

CHAPTER 1

INTRODUCTION

A. Background of the Study

As a foreign language in Indonesia, English is learned seriously by many Indonesian people to have a good prospect and opportunity in the community of international world. One of important aspects is education. As an English teacher, the writer focuses her attention on the teaching English as the language of the world. Recently, English becomes important thing. Since it's important, English is taught widely at formal school starting from elementary school up to universities; even at informal school i.e. courses.

English usually is learnt and taught at junior high school, senior high school and the last at university. It means that English is important thing to know and understand by Indonesian people, but in the reality there are some problems that are faced by the students. It is realized that most students get bad score.

There are four English skills to learn, namely speaking, reading, writing, and listening skill. Reading is one of the skills in learning language beside other skills such as speaking, writing, and listening. For Indonesian people this is a bridge to understand scientific books they have to read. As their knowledge of English is lack, they often encounter difficulties when reading their compulsory books. Reading is a part of important thing for all

people to get new knowledge and information in their changing life. Nowadays, there are some people who are interested in reading book, newspaper, and novel to get new experience. They are students, teacher, and even everyone. Unfortunately, there are still many students who do not like and are not interested in reading book or newspaper, so they cannot increase knowledge in their life. The existence of the importance of reading will hopefully continue to increase in the years to come. Nevertheless, there are still many people who never have much initial interest or lasting interest in book and readings, so they cannot access to read activities and read programs.

Usually the English teacher has several methods in teaching-learning process. Teaching methods are needed to do in teaching-learning process, especially in teaching reading. Method is treated at the level of design in which the roles of teachers, students, and instructional materials are specific. The method is theoretically related to an approach and it is organizationally determined by design (Fauziati, 2001: 5). When the students are reading Indonesian texts they have mastered vocabulary and structural system, but when they are reading English text, they are demanded to have adequate knowledge of the target language which has different system.

Teaching reading in senior high school can be done in many ways. The general ways usually used by the teacher is reading short story whereas in fact there are other techniques that are more effective. For example puzzles, advertisement, games and so on. They will make students more active in the

classroom. The various activities will not make classroom monotonous. It is very useful for increasing student's interest and motivation in teaching-learning process, specifically in reading. So the teaching-learning process will run better and faster.

The problem faced by teacher of *SMK Muhammadiyah 1 Sukoharjo* in teaching reading at the first year is the students still depend on the teacher and the students are bored with the traditional method used by the teacher. In addition, it is realized that the most of the students usually get difficulties in understanding the text. Therefore the writer is interested in having a study on the teaching-learning process of reading in the first year student of *SMK Muhammadiyah 1 Sukoharjo*. Besides, the writer wants to know the method used in the teaching-learning process of reading.

Based on the phenomena above, the writer is interested in conducting a research entitled ***A DESCRIPTIVE STUDY ON TEACHING READING TO THE FIRST YEAR STUDENT OF SMK MUHAMMADIYAH 1 SUKOHARJO.***

B. Limitation of the Study

The researcher focuses on the teaching-learning process of teaching reading to the first year student of *SMK Muhammadiyah 1 Sukoharjo* and the method used by the teacher.

C. Problem Statement

In this research, the researcher states following problems:

1. What is the teaching-learning process of reading in the first year student in *SMK Muhammadiyah 1 Sukoharjo*”,
2. What are the problems faced by the teacher in teaching reading in using her method?
3. How does the teacher overcome the problems?

D. Objective of the Study

Based on the research problems above, the writer has the following objectives:

1. describing the teaching-learning process of teaching reading to the first year student in *SMK Muhammadiyah 1 Sukoharjo*,
2. classifying the problems faced by the teacher in teaching reading using her method,
3. describing the strategies implemented by the teacher to overcome the problems.

E. Benefit of the Study

The writer hopes that this research gives some benefits to the writer herself and to the reader in general.

1. Theoretically:
 - a. The result of this research can give input to other researcher who intends to analyze teaching reading.
 - b. The result of this research will provide such useful information for the teaching and learning process of reading.
2. Practically:
 - a. The writer hopes that this study can help the teacher in teaching reading process.
 - b. The reader will get more knowledge about teaching reading process.

F. Research Paper Organization

The writer divides this research paper into five chapters:

Chapter 1 is introduction which contains background of the study, limitation of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature that consists of previous study, notion of reading, teaching reading, principles of teaching reading, approach to teaching reading, reading technique, component of reading, the procedures of teaching-learning process, methods of teaching reading.

Chapter III is research method presenting type of the research, subject of the study, object of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is research finding and discussion. The research finding describes the teaching-learning process of teaching reading to the first year student in *SMK Muhammadiyah 1 Sukoharjo*, classifying the problems faced by the teacher in teaching reading using her method, and describing the strategies implemented by the teacher to overcome the problems.

Chapter V presents conclusion and suggestion.