CLASH OF CLASS IN SUSANNA WHITE'S

JANE EYRE MINISERIES MOVIE (2006):

A MARXIST APPROACH



RESEARCH PAPER

Submitted as aParticial Fulfillmen of Requirements for getting the Bachelor Degree of Education in English Department

> by <u>SATI NURCHOTIMAH</u> A 320 070 109

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2011

APPROVAL

CLASH OF CLASS IN SUSANNA WHITE'S

JANE EYRE MINISERIES MOVIE (2006):

A MARXIST APPROACH

RESEARCH PAPER

Proposed by:

SATI NURCHOTIMAH

A320070109

Approved to be examined by:

Consultant I

Consultant II

Dr. Phil. Dewi Candraningrum, M.Ed.

Titis Setyabudi S.S, M.Hum.

ACCEPTANCE

CLASH OF CLASS IN SUSANNA WHITE'S

JANE EYRE MINISERIES MOVIE (2006):

A MARXIST APPROACH

by

SATI NURCHOTIMAH

A 320070109

Accepted and Approved by the Board of Examiner School of Teacher Training and Education Muhammadiyah University of Surakarta on July, 2011

Team Examiner:

1. Dr. Phil. Dewi Candraningrum, M.Ed.	()
(Chair Person)		
2. Titis Setyabudi S.S, M.Hum.	()
(Member I)		
3. Drs. Abdillah Nugroho, M.Hum.	()

(Member II)

Surakarta, July 2011 Muhammadiyah University of Surakarta School of Teacher Training and Education

Dean,

Drs. Sofyan Anif, M. Si NIK. 547

TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no proposed work that has been submitted to obtain the bachelor degree in a certain university and as far as I am concerned there is no opinion or idea that has been written or published before, except the written and media references which are referred in this paper and mentioned in the bibliography. If it is proven there is incorrectness in the future dealing with my statement above, I will be fully responsible.

Surakarta, July 2011

SATI NURCHOTIMAH

NIM A320070109

MOTTO

There are four magic tricks for perfectness in Human perspective:

> Aware that all the result is a destiny,

>>Husnudzon (positive thinking)

>>>Be grateful

>>>Sincere

(The Writer_GendukSaty MantanCalonPsikolog ©)

"Don't be a naked Viewer"

(Mr.Fitri Kurniawan, Literary Critisism session)

"Kita yang menentukan nasib, TUHAN yang menentukan takdir. So, Success are Human Destination and GOD destiny"

(The Writer_ GendukSaty MantanCalonPsikolog ©)

"Sesungguhnya jika kamu bersyukur, pasti Kami akan menambah (ni'mat)

kepadamu, dan jika kamu mengingkari (ni'mat-Ku), maka sesungguhnya azab-Ku

sangat pedih"

(QS Ibrahim : 7)

DEDICATION

With mydeepest love and a sincere Prays, I dedicate this research as a final step to be a bachelor degree for:

- My Beloved *Ma'e* lan *Pa'e*
- My Six Sisters and my One Brother.
- My brothers in law, My nieces and My nephew.
- My best friends
- People who are willing to read this research paper
- People who ever smile together with me.

ACKNOWLEDGMENT

Bismillahirrohmanirrohim,

Assalamualaikum warahmatullahi wabarokatuh,

First of all, the writer wants to say *Alhamdulillahirobbil'alamin* and so many thanks as her grateful to the only one who most graceful and most merciful Allah SWT who has given guidance and helps in the way the writer accomplishes the research paper entitled CLASH OF CLASS IN SUSANNA WHITE'S JANE EYRE MINISERIES MOVIE (2006): A MARXIST APPROACH.

