

**TEACHING LEARNING PROCESS OF ENGLISH
AT THE SIXTH YEAR OF SD N GUMPANG 1 KARTASURA:
AN EDUCATIONAL ETHNOGRAPHY**



RESEARCH PAPER

Submitted as a partial fulfillment of the requirements
For getting Bachelor Degree of Education
In English Department

By :

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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MOTTO

"Dan apa saja kebaikan yang kamu buat,
maka sesungguhnya Allah Maha
Mengetahuinya"

Q.S Al-Baqarah: 215

"Sebuah prestasi tanpa didukung oleh
kepribadian dan sikap yang positif
akan rapuh dan mudah runtuh"

Unknown

Tak peduli bagaimanapun ganasnya badai
kehidupan,
Tak peduli bagaimanapun beratnya
tantangan hidup,
Semua cobaan itu takkan mampu
menggoyahkan seseorang yang memiliki
keteguhan, kemauan dan keyakinan.

Andrie Wongso

...perubahan ini meyakinkan aku bahwa
tak ada yang abadi

Jikustik

love means never having to say you're
sorry

The Love Story

" I am what I am"

h0ney_Va

DEDICATION

*With all her love and respectful, the writer dedicates
this research paper to:*

★ *Her dearest parents; Bapak and Ibu for praying
her, loving her and caring her forever,*

- ★ *Her beloved brothers and sisters; mas Heru, mba Heny, mba Nana, mas Herlan, mba Gustien, mas Haris,*
- ★ *Her grandmother 'mbah putri' for loving her with her own way*
- ★ *Her lovely nephew and nieces; Sigit, Teeka, Yaya, Kiky, Nasywa and her nephews or nieces to be,*
- ★ *All her friends in the world,*
- ★ *Her husband to be...*

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Her best gals: **Isna** (It's really nice to be her bestgal. Life is beautiful, isn't it?) **Igoes** (well, well,well...she doesn't know how to say about her. She is a great person, really!!). Her sweet bro' **Hendro** and **Iroel** (she doesn't know how to spend the massy days without them. She thanks for the time, the days and keep smiling to?? ☺); **Fuaddd** (she misses him so much. Don't ever run away from her!!!!); **must ltut** (thanks for the sad and happy days that she had spent with him. Oughh...don't be so serious every time!!); **Aries** (she thanks for his attention, listen for her grumbling and accompany her crying. All of those are so mean to her)

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Pipiet ^English^...she says thank you very much for his guidance, supports and kindness ☺

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For all those who cannot be mentioned one by one, thanks for the support in finishing his paper. Finally the writer realizes that this research paper is being far from perfect. Therefore, the writer is very pleased to accept more suggestion and constructive criticism for the improvement of the research paper.

Surakarta, July 2004

The writer,

H. N. R

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SUMMARY

HANIEFAH NUR ROKHMAWATI. A 320 000 300. **TEACHING LEARNING PROCESS OF ENGLISH AT THE SIXTH YEAR OF SD N GUMPANG 1 KARTASURA : AN EDUCATIONAL ETHNOGRAPY.** Research Paper. Muhammadiyah University of Surakarta. 2004.

This research paper is proposed at knowing the teaching learning process of English at the sixth year of SD Negeri Gumpang 1 Kartasura in 2003/2004 academic year. The problem of the study is how is the teaching learning of English at the sixth year of SD N Gumpang 1 Kartasura in 2003/2004 academic year.

To describe the teaching learning process of English in the classroom, the writer uses an educational ethnography as the type of research. The data used in this research are divided from event, informant, and document. The data are quoted from the interview and observation. From the research finding, the objective of teaching in SD covers 2 goals; the general instructional objective is based on the decree of regional office at DEPDIKBUD Number 308/103.a/1995 and the specific instructional objective is to introduce English as the first foreign language and to prepare the student to have English skill to continue to the higher level. The Curriculum is 1994 English local content curriculum and they use topic-based syllabus. The teacher uses textbook and pictures as the material to support the activity in the classroom. The classroom activities have almost focused to the four language skills. The teacher has roles as a manager, facilitator, consultant or a counselor, instructor and evaluator, while, the student's role as the object of the study. The classroom procedure consist of three parts namely Engage, Study and Activate. The Evaluation in SD Negeri Gumpang 1 Kartasura are: periodic test, middle semester test and final semester test. The writer also found the strengths of the teaching learning process of English at the sixth year of SD Negeri Gumpang 1 Kartasura are in the students, the teacher, the material and the facilitation. And for the weaknesses are in the students, the teacher and the material.

Finally, the outcome of this research is the most of the components in teachig learning process of English at the sixth year of SD N Gumpang are suitable to the theories of the experts.