

CHAPTER I

INTRODUCTION

A. Background of the Study

The promotion of vocational secondary school has been done by the government. The promotion is by electronic and printed media. So there are many students who study in the vocational secondary school.

In the world of a professional worker, English is an important thing. That's why every student in every department of vocational secondary school learns English.

To support the teaching learning process of English, teaching-learning material is needed. It can be textbook, dictionary, newspaper, magazine, work book, grammar book, hand out, and native speaker live talk. Without teaching learning material, the teaching-learning process cannot run well. The better teaching-learning material given to the students, the better language intake of the students.

Textbooks are the best seen as a source in achieving aims and objectives that have already been set in terms of learning needs (Cunningsworth, 1995: 7). It means that the textbook is designed as material for the learner's knowledge and experience. Textbook also can be defined as a book that is prepared for school particularly for the students in teaching learning process.

There are so many textbooks published by the publishers. Consequently, there are many demands of textbooks to be teaching-learning material in many schools, especially in the beginning of academic year. But not every textbook published is a good textbook. The writers of the textbooks are not always good. Some of them do not want to give good contribution in Indonesian education. Probably they just want to get any fee from the writing of the textbook. Some of them are money oriented. Good textbook should be relevant with the curriculum. It also can support the implementation of the curriculum.

Bring Me to the World of a Professional Worker is one of the textbooks for vocational secondary school published by *Armico*. It is based on the 2006 curriculum (*School Level-based Curriculum*). In this academic year, schools in Indonesia use the curriculum, so the textbook is up to date now. Because of that, the textbook is used in many vocational secondary schools, one of them is *SMK N1 Banyudono*.

The writer chooses the textbook *Bring Me to the World of a Professional Worker* because it declares in the preface that it is designed on the basis of the curriculum called the 2006 curriculum.

The writer predicts that the textbook is compatible with the School Level-based Curriculum. It contains materials for four skills; listening, speaking, reading, and writing.

From the explanation, the writer wants to know whether the textbook claimed as based on the 2006 curriculum is compatible with the School

Level-based Curriculum or not. The writer decides to conduct a study entitled *An Analysis of the Compatibility of the Textbook “Bring Me to the World of a Professional Worker” with the School Level-based Curriculum.*

B. Problem of the Study

The problem that the writer investigates is “Are the materials of English textbook entitled *Bring Me to the World of a Professional Worker* compatible with the guidelines of School Level-based Curriculum?” The writer raises several subsidiary study questions as follows;

1. are the listening materials of the textbook compatible with indicators of School Level-based Curriculum?
2. are the speaking materials of the textbook compatible with indicators of School Level-based Curriculum?
3. are the reading materials of the textbook compatible with indicators of School Level-based Curriculum?
4. are the writing materials of the textbook compatible with indicators of School Level-based Curriculum?

C. Objective of the Study

Based on the problems statement, the objectives of this study are:

1. to describe whether or not the listening materials in the textbook is compatible with indicators in the School Level-based Curriculum.
2. to describe whether or not the speaking materials in the textbook is compatible with indicators in the School Level-based Curriculum.

3. to describe whether or not the reading materials in the textbook is compatible with indicators in the School Level-based Curriculum.
4. to describe whether or not the writing materials in the textbook is compatible with indicators in the School Level-based Curriculum.

D. Benefit of the Study

There are two benefits to be achieved through this study. They are theoretical and practical benefit.

1. Theoretical Benefit

Theoretically, the writer hopes that the result of the study can be as reference for another writer who wants to analyze the other textbook.

2. Practical Benefit

Practically, the writer and reader will get knowledge about good materials for the English teaching. It gives information to the teacher about the appropriate textbook that can be used to support the teaching-learning process, and also to know how far the English textbook is compatible with the School Level-based Curriculum.

E. Research Paper Organization

In writing this paper, there are five chapters.

Chapter I is introduction. It consists of background of the study, problem of the study, objectives of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature, which deals with previous study and underlying theory. The underlying theory consists of school

level-based curriculum, English textbook, functions of textbook, textbook design, and textbook evaluation.

Chapter III is research method. It presents of type of the study, object of the study, data and sources of data, method of collecting data, and technique for analyzing data.

Chapter IV is research findings and discussion. It consists of material of listening skill, speaking skill, reading skill, and writing skill that are found in the *Bring Me to the World of Professional Worker*, analysis and compatibility of the skills indicators in the textbook with the School Level-based Curriculum indicators.

Chapter V is conclusion and suggestions.