IMPROVING STUDENTS' SPEAKING SKILL BY USING ROLE PLAY (AN ACTION RESEARCH AT THE TENTH YEAR OF *SMA N 1 GEMOLONG* IN 2010/2011 ACADEMIC YEAR)



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

DYAH NINDYA YUANITA A 320 070 254

SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2011

APPROVAL

IMPROVING STUDENTS' SPEAKING SKILL BY USING ROLE PLAY (AN ACTION RESEARCH AT THE TENTH YEAR OF SMA N 1 GEMOLONG)

RESEARCH PAPER

by DYAH NINDYA YUANITA A 320 070 254

Approved to be Examined by Consultant

Consultant II

Consultant I

Anam Sutopo, S. Pd., M.Hum.

Drs. Djoko Srijono. M. Hum.

ACCEPTANCE

IMPROVING STUDENTS' SPEAKING SKILL BY USING ROLE PLAY (AN ACTION RESEARCH AT THE TENTH YEAR OF SMA N 1 GEMOLONG)

by

DYAH NINDYA YUANITA A.320 070 254

Accepted and Approved by the Board of Examiner School of Teacher Training and Education Muhammadiyah University of Surakarta on March 16Th, 2011

Team of Examiner:	
1. <u>Drs. Djoko Srijono, M.Hum.</u>	()
(Chair Person)	
2. <u>Anam Sutopo, S.Pd., M.Hum.</u>	()
(Member I)	
3. <u>Dra. Dwi Haryanti, M.Hum</u>	()
(Member II)	
	Dean,

Drs. H. Sofyan Anif, M.Si. NIK.547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university nor there are opinions of masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, March 16Th 2011

Dyah Nindya Yuanita A 320 070 254

MOTTO

Hai orang-orang mukmin, jika kamu menolong (agama) Allah, niscaya Dia akan menolongmu dan meneguhkan kedudukanmu.

(Q.S. Muhammad: 7)

Sesungguhnya Allah tidak merobah keadaan sesuatu kaum sehingga mereka merobah keadaan yang ada pada diri mereka sendiri. Dan apabila Allah menghendaki keburukan terhadap sesuatu kaum, maka tak ada yang dapat menolaknya; dan sekali-kali tak ada pelindung bagi mereka selain Dia.

(Ar Ra'd: 11)



DEDICATION

This research paper is dedicated to:

My dearly loved parents,

Mr. Purwanto, S. Pd and Mrs. Wahyuni Widayati.

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb

Alhamdullilahirabbil'aalamiin, praise and gratitude be to Allah SWT, the lord of Universe, for blessing and hearing the writer's pray in accomplishing this research paper. Peace and blessing be upon His most beloved Messenger, Muhammad SAW, who has given us the serene air of faith and prayers, so the researcher could complete writing this research paper entitled "IMPROVING STUDENTS' SPEAKING SKILL BY USING ROLE PLAY (AN ACTION RESEARCH AT THE TENTH YEAR OF SMA N 1 GEMOLONG IN 2010/2011 ACADEMIC YEAR)".

In accomplishing this research paper, the writer gets much help. Therefore, she would like to say a million thanks. Her deepest gratitude and appreciation go to:

- 1. Drs. Sofyan Anif, M.Si., as the Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta,
- 2. Titis Setyabudi, S.S., M.Hum as the Head of English Department, who has permitted her to write this research paper,
- 3. Drs. Djoko Srijono, M.Hum., as the first consultant who has given a valuable guidance, time, and being patient in correcting paper. More than millions of thank and deeply sorry from the writer's heart. The writer can not repays those, hopefully, Allah SWT repay all his kindness,

- 4. Anam Sutopo, S.Pd., M.Hum., as the second consultant and a academic consultant who has given careful guidance and suggestion during the completion of this research,
- 5. Drs. Muhammad Amir Zubaidi., as the headmaster of SMA Negeri 1 Gemolong, Sragen, who has permission to the writer to do the research in this school,
- 6. Sumardi, S.Pd,, M.Hum., as an English teacher in SMA Negeri 1 Gemolong, Sragen who has helped her in conducting this research and as my father who gives the oceans of love, prayer, attention, and support,
- 7. All of lecturers in English Department of UMS who have helped her to improve and explore her knowledge to finish this research paper,
- 8. Her parents, who gives the oceans of love, prayer, attention, and support (I love you very much),
- 9. Her sweetheart (you're my lovely boy friend in mine and thanks a lot for your support),
- 10. Her beloved brothers, "Maz indie's family" (thank you for your support),
- 11. Her beloved sister "Salwa and Nafsaj" (you're the funniest and sweetest sister in my mine),
- 12. Her struggle friends in Research paper; Didid, Melda, Frida, Anis Molen, Rini, and Arsi (you are my best friend),
- 13. The writer's close friend: Mbak Nurul Hidayah, Hidayah Yanuastuti, Murni Ekawati, Eka Murtniati, Mega, Sulis, Fitri, Linggar, Tri, and Ramah (thanks for being my good friends and happy meet you again) and other friends',

- 20. All of her friends class G in UMS thanks a lot of for everything and happy meet you again,
- 21. All of students class X B SMA Negeri I Gemolong, Sragen, and
- 22. Those who are forgotten and cannot be mentioned one by one.

