

CHAPTER I

INTRODUCTION

A. Background of the Study

In globalization era, having an English learning is a must for all people. To a college or university learner, it can be useful for building and developing science and technology. To graduate of college or university, it can be useful for building and developing a competitive career and future. So teaching learning English is important in university. It is like in English Department. Here the students must master all of English skills. It is very complex and it has four skills that must be mastered if someone wants to be successful in learning English, namely speaking, reading, writing, and listening skill.

As written in handbook Muhammadiyah University of Surakarta 2007-2008, English Department has vision and mission statement. The English Department vision is the English Department is directed to be center of excellence in learning English and developing human resources by the center of excellence in learning English meant that the existence of the English Department and the roles it plays are recognized, needed and preferred by the wider community at various levels. The center of excellence in developing human resources means that the output of the English Department produce should be professional, critical, analytical, innovative, creative, independent and competitive. In addition, they have

entrepreneurship, fighting spirit, and good conduct. The mission is that English Department intends to accomplish and to advance English language learning, to produce outputs, and to give services through education, research, and community services.

Based on the vision and mission, English Department wants to produce the students who have good ability especially speaking skill. It is important as a communication tool and making relationship with others. According to Chaney (1998:13), speaking is a process of building and sharing meaning through the use of verbal and non-verbal symbols in variety of contexts. Speaking is a crucial part of second language learning and teaching. Speaking is verbal use of language to communicate with other. A man is a social creature who needs to socialize with other. One of the ways in conveying something is through speaking (Fulcher 2003:23).

Based on the explanation above, students need to learn this skill for communicating orally with other people throughout the world by taking a speaking course. Communication is important in teaching speaking. It should improve student communicate skill, because only in that way, student can express themselves and learn how to follow the social culture in speaking class.

Teaching speaking in English Department is important, because they can acquire, and they assess their progress in term of their accomplishments in spoken communication. They communicate and interact each other using language in spoken and oral form in daily life.

To communicate in English as well as possible they have some aspects to learn speaking skill. Those aspects are vocabulary, pronunciation, spelling, and grammar.

In English Department the lecturers and learners have an important part in teaching learning process. The lecturer is responsible for the students learning. The learners are expected to make an appropriate response related to the interpersonal communication based on social rules for language use, to use an appropriate expression related to the everyday life situation, to converse smoothly by using conversation techniques and to converse smoothly by using expression in business. In speaking class the lecturer applies role playing, discussion, storytelling, brainstorming, interview, reporting, playing card and so on.

Teaching speaking is not an easy job. There are many problems in teaching speaking. They are from lecturer and learners. They must find out some methods to teach English in order to make student is motivated. It is related to the condition of the students who have limited vocabulary that will make them unable to say words during speaking class, then most of students are not confident to use English in speaking class. Sometimes the students feel not confident to speak and the student often speak Javanese and Indonesian language.

From the reason above, the writer is interested in conducting the research entitled **“Teaching Learning Process on Speaking Skill at English**

**Department of Muhammadiyah University of Surakarta” A Micro
Etnography.**

B. Problem Statement

Based on the background above, the writer formulates the problems as follows. How is the teaching learning process on speaking skill at English Department of Muhammadiyah University of Surakarta? The investigation includes:

- a. Objective of learning
- b. The material
- c. The type of syllabus
- d. Methods of teaching
 - a. Procedure classroom
 - b. Classroom techniques
- e. Media of teaching speaking
- f. Teacher roles
- g. Student roles
- h. The strenghts and weaknesses of the methods used

C. Limitation of the Study

In this research, the researcher limits the problems in Teaching Learning Process on Speaking Skill at English Department of Muhammadiyah University of Surakarta: A Micro Etnography. Teaching learning process on speaking skill the writer especially in class J there are 32 students and speaking lecturer.

D. Objectives of the Study

Based on the problem statement mentioned above, this study aims at descripy:

the teaching learning process on speaking skill at English Department, especially on objective of learning, the material, the methods of learning, classroom techniques, teacher roles and student roles, strenghts and weaknesses of the method used.

E. Benefit of the Study

By doing this research, many benefits can be gained. These benefits included practical and thoeritical benefits.

1. Practical Benefit

There are some practical benefits :

a. For the writer herself

She can get larger knowledge about English speaking skill teaching learning process.

b. For the readers

They will get larger knowledge and information about the teaching learning process on speaking skill.

c. For the teacher and learners

The result of this study will help the English teachers and learners to solve the problem in teaching and learning English especially in teaching and learning speaking.

2. Theoretical Benefit

- a. The result of the study can be used as the reference for those who want to conduct teaching English speaking. The writer hopes that this research will be one of references for other researcher who will conduct the same object with different perspective.
- b. For the teacher and lecturer, this research may be useful for them in giving additional input in English speaking class.

F. Research Paper Organization

The researcher organizes this research paper by dividing it into 5 chapters in order to make it easily understood. Each of them is concerned with different issues but it is related to each other.

Chapter I is introduction which consist of the background of the study, the problem statement, the limitation of the study, the objective of study, the benefit of the study, and the organization of research paper.

Chapter II is concerned with the review of related literature. It deals with previous of study, theoretical review, language skills, teaching speaking, principle of teaching speaking and technique in speaking, teacher role and student role.

Chapter III is research method with consists of type of research, subject of the study, object of the study, data and data sources, method of collecting data and technique for analyzing data.

Chapter IV is research finding and discussion.

Chapter V conclusion and suggestion.