

**A DESCRIPTIVE STUDY ON TEACHING READING TO THE FIRST  
YEAR STUDENT OF *SMK MUHAMMADIYAH 1 SUKOHARJO***



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

**SITI ISTIKOMAH**

**A 320 070 150**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2011**

**APPROVAL**

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**Approved to be Examined by Consultant**

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**ACCEPTANCE**

**A DESCRIPTIVE STUDY ON TEACHING READING TO THE FIRST  
YEAR STUDENT OF *SMK MUHAMMADIYAH 1 SUKOHARJO***

by

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**Accepted and Approved by the Board of Examiner**

**School of Teacher Training and Education**

**Muhammadiyah University of Surakarta**

**On March 2011**

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**Dean,**

**Drs. H. Sofyan Anif, M.Si.**

## **TESTIMONY**

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, March 2011

**SITI ISTIKOMAH**

**A320 070 150**

## **MOTTO**

- ❖ **The Limits of My Praying to Allah Means the Limits of My Success**
- ❖ **The Truly Place to Share is only to Allah**
- ❖ **Life is Real But Death is Really Real Everlasting Life**

**(The Writer)**

## **DEDICATION**

This research paper is proudly dedicated to:

My beloved Bapak and Ibu,

My beloved grandfather and grandmother,

My beloved youngest brother and sister,

My sweetheart, husband to be, and all of my truly best friends.

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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The writer deeply realizes that this research paper is still far from being perfect. She welcomes any endorsing suggestion and criticism. Yet, she greatly expects that this research will be useful and able to give contribution for academic study and following research.

*Wassalamualaikum wr.wb*

Surakarta, March 2011

**Siti Istikomah**

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## SUMMARY

**Siti Istikomah. A. 320 070 150. A DESCRIPTIVE STUDY ON TEACHING READING TO THE FIRST YEAR STUDENT OF *SMK MUHAMMADIYAH 1 SUKOHARJO*. Research Paper. School of Teacher Training and Education Muhammadiyah University of Surakarta. 2011.**

The research paper aims at describing the teaching learning process of teaching reading to the first year student of *SMK Muhammadiyah 1 Sukoharjo*, to know the classifying the problems faced by the teacher in teaching reading using her method, and to know the describing the strategies implemented by the teacher to overcome the problems.

This research is a descriptive qualitative research. The researcher collects the data by observing the classroom activities teaching learning process and conducting interview with the teacher and the students. The data include students' work, syllabus, and the description of teaching learning process. The methods of collecting the data are the observation, interview, and documents. From the research finding and discussion, the researcher draws the following conclusion.

The research finding shows that the first, describing the teaching learning process of teaching reading to the first year student in *SMK Muhammadiyah 1 Sukoharjo* were done for three times. In the first meeting, the teacher used four cycles in teaching-learning process in clearly and maximally. The second meeting, the teacher improved the material by giving various methods in order to the students were interested with the lesson. Then the third meeting, the teacher less in engaged the students in modeling of text and joint construction of text. The second, the problems faced by the teacher in teaching reading using her method are; (a) the teacher gets difficulties in controlling the students in the class, (b) the students have less motivation in learning English, (c) the teacher has a limited time, (d) the students have limited of vocabulary, and (e) the students have not clear pronunciation. The third, the strategies implemented by the teacher to overcome the problems are; (a) the teacher can control the class by walking around the class when teaching learning process run (b) the teacher needs more time to teach English, (c) the teacher needs more time to communicate with the students, (d) the teacher needs clearing and developing the students' pronunciation, (e) the teacher needs increasing and memorizing the students' vocabulary.

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## TABLE OF CONTENT

	page
TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
TESTIMONY.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
SUMMARY.....	xi
TABLE OF CONTENT.....	xii
LIST OF APPENDICES.....	xiii
CHAPTER 1: INTRODUCTION.....	1
A. Background of the Study.....	1
B. Limitation of the Study.....	3
C. Problem Statement.....	4
D. Objective of the Study.....	4
E. Benefit of the Study.....	4
F. Research Paper Organization.....	5
CHAPTER II: REVIEW OF RELATED LITERATURE.....	7
A. Previous Study.....	7
B. Notion of Reading.....	8

C. Teaching Reading.....	9
D. The Principles of Teaching Reading.....	10
E. Approach to Teaching Reading.....	11
F. Reading Technique .....	12
G. Components of Reading.....	13
H. The Procedures of Teaching-Learning Process.....	14
I. Methods of Teaching Reading.....	16
CHAPTER III: RESEARCH METHOD .....	21
A. Type of the Research.....	21
B. Subject of the Study .....	21
C. Object of the Study.....	22
D. Data and Data Source.....	22
E. Technique of Collecting Data.....	22
F. Technique for Analyzing Data.....	23
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	24
A. Research Finding.....	24
1. English Teaching-learning Process	
of <i>SMK Muhammadiyah 1 Sukoharjo</i> .....	24
a. Objective of Teaching Reading.....	25
b. Material of Teaching Reading.....	26
c. Classroom Activities.....	26
2. Problem Faced by the Teacher	
in Reading.....	42

3. The Strategies to Overcome the Problem .....	45
B. Discussion of the Finding .....	47
CHAPTER V: CONCLUSION AND SUGGESTION .....	50
A. Conclusion.....	50
B. Suggestion.....	52
BIBLIOGRAPHY .....	56
APPENDIX.....	58

## LIST OF APPENDICES

Appendix 1 .....	58
Appendix 2 .....	70
Appendix 3 .....	90