

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of the Study**

Teaching and learning process in English class especially for elementary students requires some special attention. As we know, English in elementary students is a foreign language and the students develop their skills in interaction between teacher and students during teaching learning process.

For elementary school students, English is the first foreign language to learn, and they just learn simple English pattern. As the beginner of English learners, the students have a very limited knowledge of English, in which any time the students creates problem in learning process, especially in pronunciation.

Pronunciation is one of the three aspects of language, together with structure and vocabulary. It plays an important part in listening and speaking skills, so developing student pronunciation is one of the most significant jobs for English teacher.

The teaching process can be more interesting so that the students are motivated to learn the material given by the teacher. By using media, the teacher can attract the students' attention to the material given by him/her. This way is also expected that students will be motivated in learning the material given by teacher. Media make students easier in catching the material given by the teacher. The media are like songs, picture and game.

Song is a kind of poet sung with music accompaniment. Most people like songs. It is believed that songs are like magic. People can cry, laugh, be sad or be angry only by listening to songs. From songs, they can also learn a lot of things such as culture and new words. Based on the reasons above, the writer finds that songs can be used as an alternative way in the language learning.

The English teacher of *SDN Kecil Karang Harjo* should apply appropriate media of teaching pronunciation. The media used by the teacher is song for children in teaching English, especially teaching pronunciation. Based on the explanation above the writer is motivated to write a research paper entitled *Children Songs as Media in Teaching English Pronunciation (A Case Study on the Fourth Year of SDN Kecil Karang Harjo, Purwodadi In 2010/2011 Academic Year)*.

## **B. Problem Statement**

The problem statements proposed by the writer are as follows:

1. How is song for children implemented in teaching pronunciation?
2. How is the effectiveness of teaching pronunciation using song viewed from the student perspective?
3. What are the problems faced by teacher in teaching pronunciation using song on the fourth year of *SDN Kecil Karang Harjo*?

### **C. Objective of the Study**

The objective of the study can be stated briefly as follows:

1. To describe the implementation of English children songs as media in teaching pronunciation.
2. To find the effectiveness of teaching pronunciation using song viewed from the student perspective.
3. To find the problems faced by teacher in teaching pronunciation using song at the fourth year of *SDN Kecil Karang Harjo*.

### **D. Limitation of the Study**

The researcher has focused the problems as follows:

1. The children songs chosen are songs that use simple words so that they are appropriate to the language level of the students of *SDN Kecil Karang Harjo*.
2. The children songs are related to their environment and part of their body.

### **E. Benefit of the Study**

The writer hopes that this research result some benefits for teaching learning English both theoretical and practical benefit.

#### **1. Theoretical Benefit**

Related to this research, the writer hopes that this research can be used as reference for other researcher who wants to conduct research about teaching pronunciation at *SDN Kecil Karang Harjo*.

## 2. Practical Benefit

There are some benefits for the teacher and the student in many ways:

### a. For the Teacher

It will give many variations for other teacher in designing teaching English, especially pronunciation for *SDN Kecil Karang Harjo*.

### b. For the Readers

It is expected that the study will be useful for further research and enlarge the readers' knowledge in using children songs as media.

## **F. Research Paper Organization**

The organization of the research paper is given to make the readers understand the content of the research paper. Chapter I is introduction, which deals with background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II presents review of related literature. It contains previous study, notion of pronunciation, the teaching of pronunciation, cycle of teaching pronunciation, media for teaching pronunciation, notion of songs, advantages of songs, notion of children, characteristics of children, and teaching pronunciation to children.

In Chapter III, the researcher describes the research method. It presents with type of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. The research finding elaborates of describe the implementation of English children songs as media in teaching pronunciation, the effectiveness of teaching pronunciation using song viewed from the student perspective and the problems faced by teacher in teaching pronunciation using song at the fourth year of *SDN Kecil Karang Harjo*.

Chapter V is conclusion and suggestion followed by bibliography and appendix.