

**THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN
TEACHING VOCABULARY USING SONG TO THE FIFTH
YEAR STUDENT OF SD N 03 KEBAK**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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ACCEPTANCE

**THE IMPLEMENTATION OF AUDIO LINGUAL METHOD
IN TEACHING VOCABULARY USING SONG TO THE
FIFTH YEAR STUDENT OF SD N 03 KEBAK**

Accepted and Approved by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on June , 2011

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TESTIMONY

On this occasion, I testify that in this research paper, there are no plagiarisms of the previous literary works that have been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in bibliography.

If it is proved that there will be something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, June 2011

The Writer

Nurul Agustina Indrawati

MOTTO

- Don't give up before trying to do it
- Where there is a will there is a way
- Life is choice
- Be patient to face the problem, although patience is bitter but the result is sweet like honey

(The Writer)

DEDICATION

This research paper is dedicated especially to:

1. My beloved mother and father, and
2. My beloved sister and brother.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First of all, the writer says *Alhamdulillah* as she has been given opportunity by Allah SWT to complete her research paper entitled “The Implementation of Audio Lingual Method in Teaching Vocabulary Using Song to the Fifth Year Students of SD N 03 Kebak”.

In conducting this research, the writer gets some help from many people. On this occasion, the writer would like to express her great gratitude and appreciation to the following persons.

1. Drs. H. Sofyan Anif, M. Si., Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S. Si., Head of English Department,
3. Anam Sutopo, S. Pd., M. Hum., the first consultant who has patiently, sincerely, and wisely given advice and guidance to her from the beginning up to the completion of this research paper,
4. Koesoemo Ratih, S.Pd., M. Hum., the second consultant who has patiently and kindly given additional idea, advice, correction, help and guidance to her from the beginning up to the completion of this research paper,
5. Drs. Djoko Srijono, M. Hum., the third consultant who has patiently helped her complete this paper,
6. Drs. Abdilah Nugroho, M. Hum., the academic consultant who has given the writer advice,

7. The entire lecturers at English Department of Muhammadiyah University of Surakarta for the useful knowledge and wisdom,
8. The Headmaster of SD N 03 Kebak, Suyatno, S. Pd., for giving the writer permission to have research in his institution,
9. The teacher, Mrs. Eka Wahyuningsih, S. Pd., of SD N 03 Kebak, for giving information and allowing the writer to observe the teaching-learning process,
10. Her beloved parents, especially mother who always gives patience, prays, and supports the writer,
11. Her brother (Mas Narto), sisters (Mbak Ningsih, Mbak Eny), for the support to her in finishing this research paper,
12. Her uncle (Om Lardi) and auntie (Tante Lasmini) to her regard who always help and give support for her,
13. Her young brothers (dek Rio, Wisnu) and young sister (Viska) who have given spirit and smile,
14. Her best friends, Phitol, Dewox, and Indah "Ndut", for their love, help and togetherness,
15. Her beloved friends, Aya, Ratna, and Widhi, thank you for togetherness,
16. Her sweetheart in the future,
17. Ambar, who has given information about the process of conducting research paper,
18. Economics' students 2007 of Muhammadiyah University of Surakarta, Heru, Hany, Heri, Hendra, Linda, Nisa, Ria, Taufik, Yudhi and all their friends, thank you for the join,

19. Mr. Amri “Vistama Comtech” for giving the knowledge, especially *Design Grafis*, and
20. All friends in English Department '07 and those who cannot be mentioned one by one which have helped and supported to finish this research paper directly and indirectly.

Lastly, the writer realizes that this research paper is still far from being perfect, so all suggestion and criticism to make this research paper better are accepted happily.

Surakarta, June 2011

Nurul Agustina Indrawati

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SUMMARY

Nurul Agustina Indrawati. A320070145. THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING VOCABULARY USING SONG TO THE FIFTH YEAR STUDENT OF SD N 03 KEBAK. Research Paper. Muhammadiyah University of Surakarta. 2011.

This qualitative research aims at describing the result of the implementation in teaching vocabulary using audio lingual method by song at the fifth year students of SD N 03 Kebak. It is conducted to describe the process of teaching-learning vocabulary using audio lingual method, the method used in teaching vocabulary, the classroom activity, the result of the implementation in teaching vocabulary using audio lingual method by song, and the problems faced by the teacher when they were teaching English vocabulary using audio Lingual Method by song.

The writer gets the data of this research from field note, observation, and interview. The techniques of collecting data are the observation, interview and document. The data are information relating to the implementation of audio lingual method in teaching vocabulary using song and problems faced by the teacher at SD N 03 Kebak.

The result of the analysis shows that the goals of teaching vocabulary are helpful for the students to make easier in learning vocabulary. The teacher uses target language to convey the material and make the students easy to memorize the vocabulary. The students feel happy, they can be more active, and enjoy the English. They can pronounce, spell, and memorize the English words well. The conclusion is teaching vocabulary using audio lingual method at SD N 03 Kebak is good and effective. The teacher faces several problems in teaching vocabulary, namely: class management, motivation of the students, and vocabulary ability.

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