

**INCREASING VOCABULARY MASTERY THROUGH CONTRIVED  
LEARNING AT THE FIRST YEAR OF MTS 04 BLAGUNG BOYOLALI  
IN 2010/2011 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

**APPROVAL**

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BLAGUNG BOYOLALI IN 2010/2011 ACADEMIC YEAR**

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Accepted and Approved by the Board of Examiner  
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## **TESTIMONY**

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

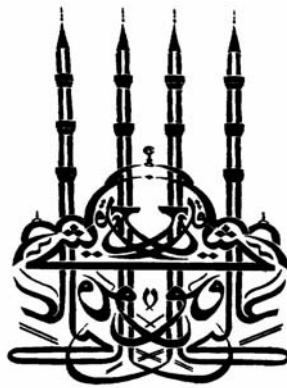
Surakarta, June 2011

**Endah Fatmawati**

## MOTTO

- ❖ *Hiduplah dengan mempunyai mimpi, jangan hidup di dalam mimpi (The writer)*
- ❖ **Actually, there is ease after difficulty (Q.S Al Insyirah: 6)**

## DEDICATION



From my deep heart and great love, this research paper is dedicated to:

- ♥ My God, Allah SWT,
- ♥ My beloved mother and father,
- ♥ My beloved little brother, Herlan,
- ♥ My lovely mas Nanang,
- ♥ All the research consultants, and
- ♥ My best friends.

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Assalamualaikum warahmatullahi wabarokatuh,*

First of all, the writer would like to express her deepest gratitude to Allah SWT who has given guidance and ability so that the writer could accomplish writing this research paper. Second, she would like to thank to the real revolutionary, Muhammad Rosulullah SAW who had opened and broken the *Jahiliyah* (darkness) period to the recent world. However, this success would not also be achieved without the help of many individuals and institutions. Thus, on this occasion, the writer would like to thank to:

1. **Drs. H. Sofyan Anif, M.Si**, as Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S.S., M.Hum**, head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,
3. **Aryati Prasetyarini, S.Pd., M.Pd**, the writer's first consultant who has guided and advised her in writing the research paper,
4. **Koesoemo Ratih, S.Pd., M.Hum**, the writers' second consultant who has guided and advised her in the process of doing this research paper,
5. All of English Department lecturers for the knowledge and guidance,
6. The Headmaster, the teacher, and the students at MTS 04 Blagung, who helped the writer getting the data,
7. The writer's beloved parents, "**Pae**" and "**Mae**", thanks for love, prayer, trusty, financial, guidance, and spiritual support. Love you so much....

8. Her beloved brother, **Herlan**, thank you for supporting and motivating the writer,
9. Someone special in her live **Mas Nanang**, who always gives love, attention, and support. Although he not always in her side but he is very patient. hopefully, the writer's and his love are never gonna change,
10. Thanks to **Mas Iful** and **Mbak Tuti**, who give advice and motivation. The writer got many experiences in her life,
11. Her cute best friends, **Mugi, Ayuk, Imoet, Desti,** and **Lina**, thanks for the help, support and advice. Love you all.....
12. Her wonderful partners in doing this research **Nia** and **Anita**, thanks for the help, togetherness, support, and kindness,
13. All of her friends in English Department, especially in class A 2007,
14. Thanks to **Hudha**, who helped her to repair her computer when it was broken and **Indra**, thanks for the printer,
15. Last but not least, those who cannot be mentioned one by one, who have supported her to reach her dream.

The writer realizes that this paper is still far from being perfect. To make it better, the researcher welcomes constructive criticism. At last, the writer hopes that this research paper will be useful for all.

*Wassalamualikum warrahmatullahi wabarokatuh.*

Surakarta, June 2011

The writer



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## SUMMARY

**Endah Fatmawati. A 320 070 026: INCREASING VOCABULARY MASTERY THROUGH CONTRIVED LEARNING AT THE FIRST YEAR OF MTS 04 BLAGUNG BOYOLALI 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.**

This study is aimed at describing the procedure of increasing vocabulary mastery through contrived learning and knowing whether the technique can improve the students' vocabulary mastery.

In achieving the objective, the researcher used an action research involving four procedures; planning, acting observing, and reflecting. The research was held in MTS 04 Blagung Boyolali. The researcher took 40 students of the first year as the subject of the research. To collect the required data the researcher compared the results of pre-test, post-test 1 and post-test 2.

In general the researcher concludes that the material in teaching vocabulary through contrived learning uses short story. The passages are chunk identification, completion, matching, word family identification, and rewriting exercises. From the result of the research, it can be concluded that contrived learning in MTS 04 Blagung Boyolali can increase the students' vocabulary mastery. The results in this research are as follows: (1) There were 39 students who increased their English vocabulary achievement; (2) There was 1 student who decreased their English vocabulary achievement. It means that the teaching vocabulary through contrived learning is effective and helpful to improve the students' vocabulary.

Key words: contrived learning, vocabulary mastery.

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