

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of the Study**

English is an international language and it is very important for the purposes of giving information and for the development of education. English is used by everyone to communicate with others who come from different countries. In the past, English was only taught in secondary school but nowadays English lesson is starting into elementary school settings. We can start preparing young learners to study English from now, so in the future they can speak English very well.

At elementary school, English can be started by introducing vocabulary because it is the most important aspect that will become the basic competence such as listening, speaking, reading and writing. Vocabulary is important for language and of typical language learner. Without a sufficient vocabulary, students cannot communicate effectively or express their both oral and written skills. Having limited vocabulary is a barrier to prevent learners from a learning foreign language.

Vocabulary is one of three aspects of language. Together with grammar and phonology, it plays an important part in listening, speaking, reading, and writing. For example, sometimes the students want to say something but they do not know how to say it appropriately. Student's vocabulary is one of the most important tasks for English teachers. However,

teachers often face problems to get new vocabulary easily or especially for the teacher how to teach his or her student to study new words easily and cannot be easily forgotten.

Elementary school teachers need appropriate methods to teach the students so that they cannot feel bored when they study in the class. The teachers choose Audio Lingual Method to teach the students of elementary school. It gives away to make teaching vocabulary for children easy and effective. By using Audio Lingual Method the students at SD N 03 Kebak are familiar with the target language because the teacher always introduces new target language words or phrases to the students. Besides, the students also can study the spelling correctly so the students can read the word correctly.

Audio Lingual Method is one of the methods in English teaching learning process. Audio Lingual Method trains students in order to attain conversational proficiency in a variety of foreign language, and puts the emphasis on behaviorism. Audio Lingual Method uses repetition, replacement and answer the question to drill speaking skill especially student's vocabulary. The teacher is easier to control the student's behavior and student's vocabulary. After that, the teacher can know the memorization of the students' vocabulary.

In the teaching English to children, the teacher should pay attention not only on how the right implementation of the techniques used but also how these techniques are suit to student characteristics as children. It aims to create the teaching learning process becoming interesting and understood to

the students in order to get the purpose of teaching-learning. There are a lot of techniques to create enjoyable condition for children to learn English; one of them is audio lingual method by song.

Song adds feeling to language practice and provides an enjoyable classroom. Songs can be an effective way of teaching children and can encourage them to become actively involved in their learning. From the theory, it can be concluded that singing can be used to make students relax and enjoy in the classroom.

In this research the writer takes SD N 03 Kebak as place to be observed because there are some the students who have problem in learning English, especially vocabulary. So, the writer is very interested in studying how the process of teaching English vocabulary at Elementary school. Besides, this school is one of the favorite schools in Kebakkramat. From the reason above the writer chooses this school to be observed.

Based on the condition above, in this research the researcher takes a title **THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING VOCABULARY USING SONG TO THE FIFTH YEAR STUDENT OF SD N 03 KEBAK.**

## **B. Problem Statement**

Based on the background of the study, the writer proposes two following problems.

1. What are the results of the implementation in teaching vocabulary using Audio Lingual Method by song?
2. What are the problems faced by the teachers when the teacher teaches English vocabulary using Audio Lingual Method by song?

### **C. Objective of the Study**

Based on the problem statements, the writer has the following objectives of the study:

1. to describe the result of the implementation in teaching vocabulary using Audio Lingual Method by song and
2. to describe the problems faced by the teachers when the teacher teaches English vocabulary using Audio Lingual Method by song.

### **D. Limitation of the Study**

In this research, the writer limits her research on teaching vocabulary using Audio Lingual Method by song to the fifth year students of elementary school. The limitation is done in order to get the best result from the observation, especially about the implementation of audio lingual method in teaching vocabulary, method used in teaching vocabulary, classroom activities and the problems faced by the teacher when the teacher teaches English vocabulary using audio lingual method by song.

### **E. Benefit of the Study**

The writer hopes that this research has benefits in the English teaching vocabulary learning process. There are two kinds of benefits in this research, theoretically and practically.

#### **1. Theoretical benefits**

The finding of this research will enrich the theory of teaching vocabulary using audio lingual method.

#### **2. Practical Benefits**

- a. For English teacher, the result of the study can help them teaching vocabulary using audio lingual method by song to improve the students' vocabulary.
- b. For student, teaching vocabulary using audio lingual method is expected to able to motivate the students to be interested in learning English vocabulary.
- c. For the researchers, the result of the research can be the reference for the implementation of teaching vocabulary using audio Lingual Method by song.

### **F. Research Paper Organization**

In order to make this research easy to follow, the writer organizes the research paper into five chapters.

Chapter I is introduction. It consists of background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature, which consists of the previous study, general concept of vocabulary, general concept of audio lingual method, and general concept of song.

Chapter III is research method. It relates to the type of research, object of the research, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is research finding and discussion. In this chapter, the writer describes the result of the implementation in teaching vocabulary using audio lingual method by song and the problems faced by the teacher when the teacher teaches English vocabulary using audio lingual method by song. Discussion concerns with the research findings.

Chapter V is the last chapter. It deals with conclusion and suggestion.