GREAT MISSION OF AN INTELLIGENT MUSLIM IN KARAN JOHAR'S *MY NAME IS KHAN* MOVIE (2010): A HUMANISTIC PSYCHOLOGICAL APPROACH



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

by:
AGUSTIN ARUM SETIYANA
A 320 070 041

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011

APPROVAL

GREAT MISSION OF AN INTELLIGENT MUSLIM IN KARAN JOHAR'S *MY NAME IS KHAN* MOVIE (2010): A HUMANISTIC PSYCHOLOGICAL APPROACH

Research Paper

by:

AGUSTIN ARUM SETIYANA

A 320 070 041

Approved to be Examined by

the Consultants Team

Consultant I Consultant II

(Dr. Phil. Dewi Candraningrum) (Drs. Abdillah Nugroho M.Hum)

NIK:727 NIK:589

ACCEPTANCE

GREAT MISSION OF AN INTELLIGENT MUSLIM IN KARAN JOHAR'S MY NAME~IS~KHAN~MOVIE~(2010):

A HUMANISTIC PSYCHOLOGICAL APPROACH

Accepted by the Board of Examiners

School of the Teacher Training and Education

Muhammadiyah University of Surakarta

on

Team	$^{-}$	H 37 0 1	min	Ora:
LEAHL	()1	128711		CI >.

1.	Dr. Phil. Dewi Chandraningrum	()
	Chair Person		
2.	Drs. Abdillah Nugroho, M. Hum	()
	Member I		
3.	Drs. M. Thoyibi, MS	()
	Member II		

Dean

Drs. H. Sofyan Anif, M. Si.

NIK 547

MOTTO

So, verily, with every difficulty, there is relief. Verily, with every difficulty there is relief. Therefore, when you are free (from the immediate task), still work hard, and to the Lord turn (all) the attention.

(Q.S. Al-Insyirah : 5-8)

What we do for ourselves dies with us. What we do for other and the world remains and is immortal.

(Albert Pine)

Try not to be a man of success, but rather to become a man of value.

(Eisnsten)

Knowing others is intelligence; knowing yourself is true wisdom.

(Lao Tse)

DEDICATION

This research paper is wholeheartedly dedicated to:

The Greatest Ones in the world Alloh SWT and his Prophet Muhammad SAW.

My everything mother and father for everything.

My beloved brother.

All my relatives and friends.

My husband to be.

Assalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamiin. Praise and gratitude to Alloh SWT, The Lord of Universe, The Merciful and Compassionate, thanks for continuing to guide her life, His blessing and guidance supports her finishing this paper. Praise and invocation are presented to Prophet Muhammad SAW, who has led people to the right way.

The writer would like to express her sincere gratitude for all of people who give contribution to make this research paper more completely. Without their contribution the writer is likely impossible to finish it. The writer is indebted all of them. Therefore, in this opportunity she would like to express her special and deepest gratitude and appreciation to:

- 1. Drs. H. Sofyan Anif, M. Si. as the Dean of the School of Teacher Training and Education
- Mr. Titis Setyabudi, SS, M. Hum. as the Chief of English Departement in Muhammadiyah University of Surakarta.
- 3. Dr. Phil. Dewi Chandranimgrum as the First Consultant, for her great helpful guidance and attention from the beginning up to the completion of the research paper.
- 4. Drs. Abdillah Nugroho, M.Hum as the Second Consultant, for his great helpful guidance and attention from the beginning up to completion of this research paper.

- 5. All of Lectures in Muhammadiyah University of Surakarta.
- 6. Her beloved greatest Parents in the world for their prayer, and all they have done to her, for everything and she loves them so much, ever after.
- 7. Her beloved young brother Bayu, for being such an outstanding brother.
- 8. Her cousins: Binar, Beta, Afif, Farid for having fun with her.
- 9. Her Grandfather and her Grandmothers for supporting and giving wise words.
- 10. All her family for having been supporting her in finishing this research paper.
- 11. Her close and unforgettable friends: Via Phio and Binti Imuti'in for accompanying her everyday and supporting her in finishing this research paper.
- 12. Her good friends Surya Orlando, Arif Indiarto and Adi Widianto for supporting her in finishing this research paper and being friend since Junior High School.
- 13. Her beloved family: Mb'Uun, Mb'Ririn, Om Bg, de'Surya, Mb'Arni, Mb'windu, Om Sis, and Hafizh Family for giving big supports.
- 14. Her friend: Mas Endrow for helping her in searching the movie script.
- 15. Her lovely friend: Fitri Mey, Mb'ririn, Mb'oviie, Asih, Mini, Mb'ayux, Ika, Azis, Dharma, Yuli, Ganang, Nana, Emy, Koi, Nanda, Ratna, Mb'Anis, Mb'Salma, Mas agus, Devi and Tono, for supporting and being meaningful.
- All members of English department 2007 of Muhammadiyah University of Surakarta.
- 17. All of people that cannot be mentioned one by one, for being part of the writer's life

Wassalamu'alaikum Wr. Wb.

