# A DESCRIPTIVE STUDY OF THE WRITTEN RECOUNT TEXT PRODUCTION BY SECOND GRADE STUDENTS OF SMP N 5 JEPARA IN 2010/2011 ACADEMIC YEAR



#### **RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

by

INDAH PUSPITA SARI A320070146

## SCHOOL OF TEACHER TRAINING AND EDUCATION

## MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2011

### **APPROVAL**

# A DESCRIPTIVE STUDY OF THE WRITTEN RECOUNT TEXT PRODUCTION BY SECOND GRADE STUDENTS OF SMP N 5 JEPARA IN 2010/2011 ACADEMIC YEAR

**RESEARCH PAPER** 

by

INDAH PUSPITA SARI A 320 070 146

Approved to be examined by consultant

Consultant II

Consultant I

<u>Drs. Sigit Haryanto, M. Hum</u> NIK. 567

Koesoemo Ratih, S. Pd., M. Hum NIK. 765

### ACCEPTANCE

# A DESCRIPTIVE STUDY OF THE WRITTEN RECOUNT TEXT PRODUCTION BY SECOND GRADE STUDENTS OF SMP N 5 JEPARA IN 2010/2011 ACADEMIC YEAR

by

# INDAH PUSPITA SARI

A320070146

Accepted and Approved by the Board of Examiner School of Teacher Training and Education Muhammadiyah University of Surakarta on July..., 2011

Team of Examiner:				
1.	Koesoemo Ratih, S. Pd., M. Hum	(	)	
	(Chair Person)			
2.	Drs. Sigit Haryanto, M. Hum.	(	)	
	(Member I)			
3.	Drs. Djoko Srijono, M. Hum.	(	)	
	(Member II)			

Dean,

#### Sofyan Anif, M. Si. NIK. 547

### TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 2011

Indah Puspita Sari

# ΜΟΤΤΟ

The success of the person does not reside in the intelligence, but a persistent effort

Setiap orang membawa rejekinya masing- masing, dan semuanya akan indah pada waktunya (the writer)

If you do the best, don't worry about the failure

(Robert Hillyer)

## DEDICATION

From her deep heart and great love, this research paper is dedicated to:

- 1. Her beloved father and mother,
- 2. Her beloved brother,
- з. Her beloved friends, and
- 4. Her dearest someone.

#### ACKNOWLEDGMENT

#### Assalamu'alaikum Wr. Wb.

Firstly, the writer would like to express her deepest gratitude to Allah SWT for having given her health and ability so that the writer could accomplish this research paper on time. In finishing this research, the writer realizes that she gets help and support from other people. On this occasion, the writer would like to express her gratitude and appreciation to:

- Drs. Sofyan Anif, M.Si as Dean of School Teacher Training and Education of Muhammadiyah University of Surakarta,
- Titis Setyabudi, S. S., M. Hum. as a chief of English Department of Muhammadiyah University of Surakarta,
- 4. Koesoemo Ratih, S. Pd., M. Hum. as the first consultant who has given the researcher help, advice, suggestion, and correction for finishing this research paper,
- 5. Drs. Sigit Haryanto, M. Hum. as the second consultant who has given the researcher guidance, suggestion, and correction wisely,
- Abdillah Nugroho, M. Hum. as the academic advisor who has given the researcher guidance as long as she studied in Muhammadiyah University of Surakarta,
- 7. All lecturers of English Department, thank you for the guidance during the

study at this university,

- 8. Sutoyo, S. Pd. the English teacher of SMP N 5 Jepara who has helped her during her investigation,
- 9. Her beloved parent Mamah and Papah for the tremendous affection, immortal prays, guiding me in the night direction all the time,
- 10. Her younger brother Riza and Renaldi, who always give me smile and kindness,
- 11. Her best friends Phita, Nurul, and Dewi thank you for your help, support, and advice. Don't forget our togetherness,
- 12. Someone special who always gives love, attention, and support,
- 13. All of my friends in English Department '07,
- 14. Her friends in "Hapsari" boarding house, Rikha, Puji, Febri, Erni, Atin, Tian, Rina, Nita, Titik, et. al., thank for helps, jokes, and laughs,
- 15. Those who cannot be mentioned one by one toward their support to the writer in completing research paper.

