

**IMPROVING STUDENTS' SPEAKING ABILITY BY USING STORY
TELLING (A CLASSROOM ACTION RESEARCH AT THE
SECOND YEAR OF SMP NEGERI 2 GROGOL
IN 2010/2011 ACADEMIC YEAR)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by
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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

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Accepted and Approved by the Board of Examiner
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on July.... 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions of masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literature review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 2011

RATNA WULANDARI
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MOTTO

What is with you must vanish: what is with Allah will endure. And we will certainly bestow, on those who patiently persevere, their reward according to the best their actions.

(QS. An Nahl/ 16: 96)

Optimism is the faith to achievements; nothing can be done without hope and confidence.

(Hellen Keller)

DEDICATION

This research paper is dedicated to:

- My beloved mother and father,
- All lecturers of English Department,
 - My beloved sister,
 - My beloved, and
 - All of my friends.

ACKNOWLEDGMENT

Bismillahirrahmanirrahim

Assalamualaikum wr.wb

In the name of Allah, the most merciful and guidance. Peace and blessing upon his most beloved messenger, Muhammad SAW, who saved human life for destruction into safety. Due to these, the writer could complete this research paper entitled “IMPROVING STUDENTS’ SPEAKING ABILITY BY USING STORY TELLING (A CLASSROOM ACTION RESEARCH AT THE SECOND YEAR OF SMP NEGERI 2 GROGOL IN 2010/2011 ACADEMIC YEAR)” as one of the requirements for getting bachelor degree of English education in Muhammadiyah University of Surakarta.

The writer fully realizes that this work cannot be separated from other people’s help and guidance. Therefore, on this opportunity she would like to express her gratitude and appreciation to:

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Surakarta, July 2011

RATNA WULANDARI

TABLE OF CONTENT

	page
TITLE.....	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	x
LIST OF APPENDICES.....	xiii
SUMMARY	xiv
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study	1
B. Problem Statement.....	3
C. Objective of the Study	4
D. Limitation of the Study.....	4
E. Benefit of the Study.....	4
F. Research Paper Organization	5
CHAPTER II: REVIEW OF RELATED LITERATURE.....	7
A. Previous Study.....	7
B. Speaking Ability	8
1. The Notion of Speaking Ability	8

2. The Components of Speaking Ability	9
3. Element of Speaking Ability	10
4. The Differences of Component and Element	11
C. Improving Students' Speaking Ability	11
D. Story Telling	13
1. Notion of Story Telling	13
2. The Aim of Story Telling	13
3. Criteria of Story Telling	14
E. Action Hypothesis	15
CHAPTER III: RESEARCH METHOD.....	16
A. Type of the Research.....	16
B. Setting and Time of Research	17
C. Subject of the Research.....	18
D. Object of the Research	18
E. Data and Source of Data	18
F. Method of Collecting Data.....	19
G. Action Procedure.....	20
H. Technique for Analyzing Data.....	22
CHAPTER IV: RESEARCH RESULT AND DISCUSSION.....	23
A. Research Result.....	23
B. Discussion	54

CHAPTER V: CONCLUSION AND SUGGESTION.....	56
A. Conclusion	56
B. Suggestion	56

BIBLIOGRAPHY

VIRTUAL REFERENCE

APPENDIX

LIST OF APPENDICES

Appendix 1: The Result of the Students' Scores of Pre-test.

Appendix 2: The Questions of Pre-test.

Appendix 3: The Result of the Students' Scores of Post-test 1

Appendix 4: Worksheet of Post-test 1

Appendix 5: The Result of the Students' Scores of Post-test 2

Appendix 6: Worksheet of Post-test 2

Appendix 7: The Comparison Result of the Students' Scores.

Appendix 8: Interview with the Teacher

Appendix 9: Interview with the Students

Appendix 10: Lesson Plan 1

Appendix 11: Lesson Plan 2

Appendix 12: etc

SUMMARY

Ratna Wulandari. A 320 070 115. IMPROVING STUDENT' SPEAKING ABILITY BY USING STORY TELLING: A CLASSROOM ACTION RESEARCH AT THE SECOND YEAR OF SMP NEGERI 2 GROGOL) Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2011.

This research is aimed at describing the implementation of story telling and the result of improving students' speaking ability at the second year of SMPN 2 Grogol in 2010/2011 academic year. The subject of the study is limited to the second year students of SMPN 2 Grogol, consisting of 34 students.

In this research, the writer carries out an action research. The action procedures are planning, implementing, observing, and reflecting. In the classroom action research, the writer uses test, observation, interview, and document to collect the data. The writer collects the data by giving pre-test before cycle then implementing the action research for two cycles. In the third meeting, she gives post test 1 in cycle 1 then post test 2 in cycle 2. In analyzing the data, the writer describes the implementation of story telling and she compares the result of pre-test and post-test before and after conducting the action research.

The result of the action shows that the improving students' speaking ability by using story telling was successful. The writer concludes that improving students' speaking ability by using story telling is effective for the second year of SMPN 2 Grogol. The highest score of pre-test is 57, the lowest score is 32 and the mean score is 44, while highest score of post-test 1 is 73, the lowest score is 50 and the mean is 59 and also the highest score of post-test 2 is 86, the lowest score is 65, the mean score is 72. Thus, the result of the research shows that storytelling can improve students' speaking ability in order to become appropriate technique in improving students' speaking ability. Practically, storytelling is the appropriate technique to improve students' speaking ability in order to be active learners. It is indicated that students learn best when they are personally involved in the teaching learning process. Improving speaking ability by using storytelling not only makes the students create their own stories, express idea, thinkcreatively, but also makes the students able to share ideas, information, or opinion to the other friends based on the story. It also provides an opportunity to develop accuracy, fluency, and keep the learners highly motivated.

Consultant II

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