In this research paper, the writer realizes that this study is impossible to be completed without the participant of all parties who have encourage and supported her with help, guidance, advices and suggestions in conducting the research paper. Her special gratitude and appreciations are contributed to:

- 1. **Drs. H. Sofyan Anif, M. Si**, as the dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,
- 2. **Dr. Phil. Dewi Candraningrum,** M. Ed, as the first consultant who has given her guidance, helps, support, suggestion, advice, corrections and useful information for the finishing this research paper patiently and sincerely,
- 3. **Titis Setyabudi S.S,** as the second consultant and as the chief of English Department for the guidance, helps, support, advice, correction, suggestion and useful information for finishing this research paper patiently and sincerely,

- 4. All lecturers in English Department for guiding, knowledge, support and meaningful advices, so that she can know about English better,
- Her beloved *Ma'e* lan *Pa'e*,"*Maturnuwun sak jagat indonesiaraya*", for loves, prays, sacrificing, supports and meaningful advices, and as the motivation so that she can finish writing this research paper fluently,
- Her beloved seven sisters and one brother "Yuiti, Yumar, Yumus, Yumie,
 Yuroh, Kakang, Ian Yunah" for loves, prays, sacrificing and supports, so that she is not feel alone to face the problem.
- Her beloved brothers in law "MasPuji, MasAdi, MasSupar, MasSuhar, Ian MasTino" for loves, prays, sacrificing and supports,
- Her beloved eight nieces and one nephew "de' Tyas, de' Indah, de' Fika, de' Disty, de'Dian, de' Nisa, de' Nindy, de' Aurel lan de' Zakky" for their funny, smile, and jokes that accompany her in finishing paper,
- Her beloved best friends "Prian bin ipah, Nonop bin mbahe, lan Reni bin Lupi" that have big supports, sacrificing, jokes, correction, helping and advices so that she can finishing her paper fluently,
- Her beloved friends "Mas Arwan, Rietha sai, Ayuk Barbara, Anto Kuperman, Liliek, Ajik" for the supports, togetherness, and jokes,
- 11. Her beloved friends in EDSO Leadership 2010 "Anugerah, Mimi, Agung VanD'Men, Iin Gembul, Arsida, Ikvan, Cubil, Elly, Sholeh, ka' Rose, Laili, Widia chimud, Ana ndud" for the great togetherness,

- Her beloved younger EDSO generation " Hanggara. Alief, Meme, Erik, Rigi, Nuri, Arifah, Harsity, Adit, Romy, Heppy" etc for togetherness and support,
- Her beloved team 9, "MyPartner Nonop lan Arwan, Dwiha, Rietha, Akhi
 Lilik, Adhe Wangwung, Setyo Hulek, lan Arumi" for the great movement,
- All of her friends and GEDSO "MbIsna, Pak Te, MbAnis, masBujel,mas Anam, mByuni, MbKhumai, MasGiri, Rani, Anggit, Afifah, Animas, Diaz, dedy, etc" for their togetherness and their support,
- 15. All of her friends in Hece "SuPrian, Barbara, Phio, Berna, Tante, Dhinar and Dhiana" for the jokes and supports,
- 16. Lastly, all her friend in English Department '07, especially class C "Ersyad, Dadang guk, puput, adib, mbokde, Dewi fitri, manda, widi, meila, nisa, latifunisa, pooh, agustin and those who cannot mention one by one which have supported her in doing this research.

Finally, she wants to thank the reader who wants to give their criticism and contribution in order to the future correction for making this research better. Greatly expects that this research paper will be useful to give positive contribution for academic studies and for everyone.

Wassalamualaikum warrahmatullahi wabarokatuh.

Surakarta, July 2011

The writer

TABLE OF CONTENT

COVER	i
APPROVAI	ii
ACCEPTAN	ICEiii
TESTIMON	Yiv
мотто	V
DEDICATIO	DN vi
ACKNOWL	EDGMENT vii
TABLE OF	CONTENT x
LIST OF SC	REEN CAPTURED xiii
LIST OF AF	BBREVIATIONxviii
ABSTRACT	
CHAPTER 1	I INTRODUCTION1
	A. Background of the Study1
	B. Literature Review
	C. Problem Statement
	D. Objective of the Study
	E. Limitation of the Study
	F. Benefit of the Study10
	G. Research Method
	H. Research Paper Organization12

