

**IMPROVING STUDENTS' SPEAKING SKILL USING TEAM ASSISTED
INDIVIDUALIZATION (TAI) TO THE SECOND YEAR STUDENTS OF
SMP NEGERI 2 GROGOL
IN 2010/2011 ACADEMIC YEAR
(A CLASSROOM ACTION RESEARCH)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by:

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**SCHOOL OF TEACHER TRAINING AND
EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are options or master pieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography. Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, July 2011

The writer

(Alfia Ayu Astuti)

MOTTO

Jika Allah menimpahkan sesuatu kemudharatan kepadamu, maka tidak ada yang dapat menghilangkan kecuali Dia, dan jika Allah menghendaki kebaikan bagi kamu, maka tak ada yang dapat menolak kurnia-Nya. Dia memberikan kebaikan itu kepada siapa yang dikehendaki-Nya diantara hamba-hamba-Nya dan Dialah Yang Maha Pengampun lagi Maha Penyayang.

(Yunus: 107)

“Hadirkanlah do’a dalam tiap langkahmu karena dengan do’a dimana ada kebencian akan bertabur kasih sayang. Dimana ada kesalahan akan bertabur ampunan, dimana ada keputusan akan terurai harapan”

(Hellen Keller)

Be patient doing something and never give up by always looking a head to reach our destiny for life and death and wish Allah always bless us forever.

(The Writer)

DEDICATION

This research paper is proudly dedicated to:

- 1. My beloved mom and dad,**
- 2. My lovely sister and brothers**
- 3. All of my family,**
- 4. All of my best friends,**
- 5. My consultant, and**
- 6. Lecturers that have guided me.**

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7. Her beloved parents **Papi** and **Bunda** for their guidance, tremendous love and continue prayer, so that finally she can make her parents proud. Her older sister **Kak Ulfa** and her brothers **Mas Osy** and **d' Ata** who always support her everything,
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9. Her special one **Arhand** for his spirit, pray, support, motivation and everything,
10. **“AD 2155 JS”** that has accompanied her everywhere, and
11. Her **room** as a nice place to study, sleep, take a rest, cry, laugh, dream, chat and finish the research paper.

Finally she wants to thank the readers especially those who are eager to give constructive critics that can make this research paper better. The writer hopes that the simple research paper would be beneficial to everyone.

Wassalamu'alaikum Wr. Wb

Surakarta, July 2011

Alfia Ayu Astuti

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SUMMARY

Alfia Ayu Astuti NIM: A 320 070 094. IMPROVING STUDENTS' SPEAKING SKILL USING TEAM ASISTED INDIVIDUALIZATION (TAI) TO THE SECOND YEAR STUDENTS OF SMP N 2 GROGOL IN 2010/2011 ACADEMIC YEAR (A CLASSROOM ACTION RESEARCH). Research Paper. Muhammadiyah University of Surakarta. 2011.

This study in implementing Team Assisted Individualization, describes whether Team Assisted Individualization can increase the students' speaking skill. The study was done in SMP N 2 Grogol at the second year, using action research.

The researcher took 34 students as the subject of the research. The researcher taught speaking English using Team Assisted Individualization method. The action consisted of two cycles in which each cycle consists of two meetings, and each cycle consists of four elements, namely: planning, implementing, observing, and reflecting. To collect the data the researcher used observation, interview, and documents that consisted of tests (pre-test and post-test), and lesson plan.

The result of the research shows that, by implementing Team Assisted Individualization in teaching speaking, the students have chance to be active and cooperative in teaching speaking. The students motivate themselves to speak and to practice speaking and the students' speaking achievement is better. It can be seen from the result of the students' activities during action, and the students speaking achievement of speaking. The result of pre-test score shows that there are 12 students who got score at scale (0-40), 8 students who got score at scale (41-55), and 14 students who got score at scale (56-70). While the result of post-test score shows that there are 4 students who got score at scale (41-55), 21 students who got score at scale (56-70), 9 students who got score at scale (71-85). From the students' responses, it is found that most of the students said that they like this technique. They could easily learn English speaking. The students admitted that their speaking skill is improved. The students could do post-test better than pre-test which means that the teaching speaking using Team Assisted Individualization is successful to improve the students' motivation to speak.

Key words: Team Assisted Individualization Technique, Speaking Skill.

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