

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays English becomes more and more important for people throughout the world. Since it's a lingua franca, people need to communicate to each other using English. Consequently, English knowledge has been given not only in secondary school but also in elementary school. Thus, teaching English in elementary school more focused on vocabulary instead of grammar. The purpose of learning English in elementary school is to make the students are more active, so that the students can read, speak, write, and listen the English language well. Besides that, teaching English in elementary school is preparing children to have comparative values in globalization era and also introduce English Language as early as possible.

Vocabulary is central to language and of critical importance to typical language learner. Without a sufficient vocabulary, one cannot communicate effectively or express his ideas in both oral and written form (Fauziati, 2005: 155). It means that students in elementary school are enhanced to master English vocabulary and its grammatical rules to make good communication to the other people. So, teaching vocabulary that is taught in elementary school for the purpose of providing the students language skill.

Vocabulary mastery is one of the components to master English as foreign language. It means that the students have ability in understanding and

using the words and meanings. The students not only know the words, but also their meaning. Therefore, students can learn English language more easily and understanding its intention from the meaning of those word. It also plays on important part in English skill; listening, speaking, reading, and writing skill. The larger vocabulary students master, the better they perform their language. By having a limited vocabulary, the students will find difficulties in mastering English skill.

Short story with picture has the strengths and interest in teaching-learning process especially for children. The fact that children recognize the meaning of significant words from the story leads to infer, that short story is effective for building vocabulary. The students are very easy to memorize new words and they are not easy bored in learning English. Because it has many strengths interest, English must be learned by the student in the early stage in order that elementary students will be accustomed to enjoy the lesson.

Based on the observation and interview in the teaching learning English lesson at the sixth year of SD N 1 Kluwan Penawangan-Grobogan, the writer faces some sort of problems. The teacher plays less attention in teaching vocabulary. For example, teacher usually teaches based on the texts from the books. The teacher seldom gives new vocabulary items, so they have limited vocabulary. It is make the students are easy bored and they are lazy to learn. Moreover, teacher has difficulties in handling the students when teaching learning process is taking place. The class is very noisy and they are leisure in understanding materials. Furthermore, the student gives a minimal

understanding in vocabulary because limited teachers' explanation in several word. Therefore, they just know vocabulary that usually uses in general sentences. Consequently, they had difficulty to do the exercises.

Teaching vocabulary for mastering request and command is not easy for elementary school students caused by some significant factors. First, students have limited understanding request and command in use. They do not understand the purpose of statements is produce and what they are read and study. Second, they are less-motivated in learning vocabulary related to request and command. The student usually uses words in general situation and they rather difficult if the teacher ask the words in other lesson. Third, the students are confused in giving and translating the statement in the different words. Short story with picture gives the student amenity and stimulates to giving a new statement. When they are get new statements, they are able to translating and find the meaning of the new words. Those mentioned problems are occurred in the students of SD N 1 Kluwan Penawangan-Grobogan.

One of techniques for increasing vocabulary mastery is short story with pictures. Short story gives a way to make children easier in mastering vocabulary in focusing short story that is related to request and command. The major purpose of the short story is allow the student to organizer a prior knowledge into these formal relation and thus to provide themselves a basic for understanding what they are about to learn. By applying this technique, the teacher will get effectiveness in teaching and learning English especially in vocabulary. Moreover, the students will understand the relationship among

words and use the proper diction to improve the students' vocabulary mastery. Besides that by introducing new vocabulary by this technique regularly, the writer hopes the students can discover the strategy of defining and clarifying the unknown words.

Based on the explanation above the writer is interested in improving students' vocabulary related to request and command by applying short story as a technique in teaching vocabulary. So that, the writer will conduct a research entitled "INCREASING VOCABULARY MASTERY RELATED TO REQUEST AND COMMAND USING SHORT STORY AT THE SIXTH YEAR STUDENTS OF SD N 1 KLUWAN PENAWANGAN GROBOGAN REGENCY IN 2010/2011 ACADEMIC YEAR".

B. Problem Statement

In this research the researcher formulates the research problem as follows:

1. How is the implementation of teaching English vocabulary related to request and command using short story at the sixth year students of SD N 1 Kluwan Penawangan Kabupaten Grobogan in 2010/2011 academic year?
2. How is the result of teaching vocabulary related to request and command using short story at the sixth year students of SD N 1 Kluwan Penawangan Kabupaten Grobogan in 2010/2011 academic year?

C. Limitation of the Study

In this research, the writer limits her research on method in teaching vocabulary mastery related to request and command using short story at the sixth year students of SD N 1 Kluwan Penawangan Grobogan regency because the writer wants to know the ability in mastering vocabulary through short story.

D. Objective of the Study

Based on the problem statements above, the writer has the following objectives:

1. To describe the implementation of teaching English vocabulary related to request and command using short story at the sixth year students of SD N 1 Kluwan Penawangan Grobogan regency in 2010/2011 academic year.
2. To find out the result of teaching English vocabulary related to request and command using short story at the sixth year students of SD N 1 Kluwan Penawangan Grobogan Regency in 2010/2011 academic year.

E. Benefit of the Study

The writer really hopes that this research on teaching vocabulary using short story has some benefits to the writer herself and the readers in general.

There are two benefits of this study:

1. Theoretical Benefits
 - a. The result of this research will enrich the theory of teaching vocabulary using Short Story.
 - b. The result of this research can be used as the references for those who want to conduct a research in improving English vocabulary for elementary students.
2. Practical Benefits
 - a. Teaching Vocabulary using short story is expected to be able to motivate the students to be interested in learning vocabulary.
 - b. It also gives considerations for the teacher who teaches English to Elementary school students.

F. Research Paper Organization

In conducting her research paper, the writer conducts her study into five chapters as follows:

Chapter I is Introduction, dealing with background of the study, problem statements, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is Review of Related Literature, including previous study, general concept of vocabulary; the general concept of short story related to request and command; characteristic of young learner; and procedure of teaching vocabulary.

Chapter III is Research Method, concerning to type of research, action procedure, object of the study, subject of the study, data and data source, method of collecting data and technique for analyzing the data.

Chapter IV is Research Finding and Discussion. It presents the analysis of the implementation and the result of the research.

Chapter V presents Conclusion and Suggestion based on the analysis and discussion of the research findings.