CHAPTER IIUN	DERLYING THEORY14
A.	Notion of Marxism14
B.	Major Principle of Marxism15
	1. Dialectical Materialism15
	2. Historical Materialism15
	3. Class Struggle16
	4. Revolution17
	5. Materialism17
C.	Structural Elements of the Movie18
	1. Narrative Elements
	2. Technical Elements
D.	Theoritical Application26
CHAPTER III	SOCIAL BACKGROUND OF BRITISH SOCIETY AT
ТН	E TURN OF TWENTY FIRST CENTURY
A.	Social Aspect
B.	Economic Aspect
C.	Politic Aspect
D.	Science and Technology Aspect
E.	Cultural Aspect
F.	Religion Aspect
CHAPTER IV S	TRUCTURAL ANALYSIS52
A.	Narrative Elements
	1. Character and Characterization
	2. Setting

	3. Plot			
	4. Point of View77			
	5. Theme79			
	6. Casting			
В.	Technical Elements			
	1. Mise-en-scene80			
	2. Cinematography			
	3. Editing			
	4. Sound			
C.	Discussion105			
CHAPTER V MARXIST ANALYSIS OF JANE EYRE MINISERIES				
M	OVIE (2006)			
A.	Marxist Analysis			
A.	Marxist Analysis	,		
A.				
A.	1. Dialectical Materialism109			
A.	 Dialectical Materialism			
A.	 Dialectical Materialism			
	 Dialectical Materialism			
B.	1. Dialectical Materialism			
B. CHAPTER VI C	1. Dialectical Materialism.1092. Historical Materialism.1123. Class Struggle1144. Alienation1165. Revolution118Discussion120			
B. CHAPTER VI C	1. Dialectical Materialism.1092. Historical Materialism.1123. Class Struggle1144. Alienation1165. Revolution118Discussion120CONCLUSION AND SUGGESTION.123			
B. CHAPTER VI C A.	1. Dialectical Materialism1092. Historical Materialism1123. Class Struggle.1144. Alienation.1165. Revolution.118Discussion.120CONCLUSION AND SUGGESTION.123Conclusion.123Suggestion.124			

APPENDIXES

LIST OF SCREEN CAPTURED

- SC 1 (JE, 1st VCD, 14: 05) Jane Eyre as teacher In Lowood.
- SC 2 (JE, 1st VCD, 21: 47) Jane Eyre as private teacher.
- SC 3 (JE, 1st VCD, 19: 11) Jane Eyre as a beautiful girl.
- SC 4 (JE, 1st VCD, 20: 49) conversation between Jane Eyre and Adele.
- SC 5 (JE, 1st VCD, 21: 48) conversation between Jane Eyre and Adele.
- SC 6 (JE, 1st VCD, 34: 08) Mr. Rochester as a handsome man.
- SC 7 (JE, 1st VCD, 25: 37) Mr. Rochester rides a horse.
- SC 8 (JE, 3rd VCD, 19: 18) Mr. Rochester's performance.
- SC 9 (JE, 2nd VCD, 45: 10) Mr. Rochester cares to Jane Eyre.
- SC 10 (JE, 3rd VCD, 26: 47) Mr. Rochester loves to Jane Eyre
- SC 11 (JE, 4th VCD, 38: 58) Mr. Rochester as a blind man.
- SC 12 (JE, 2nd VCD, 16: 56) Lady Ingram.
- SC 13 (JE, 2nd VCD, 08: 55) Mrs. Fairfax.
- SC 14 (JE, 2nd VCD, 06: 44) Grace Poole.
- SC 15 (JE, 4th VCD, 30: 31) John Eston.
- SC 16 (JE, 2nd VCD, 17: 51) Blance Ingram.
- SC 17 (JE, 1st VCD, 02: 33) Young Jane eyre.
- SC 18 (JE, 1st VCD, 11: 41) Young Jane Eyre and her best friend, Helen.
- SC 19 (JE, 1st VCD, 04: 22) Young Jane Eyre as a critical child.
- SC 20 (JE, 1st VCD, 50: 35) Setting of time.
- SC 21 (JE, 1st VCD, 01: 48) Back side of curtain.

