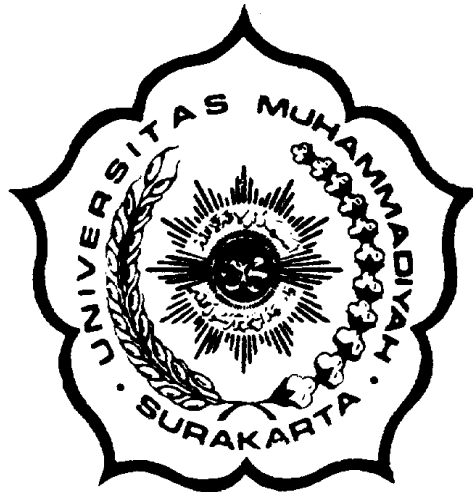


**A DESCRIPTIVE STUDY ON TEACHING READING TO THE SIXTH
YEAR STUDENTS OF SDN 51 KIDUL BETENG SURAKARTA
IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Particular Fulfilment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

AGUSTIN WIDIANINGTYAS

A 320 070 107

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2011

APPROVAL

**A DESCRIPTIVE STUDY ON TEACHING READING TO THE SIXTH
YEAR STUDENTS OF SDN 51 KIDUL BETENG SURAKARTA
IN 2010/2011 ACADEMIC YEAR**

RESEARCH PAPER

by

AGUSTIN WIDIANINGTYAS

A 320 070 107

Approved to be Examined by Consultant

Consultant II

Consultant I

(Aryati Prasetyarini, M.Pd)

(Koesoemo Ratih, M.Hum)

ACCEPTANCE

**A DESCRIPTIVE STUDY ON TEACHING READING TO THE SIXTH
YEAR STUDENTS OF SDN 51 KIDUL BETENG SURAKARTA
IN 2010/2011 ACADEMIC YEAR**

by

AGUSTIN WIDIANINGTYAS

A 320 070 107

Accepted and Approved by the Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on June ... 2011

Team of Examiners:

1. **Koesoemo Ratih, M.Hum.** ()
(Chair Person)
2. **Aryati Prasetyarini, M.Pd.** ()
(Member I)
3. **Drs. Djoko Srijono, M.Hum.** ()
(Member II)

Dean,

Drs. H. Sofyan Anif, M Si.

NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, May 2011

AGUSTIN WIDIANINGTYAS
NIM: A.320 070 107

MOTTO

Verily! Allah will not change the good condition of a people as long
as they do not change their state of goodness (Ar-Ra'd: 11)

If spring follows winter,
If a rainbow follows the storm,
If morning follows the night,
Then sorrow must follow happiness
Do not lose hope, things will get better

(Robert Bryan)

DEDICATION



This research paper is proudly and whole heartedly dedicated to:

Allah SWT

Muhammad SAW

My dearly loved mother and father

My lovely young brother, and

Thanks for nice affection you have presented for me

My lovely friends.

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb

Alhamdulillah hirobbil'alamin, praise and gratitude to the Most Gracious and Most Merciful, Allah SWT for blessing the writer in performing this research paper, under the title of **“A DESCRIPTIVE STUDY ON TEACHING READING TO THE SIXTH YEAR STUDENTS OF SDN 51 KIDUL BETENG SURAKARTA IN 2010/2011 ACADEMIC YEAR”**. This is one of the requirements for getting the bachelor degree in English Department of Muhammadiyah University of Surakarta.

Besides, the writer would like to express her deepest gratitude and appreciation to the people who have ever been in getting through this research paper by their support, advices, and even criticism. They are:

1. Drs. Sofyan Anif, M. Si., Dean of School of Teacher Training and education of Muhammad University of Surakarta,
2. Titis Setyabudi, S. S, Head of English Education Department,
3. Koesoemo Ratih, M. Hum., the first consultant who patiently has given her a very helpful guidance, a greatest spare time to give advice in completing this research paper,
4. Aryati Prasetyarini, M.Pd, the second consultant and person who has examined her research carefully and gives her motivation in creating her research,

5. Drs. Abdillah Nugroho, M.Hum., the academic of advisor of class C and all lecturers in English Department who have shared and given their knowledge to the writer in mastering English,
6. Ibu Sri Sugiyarti, S.Pd., as the Headmaster of SDN Kidul Beteng 51 Surakarta, who has given permission to the writer to do the research in this school,
7. Bapak Yoyok Yonif S.Pd., As an English teacher in SDN Kidul Beteng 51 Surakarta who has helped her in conducting this research,
8. Her beloved mother and father, who give the oceans of love, prayer, attention, and support,
9. Her beloved young brother, Allah repair his kindness,
10. The writer's close friends:
 - Aya, thanks a lot for everything. The writer is so lucky to have a best friend like you.
 - Moendoryw, thanks for being good sister, good friends, good listener, and good advisor. Thanks also for those beautiful moments we laugh and share together. You make our life colorful.
 - Diana, thanks for being good soul mate and your advice.
 - Dadang, you are "crazy" boy
 - Widi, thanks for secret share and help.
 - Ayu, thanks for the laugh and crazy moment.
 - Prasetyo, thanks for share and great moment.

