

**IMPROVING STUDENTS' SPEAKING SKILL USING
INFORMATION GAP AT SECOND YEAR OF SMP N I
NGRAMPAL SRAGEN IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

DWI HANDAYANI

A 320 070 126

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

**IMPROVING STUDENTS' SPEAKING SKILL USING
INFORMATION GAP AT SECOND YEAR OF SMP N I
NGRAMPAL SRAGEN IN 2010/2011 ACADEMIC YEAR**

RESEARCH PAPER

by

DWI HANDAYANI

A 320 070 126

Approved to be Examined by

Consultant I

Consultant II

Aryati Prasetyarini, S. Pd., M. Pd.
NIK. 725

Anam Sutopo, S.Pd., M.Hum.
NIK. 849

ACCEPTANCE
RESEARCH PAPER

**IMPROVING STUDENTS' SPEAKING SKILL USING
INFORMATION GAP AT SECOND YEAR OF SMP N I
NGRAMPAL SRAGEN IN 2010/2011 ACADEMIC YEAR**

by
DWI HANDAYANI

A 320 070 126

Accepted and approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on May 2011

Team of Examiner

1. **Aryati Prasetyarini, S.Pd., M.Pd.** ()
(Chair Person)
2. **Anam Sutopo, S.Pd., M.Hum** ()
(Member I)
3. **Dra. Dwi Haryanti, M.Hum.** ()
(Member II)

Dean

Drs. H. Sofyan Anif, M.Si.

NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, May 2011

Dwi Handayani

MOTTO

- ❖ *Life is a learning process*

- ❖ *Life is a sacrifice*

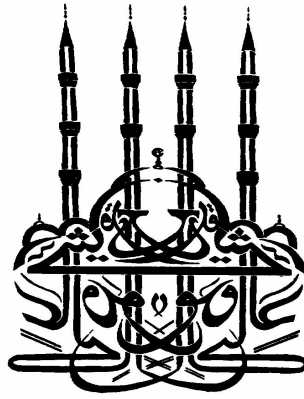
- ❖ *Life is a choice*

- ❖ *Studying without praying is nothing*

- ❖ *I accept and allow success in all areas of my life*

- ❖ *Where there is a will, there is a way. Verily, with every difficulty there is relief. (Q.S. Inshirah: 7)*

DEDICATION



From my deep heart and great
love, this research paper is
dedicated to:

- ♥ My beloved Mom and Father
- ♥ My beloved brother
- ♥ Dearest grandfather and
grandmother

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamualaikum warahmatullahi wabarokatuh,

First of all, the writer would like to express her deepest gratitude to Allah SWT who has given guidance and ability so that the writer could accomplish writing this research paper. Second, she would like to thank to the real revolutionary, Muhammad Rosulullah SAW who had opened and broken the *Jahiliyah* (darkness) period to the recent world. However, this success would not also be achieved without the help of many individuals and institutions. Thus, on this occasion, the writer would like to thank:

1. **Drs. H. Sofyan Anif, M.Si**, as Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S.S., M.Hum**, the head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,
3. **Aryati Prasetyarini, S.Pd., M.Pd**, the writer's first consultant who has guided and advised her in writing the research paper,
4. **Anam Sutopo, S.Pd., M.Hum**, the writers' second consultant who has guided and advised her in the process of doing this research paper,
5. All of English Departement lecturers for the knowledge and guidance,
6. **Dra. Retno Pudjiati** as the headmaster of SMP N I Ngrampal Sragen, for her permission to do research for one a half month,