- SC 22 (JE, 1st VCD, 02: 11) Library.
- SC 23 (JE, 1st VCD, 02: 55) Red room.
- SC 24 (JE, 1st VCD, 05: 17) Lowood School.
- SC 25 (JE, 1st VCD, 07: 05) Study Room.
- SC 26 (JE, 1st VCD, 09: 51) Bed Room.
- SC 27 (JE, 1st VCD, 13: 16) Lowood's yard.
- SC 28 (JE, 1st VCD, 19: 54) Thornfield's yard.
- SC 29 (JE, 1st VCD, 19: 10) Thornfield's Bedroom.
- SC 30 (JE, 1st VCD, 29: 15) Furnace Room.
- SC 31 (JE, 2nd VCD, 10: 25) Thornfield's Library.
- SC 32 (JE, 2nd VCD, 13: 39) Thornfield's Kitchen.
- SC 33 (JE, 4th VCD, 06: 15) John Eston's house.
- SC 34 (JE, 4th VCD, 15: 27) Bedroom of John Eston's house.
- SC 35 (JE, 3rd VCD, 39: 03) Church 1
- SC 36 (JE, 4th VCD, 10: 28) Church 2
- SC 37 (JE, 2nd VCD, 14: 53) Meadow
- SC 38 (JE, 1st VCD, 00: 54) Sandy Desert
- SC 39 (JE, 3rd VCD, 38: 31) Graveyard
- SC 40 (JE, 1st VCD, 23: 44) First Person Point of View
- SC 41 (JE, 1st VCD, 40: 41) Third Person Point of View
- SC 42 (JE, 1st VCD, 08: 13) Third Person Point of View (storyteller)
- SC 43 (JE, 2nd VCD, 39: 37) Hard lighting
- SC 44 (JE, 2nd VCD, 06: 07) Soft Lighting

- SC 45 (JE, 3rd VCD, 15: 38) Frontal Lighting
- SC 46 (JE, 2nd VCD, 14: 02) Side Lighting
- SC 47 (JE, 4th VCD, 35: 06) Back Lighting
- SC 48 (JE, 2nd VCD, 05: 30) Under Lighting
- SC 49 (JE, 3rd VCD, 07: 41) Top Lighting
- SC 50 (JE, 4th VCD, 07: 11) Source Light
- SC 51 (JE, 1st VCD, 16: 27) The Design of England House
- SC 52 (JE, 1st VCD, 04: 47) Accessories of the Wall
- SC 53 (JE, 1st VCD, 07: 05) Young Jane Eyre's classroom
- SC 54 (JE, 1st VCD, 26: 47) Design of the Room
- SC 55 (JE, 1st VCD, 15: 42) Buggy Transportation
- SC 56 (JE, 2nd VCD, 14: 53) Horse Transportation
- SC 57 (JE, 1st VCD, 14: 47) Communication by Letter
- SC 58 (JE, 2nd VCD, 11: 12) Candle properties
- SC 59 (JE, 2nd VCD, 12: 02) Drinking Equipment
- SC 60 (JE, 2nd VCD, 14: 32) Drawing Paper
- SC 61 (JE, 1st VCD, 08: 14) Uniform of Young Jane Eyre
- SC 62 (JE, 1st VCD, 19: 32) Costume of Young Jane Eyre in Daily Activity
- SC 63 (JE, 2nd VCD, 25: 52) Costume of Ingram's Family
- SC 64 (JE, 3rd VCD, 05: 45) Costume of Mr. Rochester's guests
- SC 65 (JE, 2nd VCD, 13: 39) Costume of Employees
- SC 66 (JE, 2nd VCD, 21: 21) Make-up of Realism
- SC 67 (JE, 3rd VCD, 38: 01) Make-up before

