

**TEACHING ENGLISH SPEAKING SKILL ADOPTING  
NATURAL APPROACH TO THE FIFTH YEAR STUDENT  
IN *SD N 1 SIDOHARJO* IN 2009/2010 ACADEMIC YEAR**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

## SUMMARY

### **Anissa Tanti Warkatin. A 320070183. TEACHING ENGLISH SPEAKING SKILL ADOPTING NATURAL APPROACH TO THE FIFTH YEAR STUDENT IN *SD N 1 SIDOHARJO* IN 2009/2010 ACADEMIC YEAR**

In this research the writer describes the implementation of speaking teaching- learning process, problem faced by the teacher in teaching speaking, problem faced by the students in learning speaking and problem solvings used by the teacher to overcome the problem faced by the students in learning speaking.

This research uses descriptive qualitative study that uses method of observation, interview, and document analysis. The subject of this research is the fifth year students of *SD N 1 Sidoharjo*.

The result of the research shows that the implementation of teaching English speaking skill is (a) the goal is to make the students know early about English and they can learn how to be active in speaking English, (b) the English teacher gives material based on the basic competency written in the textbook (c) the teacher uses textbook, pictorial, and song to make the students understand the material (d) in conducting the teaching- learning process of teaching English speaking skill, the teacher uses five steps namely, opening class, explanation, consultation, practice, and closing (e) in classroom interaction the teacher has some activities namely, picture describing, discussion, and simulation. The problems faced by the teacher are indefinite syllabus, the classroom management, and the social background. The problems faced by the students in learning English Speaking skill are difficult vocabulary, pronunciation, and English writing. The problem faced by the teacher are (a) the teacher gives motivation to the students and make a good relationship between them (b) the teacher make a little threatening to mke the students dicipline (c) the teacher relies on the standard competence written in the textbook to solve the indefinite syllabus (d) the teacher suggests that in every meeting the students must bring the dictionary to find the meaning of difficult word (e) the teacher uses interesting material in teaching-learning process and make a fun condition to reach the goal of teaching-learning process of English speaking skill to the fifth year of *SD N 1 Sidoharjo*.

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## **TESTIMONY**

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta , Mei 2011

**ANISSA TANTI WARKATIN**

**APPROVAL**

**TEACHING ENGLISH SPEAKING SKILL ADOPTING  
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**ACCEPTANCE**  
**TEACHING ENGLISH SPEAKING SKILL ADOPTING**  
**NATURAL APPROACH TO THE FIFTH YEAR STUDENT**  
**IN *SD N 1 SIDOHARJO* IN 2009/2010 ACADEMIC YEAR**

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The researcher realizes that this paper is far from being perfect. To make it better, the researcher expects any constructive criticism. At last, the researcher hopes that this research paper will be useful for all.

Surakarta, Mei 2011

The researcher



## **DEDICATION**

From my deep heart and great love, this research paper is dedicated to:

My beloved parents, my father and my mother,

My dear sister Shasha Rahma Sari, and

My beloved Koko Priharyanto.

## **MOTTO**

*Guru yang baik hendaknya dapat mengarahkan muridnya menjadi orang yang lebih baik dari dirinya, dan murid yang baik hendaknya memiliki semangat dan dedikasi yang lebih baik dari gurunya.*

*(Hamka)*

*Pager mangkok iku luweh kukuh soko pager tembok.*

*(falsafah jawa)*

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