Surakarta, Juni 2011

The writer

TABLE OF CONTENT

	I	Page
PAGE OF TITL	E	i
APPROVAL		ii
ACCEPTANCE.		iii
MOTTO		iv
DEDICATION		v
ACKNOWLEGN	MENT	vi
TABLE OF CON	VTENT	viii
TABLE OF FIG	URE	xi
SUMMARY		XV
CHAPTER I	INTRODUCTION	1
	A. Background of the Study	1
	B. Literature Review	6
	C. Limitation of the Study	6
	D. Problem Statement	6
	E. Objective of the Study	6
	F. Benefit of the Study	7
	G. Research Method	7
	H. Research Paper Organization	8
CHAPTER II	UNDERLYING THEORY	9
	A. Notion of Maslow's Humanistic Psychology	9

	B. Basic Concepts of Maslow's Humanistic Psychology.	11
	1. Physiological Needs	11
	2. Safety and Security Needs	12
	3. Belongingness and Love Needs	12
	4. Self-Esteem Needs	13
	5. Self-Actualization Needs	13
	C. Structural Elements of the Movie	19
	1. Narrative Elements	20
	2. Technical Elements	24
	D. Theoretical Application	29
CHAPTER III	STRUCTURAL ANALYSIS OF THE MOVIE	30
	A. Structural Elements of the Movie	30
	1. Narrative Elements	31
	2. Technical Elements	65
	B. Discussion	78
CHAPTER IV	HUMANISTIC PSYCHOLOGICAL ANALYSIS	82
	A. The needs of rizwan	82
	1. Physiological Needs	82
	2. Security or Safety Needs	84
	3. Belonging and Love Needs	85
	4. Self-Esteem Needs	87
	5. Self-actualization Needs	88

	B. Rizwan as Self-Actualized Person	89
	C. Discussion	95
CHAPTER V	CONCLUSION AND SUGGESTION	98
	A. Conclusion	98
	B. Suggestion	99
BIBLIOGRAPHY		100
VIRTUAL REFF	TERENCE	102
APPENDIX		103

TABLE OF FIGURE

Figure 1: Rizwan Khan	31
Figure 2: Mandira	33
Figure 3: Sameer	34
Figure 4: Razia Khan	35
Figure 5: Zakir Khan	37
Figure 6: Haseena Khan	38
Figure 7: J. Marshall	39
Figure 8: Barack Obama	40
Figure 9: Reese Garick	41
Figure 10: Mark Garick	42
Figure 11: Sarah Garick	43
Figure 12: Faisal Rahman	45
Figure 13: Mama Jenny	45
Figure 14: Joel Izale William	46
Figure 15: Tracy Brennan	47
Figure 16: Raj and Komal	48
Figure 17: Bobby Ahuja	49
Figure 18: Detective Garcia	50
Figure 19: Attacker	50
Figure 20: Wilhemia	53
Figure 21: Washington, DC	53
Figure 22: Michigan	53

Figure 23: San Francisco	53
Figure 24: Borivali	53
Figure 25: San Francisco Airport	54
Figure 26: Washington, DC	54
Figure 27: Beauty Salon	55
Figure 28: Police Office	55
Figure 29: Church	56
Figure 30: Restaurant	56
Figure 31: Mosque	57
Figure 32: School of Rizwan in Borivali	57
Figure 33: School of Sameer	57
Figure 34: Hospital	58
Figure 35: Motel	58
Figure 36: The House of Zakir	59
Figure 37: The House of Wadia	59
Figure 38: The House of Rizwan	59
Figure 39: The House of Mama Jenny	59
Figure 40: The House of Razia	59
Figure 41: Flower and Candles	66
Figure 42: The Three Gravels	66
Figure 43: Car	66
Figure 44: Scissors	66
Figure 45: Camera	67

Figure 46: Balloon	67
Figure 47: Bag	67
Figure 48: Combs	67
Figure 49: Sport Costume	67
Figure 50: Formal Costume	67
Figure 51: Soft Lighting	68
Figure 52: Hard Lighting	68
Figure 53: Under Lighting	69
Figure 54: Back Lighting	69
Figure 55: Top Lighting	69
Figure 56: Frontal Lighting	69
Figure 57: The Key Light	70
Figure 58: The Fill Light	70
Figure 59: The Yellow Color	71
Figure 60: The White Color	71
Figure 61: Realistic Color	71
Figure 62: The Slow Motion 1	72
Figure 63: The Slow Motion 2	72
Figure 64: Camera Zoom	73
Figure 65: Axis of Action 1	74
Figure 66: Axis of Action 2	75
Figure 67: Axis of Action 3	75
Figure 68: Establishing 1	75

Figure 69: Establishing 2	75
Figure 70: A Reverse Shot	76
Figure 71: Reestablishing Shoot	76
Figure 72: Match on Action 1	76
Figure 73: Match on Action 2	77
Figure 74: Match on Action 3	77
Figure 75: Cross Cutting 1	77
Figure 76: Cross Cutting 2	77
Figure 77: Cross Cutting 3	78
Figure 78: Cross Cutting 4	78

SUMMARY

AGUSTIN ARUM SETIYANA. A320070041. GREAT MISSION OF AN

INTELLIGENT MUSLIM IN KARAN JOHAR'S MY NAME IS KHAN

MOVIE (2010): A HUMANISTIC PSYCHOLOGICAL APPROACH. 2011

This research paper elaborates the motives underlying the great mission of

Khan in My Name is Khan Movie which are analyzed through a humanistic

psychological approach. The objective of the research based on its structural

elements and to analyze by using humanistic psychological approach.

This research belong to qualitative research. The type and the data source

which are used, namely primary and secondary data. The primary data source is

the movie itself. The secondary data sources are taken from books and other

sources which support the analysis. The method of the data collection is library

research and the technique of the data analysis is descriptive technique.

Having analyzing the movie, first, the writer summaries that the structural

elements of the movie are united to each other. Second, the writer draws that the

major character of the movie can be said as self-actualized person because the

characteristics of self-actualization have been portrayed in his personality.

First Consultant

Second Consultant

(Dr. Phil. Dewi Candraningrum)

NIK: 727

(Drs. Abdillah Nugroho M.Hum)

NIK: 589

The Dean of Teacher

Training and Education Faculty.

(Drs. Sofyan Hanif, M.Si)

NIK: 547

XV