11. Her friends in his childhood town "karanganyar", "lia, andam, purwanti, agung, deni, dodo, ari, daus" for the great moments that she cannot forget.
12. Her friends in Muhammadiyah University of Surakarta, (zening, arwan, agus, iwan, edi, adip, ersyad, lina, mita,) and the other great persons that she cannot mention one by one, for becoming her friends.
13. All of sixth grade students in SD Negeri Kidul Beteng.
14. Those who are forgotten and can't mention one by one.

Finally, the writer realizes that this research paper is still far from being perfect. In order to make this research paper better, she welcomes comment, criticism, and suggestion. The writer hopes that this research paper would be useful and helpful to all readers.

Wassalamu'alaikum Wr. Wb.

Surakarta, May 2011

The writer

Agustin Widianingtyas

SUMMARY

Agustin Widianingtyas: A 320 070 107. A DESCRIPTIVE STUDY ON TEACHING READING TO THE SIXTH YEAR STUDENTS OF SDN 51 KIDUL BETENG SURAKARTA IN 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011

This research aims at describing the process of teaching-learning reading at the sixth year of *SD Negeri Kidul Beteng 51 Surakarta*. It is conducted to describe the process, goal, material, and the methods of teaching reading, the problems faced by the teacher, and the problem solving applied by the teacher at *SD Negeri Kidul Beteng 51 Surakarta*.

The writer gets the data of this research from event, informant, and document. The techniques of collecting data are interview and observation, and documentation. The data are achieved from information related to the process of teaching-learning reading, in form of field note, interview scripts and document.

The result of the analysis shows that the goal of teaching reading is to improve the reading competence of the students. The materials for teaching reading are using the descriptive text and new words about the material. The methods applied by the teacher are Situational Language Teaching, Grammar Translation Method, and Genre Based Approach. The teacher faces several problems in teaching reading, namely: class management, students' different ability in acquiring reading, and different motivation of the students. The problem solvings applied by the teacher are by walking around the class, giving advice and motivation about the importance of their activity in reading class, giving more exercises, and giving more time to teach reading.

Consultant II

Consultant I

Aryati Prasetyarini, M.Pd

Koesoemo Ratih, M.Hum

Dean

Drs. Sofyan Anif, M., Si
NIK.547

TABLE OF CONTENT

	page
TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
TESTIMONY.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
SUMMARY.....	x
TABLE OF CONTENT.....	xi
CHAPTER I: INTRODUCTION	1
A. Background of the Study.....	1
B. Problem of the Study.....	3
C. Objective of the Study.....	4
D. Benefit of the Study.....	5
E. Research Paper Organization.....	5
CHAPTER II: REVIEW OF RELATED LITERATURE.....	7
A. Previous Study.....	7
B. Reading.....	8
1. Notion of Reading.....	8
2. Notion of Teaching Reading.....	9
3. Approach to Teaching.....	10

4. Some Methods of Teaching Reading.....	14
a. Situational Language Teaching (SLT).....	16
b. Grammar Translation Method (GTM).....	17
c. Genre-based Approach (GBA).....	18
5. Principle of Teaching Reading.....	21
6. Procedure of Teaching Reading.....	22
7. The Role of Teacher in Teaching Reading.....	23
CHAPTER III: RESEARCH METHOD.....	26
A. Type of the Research.....	26
B. Place and Time of the Research.....	27
C. Subject and Object of the Study.....	27
D. Data and Data Source.....	27
E. Method of Collecting Data.....	28
F. Technique for Analyzing Data.....	29
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	31
A. Research Finding.....	31
1. The Method Used by the Teacher in Teaching Reading.....	31
a. The Objective of Teaching Reading.....	32
b. Material of Teaching.....	33
c. Teaching and Learning Activities.....	33
2. The Problems Faced by the Teacher.....	45
3. The Strategies to Overcome the Problems.....	46

B. Discussion	48
CHAPTER V: CONCLUSION AND SUGGESTION.....	54
A. Conclusion.....	54
B. Suggestion.....	56
BIBLIOGRAPHY	
APPENDIX	