A DESCRIPTIVE STUDY ON TEACHER-STUDENT INTERACTION IN SPEAKING CLASS AT THE EIGHTH YEAR OF SMP NEGERI 1 GEMOLONG IN 2010/2011 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of education in a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, March 2011

Didid Fitri Wulandari
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MOTTO

✓ Nothing in this world I can not be, just believe and do the best.
   Bismillahirrokhmanirrokhim
   (The writer)

✓ If there is a difficult, there must be a way to finish it. (Qs. Alam Nasrah: 6)

✓ Don’t give up! Find your key to success. (I Luv Islam. Com)
DEDICATION

This research paper is dedicated to:

❖ **Allah the Almighty, Lord of the world.**

"Beneficent and the merciful for Your blessing, sends me to this beautiful world”

❖ **My beloved parents, my beloved brother and sister.**

“Without your love, support, and awareness I will be ‘lost’”.
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In accomplishing this research paper, the writer has got help, support, and encouragement from many persons. Therefore, on this opportunity the writer would like to express gratitude to all persons who have helped her in finishing this research paper:

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Hopefully, this research paper will be useful for those who want to study on a descriptive study on the teacher-student interaction in speaking class. The writer realizes that the research is still far from being perfect. Therefore supportive
criticism and suggestion are really hoped and badly needed to make this research paper better.

Wassalamu’ alaikum Wr. Wb

Surakarta, March 2011

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SUMMARY


The subject of this descriptive research is the eighth year of SMP Negeri 1 Gemolong in 2010/2011 academic year. The objectives of this research are: (1) to identify the teacher-students interaction in the speaking class at the eighth year of SMP N 1 Gemolong, and (2) to identify the problems occur in speaking class at the eighth year of SMP N 1 Gemolong.

The writer uses descriptive qualitative research. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities occurred in the speaking class. Informants are the English teacher and the students of eighth year of SMP Negeri 1 Gemolong. Documents are all of the written information related to the interaction in speaking class. The method of collecting data is observation, interview, and data analysis of interaction in speaking class.

After analyzing data, the researcher finds that (1) the teacher-students interaction in speaking class is good. Both of the teacher and the students play a part in every step of teaching learning process actively. The teacher implemented three steps of teaching cycle, namely Opening, Core Learning, and Closing that can be elaborated into BKOF, MOT, JCOT, and ICOT. The language uses in speaking class are teacher’s modifying language, teacher’s question, feedback, learners’ language use in the classroom. Based on the Brown’s interaction analysis system, there are five categories of the teacher-students’ interaction happened in speaking class. (2) the problems faced by the students are students get difficulty in vocabulary, grammar mastery and pronunciation. Meanwhile the problems faced by the teacher are the students’ indolence and the students are less open-minded, and the other problem was in looking for the idea.

Key word: teacher-student interaction, speaking class

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