

**THE IMPLEMENTATION OF PROCESS APPROACH IN TEACHING  
WRITING TO THE FIRST YEAR STUDENT OF SMA ISLAM T. HUDA  
BUMIAYU IN 2010/2011 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

**RINI STIYA NINGSIH**

**A 320 070 175**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2011**

**APPROVAL**

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Approved to be Examined by Consultant

Consultant II

Consultant I

**Dra. Siti Khuzaimah.  
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## ACCEPTANCE

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Accepted and Approved by the Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on July,..... 2011

**Team of Examiner:**

1. **Drs. Djoko Srijono. M.Hum.** ( )  
(Chair Person)
2. **Dra. Siti Khuzaimah.** ( )  
(Member I)
3. **Anam Sutopo, S.Pd., M.Hum.** ( )  
(Member II)

Dean,

**Drs. H. Sofyan Anif, M.Si.**

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## **TESTIMONY**

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of education in a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, July 2011

Rini Stiya Ningsih

A 320 070 175

## **MOTTO**

- ✓ Nothing is just an opinion, Show that you can do it.

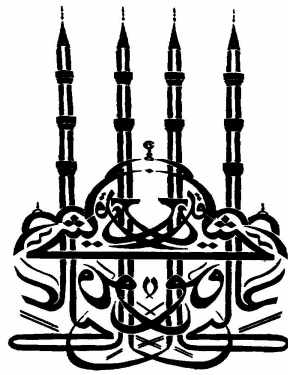
*Bismillahirrokhmanirrokhim*

(The writer)

- ✓ If there is a difficulty, there must be a way to finish it.

(Q.S. Alam Nasyroh: 6)

## DEDICATION



This research paper is dedicated to:

- ❖ My beloved parents,
- ❖ My beloved brother, sister, and,
- ❖ My beloved friends in UMS.

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Assalamualaikum warahmatullahi wabarokatuh,*

*Alhamdulillahirabbil' alamin.* This is the word said as praise to Allah, the Merciful and the Compassionate for His protection, power, and guiding me in completing this research entitled **The Implementation of Process Approach in Teaching Writing to the First Year Student of SMA Islam T. Huda Bumiayu in 2010/2011 Academic Year.**

In accomplishing this research paper, the writer has got help, support, and encouragement from many persons. Therefore, on this opportunity the writer would like to express gratitude to all persons who have helped her in finishing this research paper:

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2. Titis Setyabudi S.S.M.Hum., as Head of English Department,
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14. All her brothers and sisters: D'Malings Drama Goup,
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16. Her most beloved friend in Civic Education: Ahmad Nasir Aribowo "Asse" thanks for inspiring and encouraging my life to be better.



Hopefully, this research paper will be useful for those who want to study on a descriptive study on the implementation of process-based approach in writing class. The writer realizes that the research is still far from being perfect. Therefore supportive criticism and suggestion are really hoped and badly needed to make this research paper better.

*Wassalamu' alaikum Wr. Wb*

Surakarta, July 2011

**RINI STIYA NINGSIH**

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## SUMMARY

**Rini Stiya Ningsih. A. 320 070 175. THE IMPLEMENTATION OF PROCESS APPROACH IN TEACHING WRITING TO THE FIRST YEAR STUDENT OF SMA ISLAM T. HUDA BUMIAYU IN 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.**

The subject of this descriptive research is the first year student of *SMA Islam T. Huda Bumiayu* in 2010/2011 academic year. The objective of this research is to describe the implementation of process-based approach in teaching writing to the first year student of *SMA Islam T. Huda Bumiayu*, using naturalistic study.

The writer uses descriptive qualitative research. The writer gets the data of this research from event, informant, and document. An event is the events in this research are all of the activities occurred in the writing class. Informants are the English teacher and the students of first year of *SMA Islam T. Huda Bumiayu*. Documents are all of the written information related to the activity in the writing class. The method of collecting data are observation, interview, document and audio-visual materials of the classroom activity in writing class.

The result of the research shows that Process-based approach is appropriate and effective approach in teaching writing for the first year student of *SMA Islam T. Huda Bumiayu*. By using this approach, the students are able to produce a piece of writing and know the nature of writing in every writing stage. They are enthusiastic and motivated to take part in the classroom activities. They work collaboratively with other peers in discussing a task. The teacher gives large opportunities to them to experiment with their ideas. There are four basic stages in the writing process, those are; pre-writing, drafting, revising, and editing. The conference session completes the writing process. The teacher also adopts three steps of teaching cycle, namely; opening, core-learning, and closing.

Key word: the implementation of process approach, writing class.

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