## TEACHING LEARNING PROCESS OF VOCABULARY AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA



#### **RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

By

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# SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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#### APPROVAL

## TEACHING LEARNING PROCESS OF VOCABULARY AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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#### ACCEPTANCE

# TEACHING LEARNING PROCESS OF VOCABULARY AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA

#### Accepted and Approved by the Board of Examiners School of Teacher Training and Education Muhammadiyah University of Surakarta on June 30, 2011

#### The Board of Examiners:

1.	<u>Prof. Dr. Endang Fauziati</u> (Chair Person)	()
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3.	<u>Drs. Maryadi, MA</u> (Member II)	()

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(<u>Drs. H. Sofyan Anif, M.Si.</u>) NIK. 547

#### MOTTO

"Patience is the key to joy" (*writer*)

"Take a something of positive effect" (writer)

"Honesty is the best policy, but lying is not always bad" (*Mr. Totok*)

"East or West, home is the best" (proveb)

"Don't ask what the country can do for you, but ask what you can do for your

country" (John of Kenedy)



### DEDICATION

This research paper is wholeheartedly dedicated to:

- The Merciful ALLAH SWT
- My beloved Mom and Dad
- My beloved old sisters "Cu'ing"
- My beloved young sister "Ndut"

• My beloved brothers

• My lovely

• My best friends

#### TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the plagiarism of the previous literary work which have been raised to obtain bachelor degree of a university, not there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are untrue statement in this testimony, hence I will hold fully responsible.

Surakarta, June 2011

Lina Kartikawati NIM. A 320 070 013

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- 13. All of her friends in English department that the writer can not mention one by one.

Finally, the writer realizes that nothing in the world is perfect so is this writing. Therefore, she expects any suggestion and criticism from the readers for the improvement of this research.

Surakarta, June 2011

The writer

#### Lina Kartikawati

#### SUMMARY

#### LINA KARTIKAWATI. A 320 070 013. TEACHING LEARNING PROCESS OF VOCABULARY AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2011.

The research aims to describe the teaching learning process of vocabulary at English department of Muhammadiyah University of Surakarta. It is conducted to describe the methods implemented by the teacher and the strength and weakness of the teaching learning process of vocabulary at English department of Muhammadiyah University of Surakarta.

The writer gets the data of this research from event, informants, and document. There are three techniques in collecting data namely: observation, interview, and document. The data are achieved from information related to the process teaching learning vocabulary, interview scripts, and document.

The result of the analysis shows that the method used by the teacher is eclectic method, because the teacher chooses different methods to suite for his teaching purposes and situations. Those methods are Grammar Translation Method (GTM) and Cognitive Code Learning (CCL). This research has the strength and weakness. The strengths are the students get a lot of new vocabulary, the students are motivated to be active in the class, and the students are ready to know about the material that will be taught by the teacher. The weaknesses are the students often chat with their friends in the class, and the teacher does not use the other media of teaching-learning process.

Consultant 1

Consultant 2

**Prof. Dr. Endang Fauziati** 

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