7. **Yuni Astuti, S.Pd.**, the writers' consultant who has given guidance, support and advice in doing her research at SMP N I Ngrampal Sragen,
8. Her best gratitude to her beloved mother, **Ibu Sunarni**, for the love, prayer, trusty, financial, support, all the sacrifices and guidance that give her the strength and direction in this life. You are the best mother for her,
9. Her best gratitude to her beloved father, **Bapak Suharto**, for the love, prayer, financial, trusty, support, all the sacrifices and guidance that give her the strength and direction in this life. You are the best father in all her life,
10. Her beloved brother, **Mas Eko Budianto**, for supporting and motivating the writer,
11. Her lovely best friends **Rita Kusumadewi Anwar, Mina Nur-Annisa, Rani Dianing R.S.P**, for the fighting, support, laugh, tears, spirit and joyful moment who always give strength and power, many thanks sista. Keep our friendship forever because of Allah,
12. Her lovely sista in Brilliant Crew (WISMA SYAHIDA I), **Mbak Dian, Mbak Retno (Noe), Mbak Rahma, Mbak Tyas, Mbak Jecky, Mbak Wulan, Wahyu Hartatik, Wiwid (Wito), Lela, Dyah, Nina, Hani, Yayah, Pipin, Ririn** thanks being her friends, for supporting, unforgattable moment with you all,
13. Her dearest friends in this Campus, **Setyo Darnawi** thanks a lot brother for supporting, joyful, sweet moment in this campus with you. Keep our friendship because of Allah,

14. Her new brother, **Mas Ananditya Putra Mega** thanks for friendship, joyful, give spirit and motivation to the writer, everything is OK,
15. Her big family in EDSO, **Ajick, Dedy, Reni Dyah, Afifah, Anggit, Nova, Lilik, Ade Wangwung, Arumi, Na'i, Mini, Anto, Diaz, Arwan, Tini, Mbak Rahma, Mbak Anis, Mbak Isna, Mas Sando, Mas Fuad, Widya, Rossy, Ikhvan, Laili, Sholeh, Rhigi, Eriek, Devi, Divi, Adit, Mei-mei, Rani** and all my sister brother for togetherness, new experience, laugh, and patnership,
16. Her dearest family in LPM CAMPUS, **Mas Cholis, Mas Blugh, Kang Dul, Mbak Frida, Mbak Akhtaj, Mbak Yofa, Mbak Chusnul, Sadhar Arianto Miko, Mimi, Aini, Ikmala, Shoqu, Asnawi, Wina, Watik, Iza, Hikmah, Nurlita, Anton Gun, Kamil, Umi** and all crew 2011 for friendship and togetherness,
17. Her new debate friends in MEDS, **Agung, Fitri, Mas Erick, Mas Abu, Ifah, Soni, Naa Dewi, Sasha, Dini** and all new members 2011 for new experience, brave, and speak the truth,
18. Her new family in BEM TELO FKIP 2010, **Anton, Ilham, Agus, Sri, Ais, Monic, Epin, Fitri, Adhek, Erlin, Sugeng, Rina** and all members thanks for all of you who give new experience and joyful,
19. Her new partner in **NEO SPIRIT** and **ACEC UMS** who cannot be mentioned one by one thanks for giving new knowledge, job, patnership, and motivation,

20. Her Volunteer friends in English Department Library, **Sati, Sabilla, Ana Ndud, Agustin, Alief, and Hanggara** for teamwork to always keep our lovely library,
21. Her friends in **English Dept' 07, PPL SMP MUH 7 SKA and Metamorphose "DHEMIT" group** who cannot be mentioned one by one for the solidarity and togetherness,
22. Her all friends in **LBB HANIFA CENDEKIA, WAJAR STUDY CLUB, INTELLECTUAL COMMUNITY, LBB GAMA JOGJA** who work together in applying this knowledge,
23. Her good friends in WISMA ASSALAM, **Mas Daryono Kempul, Mas Yuwon, Andre, Mas Nanang, Mas Warino, Mbak Yatini** and so on for beautiful moment during OJT,
24. Her lovely best patner, **AD 3044 VN and ACER 4732Z** which accompany the writer everytime and everywhere,
25. Last but not least, those who cannot be mentioned one by one, who have support her to reach her dream.

