

**A DESCRIPTIVE STUDY ON TEACHING VOCABULARY
USING MULTIMEDIA AT THE FOURTH YEAR OF
SD N 12 PURWODADI GROBOGAN**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, June 2011

Novita Tiara Sani

MOTTO

God helps those that help themselves

(Benjamin Franklin)

**The best and the most beautiful thing in this world cannot be seen or
even heard, but must be felt with the heart**

DEDICATION

From my deep heart and great love, this research paper is dedicated to:

- 1. My beloved parents, my father (the late), my mother, and**
- 2. My dear sister and brother.**

ACKNOWLEDGEMENT



Firstly, the researcher would like to express her deep gratitude to Allah SWT for having given her health and ability so that the researcher could accomplish this research paper on time. However, this success would not be achieved either without the help of many individuals and institutions. Thus, on this occasion, the researcher would like to thank to:

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The researcher realizes that this paper is far from being perfect. To make it better, the writer expects any constructive criticism. At last, the researcher hopes that this research paper will be useful for all.

Surakarta, June 2011

The writer

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SUMMARY

Novita Tiara Sani. A320 070 124. A DESCRIPTIVE STUDY ON TEACHING VOCABULARY USING MULTIMEDIA AT THE FOURTH YEAR OF SD N 12 PURWODADI GROBOGAN. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research paper aims at (1) describing the implementation teaching vocabulary using multimedia at the fourth year of SD N 12 Purwodadi Grobogan, (2) describing the problem faced of teaching vocabulary using multimedia at the fourth year of SD N 12 Purwodadi Grobogan, (3) knowing how the students respond about the teaching vocabulary using multimedia at the fourth year of SD N 12 Purwodadi Grobogan.

This is a descriptive qualitative research. The object of research is the process of teaching vocabulary using multimedia at SDN 12 Purwodadi Grobogan at the fourth year in 2010/2011 academy year. The methods of collecting data are observation, interview and document. The data are taken from the result of observation and interview after using multimedia in the teaching vocabulary.

The result of this research shows that the implementation of teaching vocabulary using multimedia has a good result for the development in the students' vocabulary. The problems faced by the teacher in teaching writing are class management, difficulties in search pictures related to the material, different capability of the students, and unstable motivation of the students. Based on the interview to the students, teaching vocabulary using multimedia get positive comments from students. They are not bored, but more enthusiastic to follow the teaching-learning process. The students look braver and more confident.

Key words: descriptive study, teaching vocabulary, multimedia.

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