A DESCRIPTIVE STUDY ON TEACHING SPEAKING OF REPORT TEXT BASED ON SCHOOL LEVEL-BASED CURRICULUM AT THE NINTH YEAR OF SMP N 1 KARTASURA IN 2010/2011 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
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TESTIMONY

On this occasion, the writer states that there is no proposed work before in this research to get bachelor degree of education in certain university and as long as the researcher knows there is also no work or idea that has ever been written or published by other people, except those in which the writing are referred or written in the literary review and mentioned in the bibliography.

If there are mistakes in the writer’s statements above later in the future, she will be fully responsible for that.

Surakarta, July 2011

Arsi Sumihadingrum
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MOTTO

- Impossibility is nothing in this life.
- Life is a competition. To win the game you must be a good player. Don’t ever hope to kick the ball if you are only a supporter or a spectator.

Writer
This research paper is dedicated to:

- My beloved mother and father,
- My lovely sister, and
- All of my friends.
ACKNOWLEDGMENT

Assalamu’alaikum Wr.Wb.

Alhamdulillahi rabbil’alamin… In the name of Allah SWT the most merciful. Peace and blessing be upon His most beloved messenger, Muhammad SAW who saves human life from destruction into safety. Due to this, the writer could complete this research paper entitled A DESCRIPTIVE STUDY ON TEACHING SPEAKING OF REPORT TEXT BASED ON SCHOOL LEVEL-BASED CURRICULUM AT THE NINTH YEAR OF SMP N 1 KARTASURA IN 2010/2011 ACADEMIC YEAR as one of the requirements for getting bachelor degree of English Education in Muhammadiyah University of Surakarta.

Indeed, there are many obstacles as long as the process of the accomplishment. The writer realizes that without the other people’s help, it is impossible to finish this research paper. Here, the writer gives her immeasurable gratitude to:

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Surakarta, July 2011

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SUMMARY


In this study, the writer describes the implementation of teaching speaking of report text and the problem faced by the teacher in teaching speaking of report text based on school-based curriculum at the ninth year of SMP N 1 Kartasura.

The writer uses descriptive qualitative research, which does not use statistic data. The writer did interview with the English teacher and the students of IX C class, and observed the process of speaking teaching-learning at the ninth year of SMP N 1 Kartasura.

Based on the data analysis, it can be concluded that the objective of teaching speaking of report text based on School-based Curriculum at the ninth year in SMP N 1 Kartasura is to develop the students courage to speak English in front of the audience, and make the students understand report text in English speaking. The syllabus of English lesson in SMP N 1 Kartasura is a plan arranged by the teacher. The type of syllabus is product-oriented syllabus. In the teaching, the teacher does not only use textbook as the source of the material but also uses a worksheet to make the students understand the material more. In conducting the teaching-learning process of teaching English, especially on teaching speaking of report text, the teacher used four procedures, namely: Building Knowledge of the Field (BKOF), Modeling of Text (MOT), Join Construction of Text (JCOT), and Individual Construction of Text (ICOT). The techniques implemented by the teacher in teaching speaking of report text are group discussion and question-answer. By using those variations of the technique, the students do not feel bored and more enjoyable in receiving the materials. The writer finds the problem faced by the teacher, they are classroom condition, classroom management, less facilities, and limited time.

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