The writer realizes that this research paper is far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper will be useful for all.

#### Wassalamu'alaikum Wr. Wb.

Surakarta, July 2011

The writer

## TABLE OF CONTENT

COVER	i	
APPROVAL		
ACCEPTANCE		
TESTIMONY	iv	
MOTTO	v	
DEDICATION	vi	
ACKNOWLEDGMENT		
TABLE OF CONTENT		
LIST OF APPENDICES		
SUMMARY	xii	
CHAPTER I : INTRODUCTION		
A. Background of the Study	1	
B. Problem Statement	4	
C. Limitation of the Study	4	
D. Objective of the Study	4	
E. Benefit of the Study	4	
F. Research Paper Organization	5	
CHAPTER II : REVIEW OF RELATED LITERATURE		
A. Previous Study	7	
B. Underlying Theory	8	
1. The Notion of Genre	8	
2. Method for Teaching Written Expression	9	

3. Approach in Teaching Writing	10	
4. The Roles of Teacher in Teaching Writing	11	
5. The Notion of Genre	12	
6. Recount Text	13	
7. Elements of Recount Text	15	
CHAPTER III: RESEARCH METHOD		
A. Type of Research	18	
B. Object of the Study	19	
C. Data and Data Source	20	
D. Method of Collecting Data	20	
E. Technique for Analyzing Data	21	
CHAPTER IV: RESEARCH FINDING AND DISCUSSION		
A. Research Finding	24	
1. Elements Used in Recouont Text	24	
2. The Problems Faced by the Students in Writing		
Recount Text	40	
B. Discussion	41	
CHAPTER V: CONCLUSION AND SUGGESTION		
A. Conclusion	44	
B. Suggestion	46	
BIBLIOGRAPHY		
APPENDICES	49	

# LIST OF APPENDICES

Appendix I	Interview script with the English teacher	49
Appendix II	Name list of the second grade students of SMP N 5	
	Jepara class VIII B	52
Appendix III	Recount text produced by the second grade students of SMP N 5	
	Jepara class VIII B	54
Appendix III	Inteview Script with the student	71

#### SUMMARY

#### Indah Puspita Sari. A320 070 146. DESCRIPTIVE STUDY ON WRITTEN RECOUNT TEXT PRODUCED BY SECOND GRADE STUDENT OF SMP N 5 JEPARA IN 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research paper aims at describing the elements used in writing recount text produced by the second year students of SMP N 5 Jepara and the problems faced by the students in writing recount text.

In this research, the writer uses descriptive research. The object of the study is recount text produced by the second year students of SMP N 5 Jepara. The data of the research are field note, script interview, and document. The data sources are taken from events, informant, and document. In collecting data, the writer uses observation, document, and interview. The techniques for analyzing data are (1) reduction of the data, (2) display of the data, (3) verifying the data.

The result of the analysis shows that there are three elements used in recount text, namely (a) social function of recount text, (b) generic structure of recount text, and (c) lexicogrammatical feature of recount text. There are twenty two variations in writing recount text produced by the students. Two variations in the social function of recount text. Seven variations in the generic structure of recount text. Thirteen variations in lexicogrammatical features of recount text. Besides, the students are lack of vocabulary, so the students use dictionary in writing recount text. Problems faced by the students are (a) incapability of the students, (b) student's difficulties in mastering the component of descriptive text, (c) student's difficulties in looking for their ideas in writing, and (d) limitation of vocabulary. Key words: descriptive study, writing, recount text.

Consultant II

Consultant I

Drs. Sigit Haryanto, M. Hum. NIK. 567 Koesoemo Ratih, S. Pd., M. Hum. NIK. 765

Dean,

Drs. Sofyan Anif, M. Si. NIK. 547