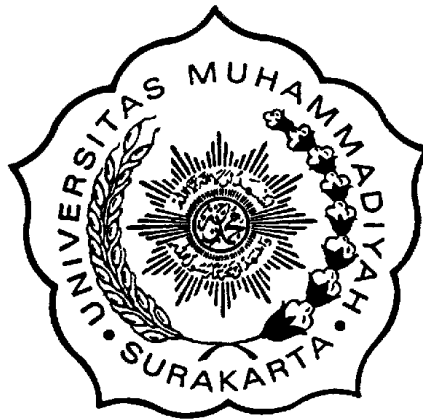


**IMPROVING STUDENTS' WRITING SKILL USING
COLLABORATIVE WRITING AT THE SECOND GRADE OF
SMA N 1 ANDONG BOYOLALI IN 2010/2011 ACADEMIC
YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

SATRIYO YOGA AJI ABDILLAH

A 320 070 272

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

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SMA N 1 ANDONG BOYOLALI IN 2010/2011 ACADEMIC
YEAR**

RESEARCH PAPER

Written by

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ACCEPTANCE

IMPROVING STUDENTS' WRITING SKILL USING COLLABORATIVE WRITING AT THE SECOND GRADE OF *SMA N 1 ANDONG BOYOLALI* IN 2010/2011 ACADEMIC YEAR

Accepted by the Board of Examiners School of Teacher Training and Education
Muhammadiyah University of Surakarta
on June, 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

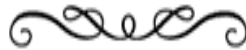
Surakarta, June 2011

The writer

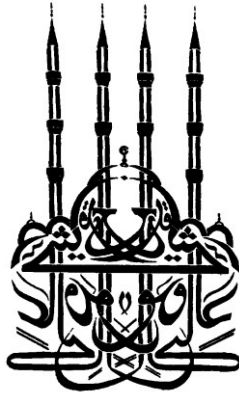
S. Y. Aji Abdillah

MOTTO

- ❖ O you who believe! If you help (the cause of Allah), He will help you and make firm your feet. (Q.S Muhammad: 7)
- ❖ Look up the sky and open that unknown door. (the writer)
- ❖ It's not enough to be busy, so are the ants. The question is, what are we busy about? (Henry David Thoreau)
- ❖ Living without an aim is like sailing without a compass. (J. Ruskin)



DEDICATION



This research paper is proudly dedicated
to:

1. My beloved and respected Mom and
Dad.
2. My dearest brothers and sister.
3. My lovely Putri.
4. My best Friends who always help me and
give me the spirit.

ACKNOWLEDGEMENT



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2. **Titis Setyabudi, S.S. M.Hum.**, as the Head of English Department who has given him permission to conduct the research,
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4. **Dra. Dwi Haryanti, M.Hum.**, as the second consultant who has corrected and criticized his research paper,
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7. **Eka Legawa, S.Pd.**, the headmaster of *SMA N 1 Andong Boyolali* who has allowed the writer to carry out his research,
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11. My lovely brothers, **Sofyan Rinandi Fadillah** and **Samekto Bagas Pamungkas**, who always support and care for him,
12. My lovely sister, **Rahma Nastiti Damayanti**, who always support and care for him,
13. My single love, **Putri Anif Sangadah**, thanks for every love and support that you give,
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15. My best friends, Dedy, Nai (*Benjo*), Lila, Lilik, Maulana, Setyo (*Pa'dhe*), Untung, Arif (*Cacing*), Hermin (*Penyok*) and others. Thanks a lot guys, I can't make any words to express it,
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17. My friends in **EDSO**, Arwan, Sati, Nova, Rietha, Arumi, Dwi H, Reni, Anto, Afivah, Adhe (*Wang-wung*), Setyo (*Hulk*), Mas Teguh, Mas Fuad, Widya, Ana (*Ndut*), Sabilla, Ikhvan, Laili, Sholeh, Agung (*Van d'Man*), Hanggara, Rhigi, Eriek, Alief (*Genthong*), Devi, Divi, Adit, Mei-mei, Rani and others. Thanks guys, always remember “EDSO EDSO EDSO Huu”,
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20. The students of *SMA N 1 Andong Boyolali* who cannot be mentioned one by one, who have helped the researcher in conducting the research,

Finally, he wants to thank for the readers especially those who are eager to give some constructive criticism that can make this research better. The writer hopes this research would be beneficial to everyone.

Surakarta, June 2011

The writer

S Y Aji Abdillah (Ajick Potter)

SUMMARY

SATRIYO YOGA AJI ABDILLAH. A 320 070 272. IMPROVING STUDENTS' WRITING SKILL USING COLLABORATIVE WRITING AT THE SECOND GRADE OF *SMA N 1 ANDONG BOYOLALI* IN 2010/2011 ACADEMIC YEAR. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2011.

This research aims at describing the implementation of teaching writing using collaborative writing in improving students' writing skill at the second grade of *SMA N 1 Andong Boyolali* in 2010/2011 academic year, describing the improvement of students' writing skill and describing the students' responses on the implementation of students' writing skill using collaborative writing at the second grade of *SMA N 1 Andong Boyolali* in 2010/2011 academic year.

The sources of data are taken from event, informant, and document. The methods of collecting data are observation, test, interview, and documentation. To analyze the data the researcher compared the results of pre-test and post-tests as descriptive comparative and critic analysis technique.

The results of the research show that: 1) collaborative writing is effective in improving students' writing skill. 2) The students' scores of post-tests are significant higher than pre-test scores. It can be seen from the average score that improve 42.98. The mean score of pre test is 36.32 and the mean score of post-test is 79.30. 3) The students are interested in learning writing using collaborative writing. Finally, the researcher concludes that collaborative writing technique can improve the students' writing skill for the second grade of *SMA N 1 Andong Boyolali*.

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