best friends in class English department, "Agus, Wito, Tiwi, Ajik, Dwi H, Meila, Molen, Tiwul,
- 14. His beloved friends in "D' Malings"
- 15. His best friend at PPL SMPN 3 Sawit, specially "Yoga, Yulia, Setyo Hulk, Endro Warkop, Dwi, and Puji" thanks for all,
- 16. Special Thanks to "Dila, Atik, Lia, Saly, and Dedy" thanks guys,

17. His "K 3110 CF" that always accompany his journey, and "Uzi

kompi, Ipeh printer, Dodo modem, Kiki lepy" thank you

very much for the help,

18. His friends at English department thank for their best friendship, and

19. Finally all of the family members of the writer and friends who have

helped and supported to finished this research paper directly and

indirectly.

Nevertheless, the writer consciously realizes that this research paper is far

from being perfect even though he has entirely explored his knowledge. In order

to make this research paper better, the writer welcomes the positive criticism.

Finally, the writer still hopes that this research paper can contribute to

useful reading for the esteemed readers.

Wassalamu'alaikum wr wb

Surakarta,

Puji Ariwibowo

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SUMMARY

Puji Ariwibowo. A320070182. AN ERROR ANALYSIS ON PROCEDURE TEXT WRITTEN BY THE 11TH STUDENT OF SMA NEGERI 1 PURWODADI. Research Paper. Muhammadiyah University of Surakarta. 2010.

This study is aimed at 1) describing the type of error made in the procedure text written by the 11th students of SMA Negeri 1 Purwodadi, 2) identifying the source of error.

In achieving the objectives, the researcher used qualitative content analysis research as the approach to collect and analyze the data. The research was held in SMA N 1 Purwodadi. The research took 33 students of the second year students (XI IPA 2) as the subject of the study. The writer gets the data of the research by giving a test to make a procedure text to the 11th students of SMA Negeri 1 Purwodadi. The techniques for analyzing data are: 1) collecting the data, 2) identifying the error, 3) classifying the data, 4) describing the error, and 5) drawing conclusion.

The result of the analysis shows that the student of SMA Negeri 1 Purwodadi makes four types of error. They are omission error, addition error, misformation error, and misordering error. Omissions error is most frequently error made by the students with 197 data or 59,7%. The second is addition error with 72 data or 21,8% that consist of simple addition with 68 data or 20,6% and double marking with 4 data or 1,2%. The third is misformation error with 47 data or 14,2% that consist of archi-form with 42 data or 12,7% and regularization with 5 data or 1,5%. The last is misordering with 14 data or 4,2%. And the writer finds two sources of errors. They are interlingual and intralingual transfer. This research shows that the students still make errors in writing procedure text and they need improvement to develop their skill especially in writing procedure text.

Keyword: Error analysis, types of errors, sources of errors

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