LEARNING STRATEGIES IN LISTENING USED BY THE FIRST YEAR STUDENTS OF SMA N 1 MOJOLABAN IN 2010/2011 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfills of the Requirements for Getting Bachelor Degree of Education in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there are no plagiarisms of previous literary work which have been raised to obtain bachelor degree of university, nor there are no opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this research testimony, hence I will hold fully responsibility.

Sukoharjo,.....2011

The Researcher

( Agustina Mayasari)
MOTTO

- Kadang Tuhan menyembunyikan mentari dari kita dengan awan gelap dan petir, tapi kita tidak tahu bahwa Ia tengah menyiapkan pelangi untuk diri kita.

  (Kahlil Gibran)

- Kebahagiaan terindah dalam hidup adalah ketika kita bisa membahagiakan orang lain.

  (The writer)
DEDICATION

In my deep gratitude to God and in my happiness, I dedicate this piece of work to:

❖ My beloved father and wonderful mother,
❖ My beloved brother and his wife,
❖ My husband,
❖ My little angels (Shinta and Khalifa),
❖ My family’s, and
❖ My best friends.
ACKNOWLEDGMENT

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Mas Yanto), who give support to her, and all of the students of SD N Tegalmade 2 Mojolaban

The researcher realizes that this research paper is far from being perfect. The researcher invites some criticism for increasing the study for the sake of developing her limited knowledge. She hopes the research paper will be useful for the readers.

Wassalamu’alaikum Wr. Wb

Sukoharjo, 2011
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>TITLE</th>
<th>APPROVAL</th>
<th>ACCEPTANCE</th>
<th>TESTIMONY</th>
<th>MOTTO</th>
<th>DEDICATION</th>
<th>ACKNOLEDGMENT</th>
<th>TABLE OF CONTENT</th>
<th>SUMMARY</th>
<th>CHAPTER I: INTRODUCTION</th>
<th>CHAPTER II: REVIEW OF RELATED LITERATURE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A. Background of the Study</td>
<td>A. Previous Study</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>B. Problem of the Study</td>
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<tr>
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<td></td>
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<td></td>
<td></td>
<td></td>
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<td>C. Objective of the Study</td>
<td></td>
</tr>
<tr>
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<td></td>
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<td>D. Limitation of the Study</td>
<td></td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>E. Benefit of the Study</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>F. Research Paper Organization</td>
<td></td>
</tr>
<tr>
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</tbody>
</table>

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<th>page</th>
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<th>page</th>
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<th>page</th>
<th>page</th>
<th>page</th>
<th>page</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>ii</td>
<td>iii</td>
<td>iv</td>
<td>v</td>
<td>vi</td>
<td>vii</td>
<td>ix</td>
<td>xii</td>
<td>1</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A. Background of the Study</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Problem of the Study</td>
<td>3</td>
</tr>
<tr>
<td>C. Objective of the Study</td>
<td>3</td>
</tr>
<tr>
<td>D. Limitation of the Study</td>
<td>3</td>
</tr>
<tr>
<td>E. Benefit of the Study</td>
<td>4</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>4</td>
</tr>
<tr>
<td>CHAPTER II: REVIEW OF RELATED LITERATURE</td>
<td>6</td>
</tr>
<tr>
<td>A. Previous Study</td>
<td>6</td>
</tr>
</tbody>
</table>
B. Theoretical Review ........................................... 7
  1. Notion of Strategy ........................................... 7
  2. Learning Strategies ......................................... 8
  3. Notion of Listening ......................................... 9
  4. Types of Listening ........................................... 10
  5. Listening Processes ........................................ 10
  6. Teaching Listening .......................................... 11
  7. Procedures of Teaching Listening ....................... 11
  8. Classroom Activities in Teaching Listening .......... 12
  9. The Problems of Teaching Listening .................... 13
  10. Strategies for Learning Listening ...................... 13

CHAPTER III: RESEARCH METHOD ................................ 16
  A. Type of the Research ....................................... 13
  B. Subject of the Study ....................................... 16
  C. Object of the Study ........................................ 16
  D. Data and Data Source ..................................... 17
  E. Method of Collecting Data ................................ 17
  F. Technique for Analyzing Data ............................ 19

CHAPTER IV: DATA ANALYSIS AND DISCUSSION ............ 20
  A. Data Analysis ................................................ 20
     1. Learning Strategies Used by the Learner in Listening
a. First Observation 20
b. Second Observation 21
c. Third Observation 24

2. The Strength and the Weakness of Learner’s Strategy in Listening 27
   a. The Strength of Learner’s Strategy 29
   b. The Weakness of the Learner’s Strategy 30

B. Discussion 31

CHAPTER V: CONCLUSION AND SUGGESTION 35
   A. Conclusion 35
   B. Suggestion 37

BIBLIOGRAPHY 40

APPENDIX 41
SUMMARY

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The research aims at describing the strategies used by the learner in learning listening, and identifying the strength and the weakness of the strategies used by the learner in learning listening.

This research is descriptive qualitative research. The researcher collects the data by observing the English class, especially in listening class and conducting an interview with the teacher and some students. The data include syllabus, listening materials, field notes and interview script, and the method of collecting the data are observation, interview, and documents.

From the data analysis, the researcher draws conclusion. First, the strategies used by the learner in learning listening are: (1) Top-down and bottom up strategy, (2) Metacognitive strategies. Second, the strength and the weakness of the strategies used by the learner in learning listening. The strength of the strategies are: (1) it can build up the students’ knowledge before listening activity, (2) it makes the students easier to understand the topics in listening activity, (3) it can makes teaching listening optimally, and (4) it can control the class effectively. The weaknesses of the strategies are: (1) When the teacher wrote the vocabulary on the white board, it is not suitable in teaching listening, but more suitable in teaching writing, (2) the teacher needs a lot of time when he wrote the vocabularies on the whiteboard, it can make the listening activity did not optimally, (3) the teacher can not evaluate the students’ comprehension in post listening, because the time is limited, (4) the teacher and the students can not evaluate the strategy use in listening activity.

Consultant I

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Drs. H. Sofyan Anif, M.Si