

**THE IMPLEMENTATION OF COMMUNICATIVE LANGUAGE
TEACHING IN TEACHING ENGLISH TO THE FIFTH YEAR
STUDENTS OF *SDN PELEMAN II GEMOLONG SRAGEN* IN
2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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A 320 070 216

Approved to be examined by Consultant Team

Consultant I

Consultant II

Dra. Dwi Haryanti, M.Hum

Koesoemo Ratih, S.Pd. M.Hum

ACCEPTANCE

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**Accepted and Approved by Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on July , 2011**

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TESTIMONY

Here with I assert that here is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are reffered in this paper and mentioned in the bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, July 2011

DWI MARYANI RISPATININGSIH

MOTTO

*Hidup adalah perjuangan tanpa henti-henti tidak ada yang jatuh
dari langit dengan cuna-Cuma, semua usaha dan doa serta
kemenangan hari ini bukanlah kemenangan esok hari, kegagalan
hari ini bukanlah kegagalan esok hari.*

(Kahlil Gibran)

Do the best even though we are not the best

*“Ya ALLAH, kasihanilah kedua orangtuaku sebagaimana mereka
telah menyayangiku di waktu kecilku.” (Q.S Al- Israa: 24)*

*“Ya ALLAH, lapangkanlah dadaku dan mudahkanlah urusanku dan
lepaskanlah kekakuan lidahku supaya mereka mengerti
perasaanku.” (Q.S Thoha: 25-28)*

DEDICATION

This research paper is proudly dedicated to:

1. My beloved father and mother, who always give pray for me, and give supports.
2. MY beloved sister, thanks for your motivation and sports.
3. My dearest friend, and
4. All my friends in English Department '07

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The writer realizes that it is impossible to finish writing the unity of the paper without the help of others. Therefore, the writer would like to express her deepest appreciation and gratitude to the persons who have given contribution to her to finish writing the paper, below:

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She relizes that this research paper is still far from being perfect because of limited capability. Any revision, suggestion, and structural criticism are hoped for the perfection of this work. She wishes this research paper would be useful and helpful to all readers. Amin.

Wassalamu’alaikum Wr. Wb.

Surakarta, of July, 2011

Dwi Maryani Rispatiningsih

SUMMARY

DWI MARYANI RISPATININGSIH. A 320070216. THE IMPLEMENTATION OF COMMUNICATIVE LANGUAGE TEACHING IN TEACHING ENGLISH TO THE FIFTH YEAR STUDENTS OF SDN PELEMAN II GEMOLONG SRAGEN IN 2010/2011 ACADEMIC YEAR

This research paper aims to analyze the implementation of communicative Language Teaching in teaching English to the fifth year students of SDN Peleman 2 Gemolong Sragen in 2010/2011 academic year. This research is Classroom Action Research.

The goal of teaching English at SDN Peleman 2 Gemolong Sragen is that the students are able to communicate using English. The objective of this research paper is to describe the design, classroom procedure and discussion of finding for teaching learning of English at SDN Peleman 2 Gemolong Sragen. The reseach paper focuses on the teaching learning process.

The result of the analysis shows that the process of teaching learning process using CLT is a suitable method for teaching English, but the implementation in teaching learning process at *SD Peleman 2 Gemolong Sragen* is not yet perfect. The effectiveness in teaching learning process at *SDN Peleman 2 Gemolong Sragen* can be seen in the following activities, such as: the students are able to express their own ideas; they were active and communicative in teaching learning process; they get direct experience to use English language as communication, and between the teacher and the students have interaction in teaching learning process. The ineffectiveness in teaching learning process at *SD Peleman 2 Gemolong Sragen* is that the teacher does not use the English language as communication every time, because the students still have poor vocabulary.

Consultant I

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Dra. Dwi Haryanti, M.Hum

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