IMPROVING STUDENT'S VOCABULARY BY PLAYING PUPPET
AT THE THIRD YEAR OF THE ELEMENTARY SCHOOL GABUS
3 SRAGEN IN THE ACADEMIC YEAR 2009/2010

RESEARCH PAPER
Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Education
in English Department

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2011
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TESTIMONY

Herewith, the writer testifies that in this research there is no work which has been proposed for getting bachelor degree in any university and as long as she knew there are no works of statements that have been written or published by other writers, unless the writer refers within this research and listed on the bibliography.

If in the future it is proven that there is untruth in her statement above, she will be fully responsible.

Surakarta, 2011

EMI RAHMAWATI

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LIFE IS FULL OF MISTRY AND OFTEN SO UNPREDICTABLE, WE NEVER KNOW WHAT WILL HAPPEN TO US THE NEXT MINUTE, BUT THERE IS SOMETHING WE CAN DO BEFORE EVERYTHING IS TOO LATE. WE CAN ALWAYS BE BETTER IN EVERYTHING. THE LAST BUT NOT LEAST
DEDICATION

This research paper is greatly dedicated to:

- Allah SWT
- Her dearest father and mother,
- Her beloved sisters,
- My beloved husband to be.
ACKNOWLEDGMENT

Bismillahir-rahmanir-rahim

Alhamdulillahirabbil’alamin, thank God the almighty’ that blesses me with health and tremendous power to finish this research. I finally complete my research papers partial fulfillment for getting Bachelor Degree in English Department. This is one of the moments in my life that gives my pride. Therefore I truly deserve to express my deepest gratitude.

Many people have contributed, both directly and indirectly, the ideas and the analysis in this research paper. I especially thank to:

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Last but not least, I hope that this research paper will be useful for the teacher and learner of English.

Writer
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SUMMARY


The objectives of the study are to describe: 1) know whether the puppet can improve the students vocabulary or not; 2) the implementation of the using hand puppet to teach English vocabulary of elementary school Gabus 3 Sragen.

This research is a classroom action research. The subject of the study is the students of SD Gabus 3 Sragen, especially the third year. This class consists of 15 students as the respondent of research. The object of the study is teaching vocabulary using puppet to third year of SDN Gabus 3 Sragen. The data are collected through test, observation, interview and documentation. The data is done using qualitative analysis.

Based on the analysis, the writer draws some conclusions as follows: 1) the implementation student’s vocabulary using puppet to the third year of SDN Gabus 3 Sragen was done through puppet, increasing vocabulary, imitating the teacher pronunciation, and evaluating progress; 2) the improvement of teaching vocabulary using puppet to the third year of SDN Gabus 3 Sragen can be seen from the mean score of the pre-test and post-test in each cycle. In the first cycle, the pre-test mean score is 57.00 meanwhile in the second cycle is 61.30. In the first cycle, the post-test mean score is 72.00, meanwhile in the second cycle is 80.00.

Key words: Teaching Vocabulary, Puppet.

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