Conceiving that, the writer realizes that this research is far from being perfect. The writer will be delighted to accept any constructive criticism and suggestion. Yet, she greatly expects that this research will be useful and give contribution for the readers.

Wassalamu'alaikum Wr. Wb

Surakarta, March 16 Th 2011

Dyah Nindya Yuanita

A 320 070 254

TABLE OF CONTENT

page
TITLEi
APPROVAL
ACCEPTANCEiii
TESTIMONYiv
MOTTOv
DEDICATIONvi
ACKNOWLEDGMENTvii
TABLE OF CONTENT
SUMMARY xiii
LIST OF TABLE
LIST OF APPENDIX
CHAPTER I: INTRODUCTION1
A. Background of the Study1
B. Problem Statement4
C. Objective of the Study4
D. Limitation of the Study5
E. Benefit of the Study5
F. Research Paper Organization6
CHAPTER II: REVIEW OF RELATED LITERATURE
A. Previous Study8
B. The Notion of Speaking Skill
C. Element of Speaking12

5
9
9
1
4
5
6
9
9
0
0
3
3
4
5
7
9
9
9
9
2
7
7

CHAPTER V: CONCLUSION AND SUGGESTION	78
A. Conclusion	78
B. Suggestion	79
BIBLIOGRAPHY	
VIRTUAL REFERENCE	
APPENDIX	

SUMMARY

Dyah Nindya Yuanita. A.320 070 254. "IMPROVING STUDENTS' SPEAKING SKILL BY USING ROLE PLAY (AN ACTION RESEARCH AT THE TENTH YEAR OF SMA N 1 GEMOLONG) IN 2010/2011 ACADEMIC YEAR". Muhammadiyah University of Surakarta. Research Paper. 2011.

This research paper aims at describing the implementation of teaching speaking using role play at the tenth year of SMA N 1 Gemolong in 2010/2011 academic year, and the students' speaking skill improvement.

The writer conducts classroom action research (CAR). The data are taken from event, informant, and document. The methods of collecting data are observation, document, test, and interview with the teacher and the students.

The results of the study show that first, the role play is effective to improve on speaking skill. It is proved that the students talk actively, the students get self-confidence, the student speaks fluently, the student can speak spontaneously without opening the text, and the students get better grammar, pronunciation, and vocabulary. Second, the role play makes the students' speaking skill improve in descriptive text at the tenth year of SMA N 1 Gemolong in 2010/2011 academic year. The students' speaking improvement can be seen from the average score. The researcher takes assignment note, that are Pre-test, they get 62 average score, in cycle I, they get 73 average score, while in cycle II, they get 90 average score, it has similiar score in cycle II because the researcher takes the students' result assignment become the posttest. They get 28 score improvement. It is so great result in the last meeting. So the role play can improve the students' speaking skill step by step.

Keywords: Classroom Action Research, speaking skill, teaching speaking, and role play.

Consultant II

Consultant I

Anam Sutopo, S. Pd. M.Hum. NIK.849 <u>Drs. Djoko Srijono. M. Hum.</u> NIP.195906011985031003

Dean

Drs. H. Sofyan Anif, M.Si NIK. 547

LIST OF TABLE

page

Table 1: The Students' Score/ Result of Pre-Test
Table 2: The Students' Score in Cycle I Meeting 170
Table 3: The Students' Score in Cycle I Meeting 271
Table 4: The Students' Score in Cycle II Meeting 1
Table 5: The Students' Score in Cycle II Meeting 2
Table of the Students' Speaking Improvement

LIST OF APPENDIX

- 1. Daftar Nama Siswa
- 2. Syllabus
- 3. RPP
- 4. Interview
- 5. Surat Ijin Riset
- 6. Surat Keterangan
- 7. Surat Pengajuan Judul Skripsi
- 8. Surat Persetujuan Judul Skripsi
- 9. Berita Acara Ujian Skripsi
- 10. Berita Acara Bimbingan Skripsi
- 11. Foto