A DESCRIPTIVE STUDY ON ENGLISH SPEAKING TEACHING-LEARNING PROCESS AT THE EIGHT YEAR STUDENTS OF SMP N 1 BOYOLALI IN 2010/2011 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

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Approved to be Examined by Consultant

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Consultant I

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ACCEPTANCE

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Accepted and Approved by the Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on June 15, 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, June 2011

ZENING LILIH AVRILIANI WIDAYAT
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MOTTO

“Cara memulai adalah dengan berhenti berbicara dan mulai melakukan.”
(The way to get started is to quit talking and begin doing)
~ Walt Disney ~

“Man Jadda Wa Jadda”
(Siapa yang bersungguh-sungguh akan berhasil)
~ Buku “Negeri 5 Menara” ~
DEDICATION

This research paper is proudly dedicated to:

♥ Her beloved Mother, Father, and younger brother,

♥ Her last breath ever, and

♥ Her best friends in English Department, “7ReMPoNG”.

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the writer in conducting the research, and

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supported to reach her dreams.

She realizes that this research paper is still far from being perfect because
of limited capability. Thus, revision, suggestion, and criticism are hoped for the
perfection of this work. She wishes this research paper would be useful and
helpful to all readers.

_Wassalaamu’alaikum Wr. Wb._

Surakarta, June 2011

ZENING L. A. W
SUMMARY


The aims of the study are to describe the technique applied of teaching learning of speaking process, to identify the problem faced by the teacher and the students, and to know the problem solving used by the teacher.

The type of this research is descriptive qualitative which does not use any calculation or enumerating. The method of collecting data is descriptive method by doing observation, checking document and employing interview with the teacher and the students. The data are taken from all elements of the English speaking teaching-learning process committed by the teacher and the students and other sources such as document, speaking materials, syllabus, etc.

The result of the research shows that the English teacher of the eight year students in SMP N 1 Boyolali applies four methods in teaching speaking such as GTM, DM, CLL, and CLT by combining them with various techniques such as Role-play, games, conversation practice, and repetition and translation. The problems faced by the teacher are classroom management, limited time, and different competencis of the students. The problems faced by the students are limited vocabulary, pronunciation, grammar, and nervousness. Then, the problem solving applied by the teacher are giving advices and motivation about the importance of their activity in speaking class, creating good relation between the teacher and the students, giving more exercises about grammar to the students, and accepting the consultation from the students about the difficult material out of class.

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