A DESCRIPTIVE STUDY OF THE WRITTEN RECOUNT TEXT PRODUCTION BY SECOND GRADE STUDENTS OF SMP N 5 JEPARA IN 2010/2011 ACADEMIC YEAR



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

by

INDAH PUSPITA SARI A320070146

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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APPROVAL

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INDAH PUSPITA SARI A 320 070 146

Approved to be examined by consultant

Consultant II

Consultant I

<u>Drs. Sigit Haryanto, M. Hum</u> NIK. 567

Koesoemo Ratih, S. Pd., M. Hum NIK. 765

ACCEPTANCE

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by

INDAH PUSPITA SARI

A320070146

Accepted and Approved by the Board of Examiner School of Teacher Training and Education Muhammadiyah University of Surakarta on July..., 2011

Team of Examiner:				
1.	Koesoemo Ratih, S. Pd., M. Hum	()	
	(Chair Person)			
2.	Drs. Sigit Haryanto, M. Hum.	()	
	(Member I)			
3.	Drs. Djoko Srijono, M. Hum.	()	
	(Member II)			

Dean,

Sofyan Anif, M. Si. NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 2011

Indah Puspita Sari

ΜΟΤΤΟ

The success of the person does not reside in the intelligence, but a persistent effort

Setiap orang membawa rejekinya masing- masing, dan semuanya akan indah pada waktunya (the writer)

If you do the best, don't worry about the failure

(Robert Hillyer)

DEDICATION

From her deep heart and great love, this research paper is dedicated to:

- 1. Her beloved father and mother,
- 2. Her beloved brother,
- з. Her beloved friends, and
- 4. Her dearest someone.

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The writer realizes that this research paper is far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, she hopes that this research paper will be useful for all.

Wassalamu'alaikum Wr. Wb.

Surakarta, July 2011

The writer

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SUMMARY

Indah Puspita Sari. A320 070 146. DESCRIPTIVE STUDY ON WRITTEN RECOUNT TEXT PRODUCED BY SECOND GRADE STUDENT OF SMP N 5 JEPARA IN 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research paper aims at describing the elements used in writing recount text produced by the second year students of SMP N 5 Jepara and the problems faced by the students in writing recount text.

In this research, the writer uses descriptive research. The object of the study is recount text produced by the second year students of SMP N 5 Jepara. The data of the research are field note, script interview, and document. The data sources are taken from events, informant, and document. In collecting data, the writer uses observation, document, and interview. The techniques for analyzing data are (1) reduction of the data, (2) display of the data, (3) verifying the data.

The result of the analysis shows that there are three elements used in recount text, namely (a) social function of recount text, (b) generic structure of recount text, and (c) lexicogrammatical feature of recount text. There are twenty two variations in writing recount text produced by the students. Two variations in the social function of recount text. Seven variations in the generic structure of recount text. Thirteen variations in lexicogrammatical features of recount text. Besides, the students are lack of vocabulary, so the students use dictionary in writing recount text. Problems faced by the students are (a) incapability of the students, (b) student's difficulties in mastering the component of descriptive text, (c) student's difficulties in looking for their ideas in writing, and (d) limitation of vocabulary. Key words: descriptive study, writing, recount text.

Consultant II

Consultant I

Drs. Sigit Haryanto, M. Hum. NIK. 567 Koesoemo Ratih, S. Pd., M. Hum. NIK. 765

Dean,

Drs. Sofyan Anif, M. Si. NIK. 547