# THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING VOCABULARY USING SONG TO THE FIFTH YEAR STUDENT OF SD N 03 KEBAK



### **RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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### **APPROVAL**

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**Approved to be Examined by Consultant** 

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## THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING VOCABULARY USING SONG TO THE FIFTH YEAR STUDENT OF SD N 03 KEBAK

Accepted and Approved by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on June , 2011

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### **TESTIMONY**

On this occasion, I testify that in this research paper, there are no plagiarisms of the previous literary works that have been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in bibliography.

If it is proved that there will be something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, June

2011

The Writer

Nurul Agustina Indrawati

### **MOTTO**

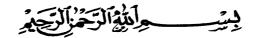
>	Don't give up before trying to do it
>	Where there is a will there is a way
>	Life is choice
>	Be patient to face the problem, although patience is bitter but the result is sweet like honey

(The Writer)

This research paper is dedicated especially to:

- 1. My beloved mother and father, and
- 2. My beloved sister and brother.

### ACKNOWLEDGMENT



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Surakarta, June 2011

Nurul Agustina Indrawati

### TABLE OF CONTENT

		pa	age
TITLE			i
APPROVAL	•••••		ii
ACCEPTANCE			iii
TESTIMONY			iv
MOTTO	•••••		v
DEDICATION	•••••		vi
ACKNOWLEDO	GMI	ENT	vii
TABLE OF COM	NTE	NT	X
LIST OF APPEN	NDE	XES	xii
SUMMARY	•••••		xiii
CHAPTER I:	INT	RODUCTION	1
	A.	Background of the Study	1
	B.	Problem Statement	3
	C.	Objective of the Study	4
	D.	Limitation of the Study	4
	E.	Benefit of the Study	5
	F.	Research Paper Organization	5
CHAPTER II:	CHAPTER II: REVIEW OF RELATED LITERATURE 7		
	A.	Previous Study	7
	В.	General Concept of Vocabulary	8
	C.	General Concept of Audio Lingual Method	12
	D.	General Concept of Song	15

CHAPTER III: RESEARCH METHOD 17			
	A.	Type of the Research	17
	B.	Object of the Research	18
	C.	Subject of the Research	18
	D.	Data and Data Source	18
	E.	Method of Collecting Data	19
	F.	Technique for Analyzing Data	20
CHAPTER IV: RESEARCH FINDING AND DISCUSSION		SEARCH FINDING AND DISCUSSION	21
	A.	Description of the Research Location	21
	B.	Research Finding	22
		1. The Process of Teaching-learning Vocabulary	22
		2. The Method Used in Teaching Vocabulary	26
		3. Classroom Activities	27
		4. The Result of the Implementation in Teaching	
		Vocabulary Using Audio Lingual Method by Song	45
		5. Problem Faced by the Teacher	48
	C.	Discussion	52
CHAPTER V:	COI	NCLUSION AND SUGGESTION	56
	A.	Conclusion	56
	B.	Suggestion	56
BIBLIOGRAPH	łΥ .		58
VIRTUAL REF	ERE	ENCES	60
APPENDIXES			61

### LIST OF APPENDIXES

Appendix I	: Attendance List	62
Appendix II	: Interview Script with the English Teacher	63
Appendix III	: First Material for Teaching Vocabulary by Song	65
Appendix IV	: Second Material for Teaching Vocabulary by Song	66
Appendix V	: Third Material for Teaching Vocabulary by Song	67
Appendix VI	: Score of English to the Fifth Year Students	69
Appendix VII	: Profil Sekolah	70

### **SUMMARY**

Nurul Agustina Indrawati. A320070145. THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING VOCABULARY USING SONG TO THE FIFTH YEAR STUDENT OF SD N 03 KEBAK. Research Paper. Muhammadiyah University of Surakarta. 2011.

This qualitative research aims at describing the result of the implementation in teaching vocabulary using audio lingual method by song at the fifth year students of SD N 03 Kebak. It is conducted to describe the process of teaching-learning vocabulary using audio lingual method, the method used in teaching vocabulary, the classroom activity, the result of the implementation in teaching vocabulary using audio lingual method by song, and the problems faced by the teacher when they were teaching English vocabulary using audio Lingual Method by song.

The writer gets the data of this research from field note, observation, and interview. The techniques of collecting data are the observation, interview and document. The data are information relating to the implementation of audio lingual method in teaching vocabulary using song and problems faced by the teacher at SD N 03 Kebak.

The result of the analysis shows that the goals of teaching vocabulary are helpful for the students to make easier in learning vocabulary. The teacher uses target language to convey the material and make the students easy to memorize the vocabulary. The students feel happy, they can be more active, and enjoy the English. They can pronounce, spell, and memorize the English words well. The conclusion is teaching vocabulary using audio lingual method at SD N 03 Kebak is good and effective. The teacher faces several problems in teaching vocabulary, namely: class management, motivation of the students, and vocabulary ability.

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