The writer realizes that this paper is still far from being perfect. To make it better, the researcher welcomes constructive criticism. At last, the writer hopes that this research paper will be useful for all.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, May 2011

The writer

Dwi Handayani (Dwiex Ha)

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	xi
LIST OF APPENDIC	xiv
SUMMARY	xv
CHAPTER I: INTRODUCTION	
A. Background of the study	1
B. Problem Statement.....	4
C. Limitation of the Problem	4
D. Objective of the Study	5
E. Benefits of the Study.....	6
F. Research Paper Organization	7
CHAPTER II: UNDERLYING THEORY	
A. Previous Study.....	9
B. Theoretical Review.....	10
1. Speaking Skill	10

a) Notion of Speaking.....	10
b) Teaching Speaking	11
c) Elements of Speaking	13
2. Information Gap	13
a) Notion of Information Gap	14
b) Benefits of Information Gap	16
c) Procedures in Information Gap	17
C. Theoretical Framework.....	18
D. Action Hypothesis	19
E. Performance Indicator.....	18
CHAPTER III: THE RESEARCH METHOD	
A. Type of Research.....	22
B. Subject of Research	23
C. Object of Research	23
D. Data and Data Source	23
E. Method of Collecting the Data.....	24
F. Technique for Analyzing the Data	25
G. Action Procedures	26
CHAPTER IV: RESULT AND DISCUSSION	
A. Description of SMP N I NGRAMPAL SRAGEN	31
B. Result	
1. The Implementation of Information Gap Technique in Teaching Speaking	33

2. The Students Response on the Implementation of Teaching Speaking by Using Information Gap	72
C. Discussion.....	78
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion	84
B. Suggestion.....	85
BIBLIOGRAPHY	xvi
APPENDIC	xvii

LIST OF APPENDIC

Appendix

1. The Result of Interview with an English Teacher	1
2. The Result of Pre-test.....	2
3. Lesson Plan 1	3
4. The Teaching Materials for the First Cycle.....	4
5. Lesson Plan 2.....	5
6. The Teaching Materials for the Second Cycle	6
7. The Result of Post-test I	7
8. Lesson Plan 3.....	8
9. The Teaching Materials for the Third Cycle	9
10. The Result of Post-test II.....	10
11. Junior High School Curriculum	11
12. Picture of the Students	12
13. Profil of SMP N I NGRAMPAL SRAGEN	13
14. Pengajuan Judul Skripsi	
15. Persetujuan Judul Skripsi	
16. Surat Ijin Penelitian	
17. Surat Bukti Penelitian	
18. Berita Acara Bimbingan Skripsi	
19. Berita Acara Ujian Skripsi	

SUMMARY

Dwi Handayani. A 320 070 126: IMPROVING STUDENTS' SPEAKING SKILL USING INFORMATION GAP AT SECOND YEAR OF SMP N I NGRAMPAL SRAGEN IN 2010/2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.

This research aims at knowing (1) the implementation of Information Gap technique in teaching speaking, and (2) describing the students' response on Information Gap technique in teaching speaking.

This research was implemented in SMP N I Ngrampal Sragen at the second year (8D), using action research. The methods of collecting the data are observation, interview, test, and documentation. The researcher taught speaking English using information gap technique. To analyze the data the researcher compared the results of pre-test and post-tests using descriptive comparative and critic analysis technique.

The result of the research using information gap shows that the research consists of three cycles with each cycle consisting of four elements. By implementing information gap technique in teaching speaking, the students become active and cooperative in learning speaking. The students' motivation to speak, to practice speaking, and the students' achievement of speaking is improved. It can be seen from the result of the students' activities during the action, and the students' speaking achievement of speaking. The mean of pre-test is 64.94 (fair), and post-test is 85.76 and the improvement result of the implementation is 20.82%. Most of the students said that they love this technique. They could easily learn English speaking. The students' confidence and bravery was improved. The students admitted that their speaking was improved. The students could do the post-test better than pre-test. To concludes the teaching speaking using information gap is successful to improve the students' speaking skill.

Consultant I

Consultant II

Aryati Prasetyarini, S. Pd., M. Pd.
NIK. 725

Anam Sutopo, S.Pd., M.Hum.
NIK. 849

Dean

Drs. H. Sofyan Anif, M.Si
NIK. 547