

**THE IMPLEMENTATION OF CONTENT-BASED INSTRUCTION (CBI)
FOR THE TEACHING OF PHYSICS AT *RSBI* CLASS IN *SMP N 1*
PURWODADI: A MICRO ETHNOGRAPHY**



RESEARCH PAPER

Submitted as a partial fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department
by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsibility.

Surakarta, July 2011

The Writer,

DEFI SULISTYOWATI

MOTTO

A champion is someone who gets up even when they can't.

- John 5

Success is a journey, not a destination.

- Ben Sweetland

Be thankful for what you have, you'll end up having more.

***If you concentrate on what you don't have,
you will never, even have enough.***

- Oprah Winfrey

DEDICATION

The writer dedicates this research paper to:

- ♥ *My beloved father and mother,*
- ♥ *My lovely sister,*
- ♥ *My beloved "Someone", and*
- ♥ *All of my dearest nice friends.*

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The writer realizes that this research paper is far from being perfect, in order to make it better, the writer will accept some advice and criticism. The last, the writer wishes this research paper would be useful for readers.

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Surakarta, June 2011

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SUMMARY

Defi Sulistyowati. A320 070 057. THE IMPLEMENTATION OF CONTENT-BASED INSTRUCTION (CBI) FOR THE TEACHING OF PHYSICS AT RSBI CLASS IN SMP N 1 PURWODADI: A MICRO ETHNOGRAPHY. Muhammadiyah University of Surakarta. Research Paper. 2011.

The objectives of this study are describing the implementation of Content-Based Instruction (CBI) for teaching Physics, especially on objective of learning, the material, classroom activities, strengths and weaknesses of the method used. The result of this study is intended to give evaluation of teaching Physics in *RSBI* class implemented CBI. This is a micro ethnography research. The object of the study is the implementation of CBI for the teaching Physics of *RSBI* class. The methods of collecting data are observation, documentation, and interview. In analyzing of data the writer applied descriptive qualitative research consisting of data reduction, data display, and conclusion drawing. The results of this research show that the model of CBI implemented in teaching Physics of *RSBI* class belongs to immersion model. Then, the syllabus and lesson plan have made in English well. Furthermore, in teaching Physics activities, the teacher still delivers and explains the material to the students 70% in Indonesia and 30% in English. In addition, the teacher has several roles as the classroom manager, facilitator, counselor, motivator and evaluator. Then, the student's role is as the listener and the performer. The strengths of CBI in teaching Physics are the students are rich of concept of Physics in Indonesia and English and the students get the concept more by ICT. Finally, the weaknesses of CBI in teaching Physics are the students get nervous to express their idea in English and the teacher is not native speaker of English. In conclusion, it can be said that the implementation of Content-Based Instruction (CBI) for the teaching of Physics at *RSBI* class in *SMP N 1 Purwodadi* is not implemented yet fully based on the theory of CBI.

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