- SC 68 (JE, 4th VCD, 03: 07) Make-up after
- SC 69 (JE, 3rd VCD, 42: 17) The Appearance
- SC 70 (JE, 3rd VCD, 27: 24) Love Expression
- SC 71 (JE, 3rd VCD, 25: 48) Sad Expression
- SC 72 (JE, 2nd VCD, 05: 31) Happy or Flirty Expression
- SC 73 (JE, 4thVCD, 03: 52) Slow Motion
- SC 74 (JE, 1st VCD, 48: 42) Straight on Angle
- SC 75 (JE, 1st VCD, 20: 04) Low Angle
- SC 76 (JE, 1st VCD, 47: 31) High Angle
- SC 77 (JE, 1st VCD, 01: 32) Extremely Long Shot
- SC 78 (JE, 1st VCD, 22: 53) Medium Long Shot
- SC 79 (JE, 1st VCD, 22: 33) Long Shot
- SC 80 (JE, 1st VCD, 26: 51) Medium Shot
- SC 81 (JE, 1st VCD, 23: 45) Close Up
- SC 82 (JE, 1st VCD, 08: 12) Match Cut 1
- SC 83 (JE, 1st VCD, 08: 14) Match Cut 2
- SC 84 (JE, 3rd VCD, 27: 17) Jump Cut 1
- SC 85 (JE, 4th VCD, 48: 22) Jump Cut 2
- SC 86 (JE, 4th VCD, 03: 05) Lap Dissolve 1
- SC 87 (JE, 4th VCD, 03: 07) Lap Dissolve 2
- SC 88 (JE, 2nd VCD, 10: 42) Continuity Editing 1
- SC 89 (JE, 2nd VCD, 11: 12) Continuity Editing 2
- SC 90 (JE, 2nd VCD, 15: 32) Continuity Editing 3

SC 91 (JE, 2nd VCD,19:17) Continuity Editing 4

SC 92 (JE, 2nd VCD, 23: 45) Continuity Editing 5

SC 93 (JE, 2nd VCD, 25: 12) Continuity Editing 6

LIST OF ABBREVIATION

- SC : Screen Captured
- JE : Jane Eyre
- VCD : Video Compact Disc

ABSTRACT

SATI NURCHOTIMAH. A320070109. CLASH OF CLASS IN SUSANNA WHITE'S JANE EYRE MINISERIES MOVIE (2006): A MARXIST APPROACH. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2011.

This research paper is primarily intended to identify how the clash of class in Susanna White's Jane Eyre miniseries (2006) viewed from Marxist's perspective, and to analyze the movie based on its structural elements.

In analyzing the moviel, the writer uses descriptive qualitative study that it has data in the forms of written or oral from observing people or behavior and Marxist perspective. The type of the data is text and image. The data sources consist of primary data and secondary data sources. The primary data source is the play of Susanna White's Jane Eyre miniseries movie itself and the secondary data are the sources that relate to the primary data, such as author's biography, books and website relate to class conflict of Marxist Approach. The data are collected by using two kinds of technique: note taking and image capturing. The technique of data analysis consists of three steps: classifying the data, verifying the data and interpreting the data. The research significance is to give contribution to the body of knowledge, particularly the literary study on Susanna White's Jane Eyre miniseries movie.

The outcome of the study shows in the following conclusion. First, Susanna White gives the different motion in this miniseries movie; she gives many aspects of Jane Eyre's life so that the writer might choose the appropriate theory to analyze it. Second, based on Marxist Approach, there is a clash of class in this miniseries movie, many differences between the high social class and low social class. And the last, there are many ways to face the clash of class, not only with the struggle, because from this miniseries movie, Jane faces her problem with honest, criticality, calm and sincerity.

Consultant I

Consultant II

Dr. Phil. Dewi Candraningrum, M.Ed.

Titis Setyabudi S.S, M.Hum

Dean

Drs. H. Sofyan Anif, M. Si. NIK. 547