A DESCRIPTIVE STUDY ON THE STUDENTS’ ABILITY IN WRITING NARRATIVE TEXT AT THE SECOND YEAR OF 
SMA N 1 ANDONG, BOYOLALI

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

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RESEARCH PAPER

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A DESCRIPTIVE STUDY ON THE STUDENTS ABILITY IN WRITING NARRATIVE TEXT AT THE SECOND YEAR OF SMA N 1 ANDONG BOYOLALI

Accepted by the Board of Examiners School of Teacher Training and Education Muhammadiyah University of Surakarta
On July, 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, July 2011

The Researcher

Murni Ekawati
MOTTO

“God could not change someone’s life, if he/she does not make the effort”

(Q.S.Ar-Ra’du: 11)

“By the taken of time verity man is in loss, except such as have faith and do righteous deeds and join (together) in the mutual teaching of truth and patience and constancy”.

(Al- Ashr: 1-3)

“Jadikanlah sabar dan sholat sebagai penolongmu, sesungguhnya Allah SWT bersama orang-orang yang sabar”.

(Q.S. Al-Baqarah: 153)

“With knowledge, this life is easy”

With religion, our life is eminent and meaningful”

(The writer)
DEDICATION

From my deep heart and great love,
this research paper is dedicated to:

1. My beloved mother and father,
2. My beloved younger brother
   (Dimas) and younger sister Iin
   indry),
3. My best friend Vie-vi who always
   help me and give me the spirit and
4. My big family.
Assalamualaikum warahmatullahi wabarokatuh,

First of all, the writer would like to express her deepest gratitude to Allah SWT who has given guidance and ability so that the writer could accomplish writing this research paper. Second, she would like to thank to the real revolutionary, Muhammad Rosulullah SAW who had opened and broken the Jahiliyah (darkness) period to the recent world. However, this success would not also be achieved without the help of many individuals and institutions. Thus, on this occasion, the writer would like to thank:

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16. Finally all of the family members of the writer and friends who helped and supported her finish this research paper directly and indirectly.

*Wassalamualikum warrahmatullahi wabarokatuh.*

Surakarta, July 2011

The writer

*Murni Ekawati*
SUMMARY

MURNI EKAWATI. A 320 070 265. A DESCRIPTIVE STUDY ON THE STUDENTS ABILITY IN WRITING NARRATIVE TEXT AT THE SECOND YEAR OF SMA N 1 ANDONG BOYOLALI, RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2011

The research aims at describing the students’ ability in writing narrative text at SMA N 1 Andong, describing the difficulties faced by the students, and describing the difficulties faced by the teacher.

This study is descriptive qualitative. The object of the study is students’ ability in writing narrative text at second year of senior high school (SMA) N 1 Andong. The data are taken from events, informant, and document. The data are collected by having observation, document and interview. The data are analyzed by using descriptive qualitative approach.

The results of the research show that: 1) the students’ ability in writing narrative text at SMA N 1 Andong is good. The highest score is 95, the lowest score is 55 and the mean score is 74.2. 2) The problem faced by the students in teaching writing are that the students have difficulties in expressing their idea to perform the story, the students’ difficulties to combine the word to be sentence and to use the correct grammar and vocabularies. 3) the problem faced by the teacher in teaching writing, namely class management, limited time, different capability of the students, and unstable motivation of the students.

Keyword: descriptive qualitative, narrative text

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