

**INCREASING VOCABULARY MASTERY RELATED TO  
REQUEST AND COMMAND USING SHORT STORY AT THE  
SIXTH YEAR STUDENTS OF SD N 1 KLUWAN PENAWANGAN  
GROBOGAN REGENCY IN 2010/2011 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as Partial Fulfillment of Requirement  
for Getting Bachelor Degree of Education  
In English Department**

**By**

**DWI RETNO SISWOROWATI**  
**A. 320 070 118**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF  
SURAKARTA**

**2011**

**APPROVAL**

**INCREASING VOCABULARY MASTERY RELATED TO  
REQUEST AND COMMAND USING SHORT STORY AT THE SIXTH  
YEAR STUDENTS OF SD N 1 KLUWAN PENAWANGAN KABUPATEN  
GROBOGAN IN 2010/2011 ACADEMIC YEAR**

**RESEARCH PAPER**

**By**

**DWI RETNO SISWOROWATI**

**A 320 070 118**

Approved to be Examine by Consultants:

**Consultant I**

**Consultant II**

**(Dra. Malikatul Laila, M. Hum)**

**(Dra. Siti Khuzaimah)**

## **ACCEPTANCE**

### **INCREASING VOCABULARY MASTERY RELATED TO REQUEST AND COMMAND USING SHORT STORY AT THE SIXTH YEAR STUDENTS OF SD N 1 KLUWAN PENAWANGAN KABUPATEN GROBOGAN IN 2010/2011 ACADEMIC YEAR**

## **RESEARCH PAPER**

**By**

**DWI RETNO SISWOROWATI**

**A 320 070 118**

Acceptance and Approved by the Board of Examiners  
School of Teacher and Education  
Muhammadiyah University of Surakarta  
on February, 2011

Teams Examiners

1. Dra. Malikatul Laila, M. Hum. ( )
2. Dra. Siti Khuzaimah ( )
3. Drs. Sigit Haryanto, M.Hum. ( )

Dean

**Drs. H. Sofyan Anif, M.Si**

**NIK. 547**

## **TESTIMONY**

Here, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence, later if it is proved that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, March 2011

Dwi Retno Sisworowati

## **MOTTO**

*Jika kau yakin suatu itu tidak mungkin, pikiran akan  
buktikan kenapa itu tidak mungkin. Namun jika kau  
yakin suatu itu mungkin, pikiran jua yang akan  
menuntunmu untuk mendapatkannya*

*(Aris Toteles)*

## DEDICATION

This research paper is dedicated for:

1. Allah Swt.,
2. Mother and Father,
3. My brother and My Sister (Mas Yoyok and Mbak Eka),
4. My Someone,
5. My Best Friends, and
6. My Friends in "Keputren Pasadena",

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*Alhamdulillah* *robbil alamin*, all praise and thanks are given to Allah SWT, through His blessing and guidance, this research paper can be completed on time. Greeting and invocation are presented to Prophet Muhammad SAW, who has guided humanity to the right path blessed by the Lord. On this opportunity, the writer would like to express her gratitude to those who have directly or indirectly helped her finishing this research paper. Thus, the researcher will give all immeasurable gratitude to:

1. Drs. H. Sofyan Anif, M. Si., the Dean of School of Teaching Training and Education Muhammadiyah University of Surakarta, for approving this research paper,
2. Titis Setyabudi, S. Si, M.Hum. as the Head of English Department of Muhammadiyah University of Surakarta, who has given the writer permission to conduct the research,
3. Dra. Malikatul Laila, M. Hum., as the first consultant who always gives the great help, wisdom, correction, guidance, and advice,
4. Dra. Siti Khuzaimah, as the second consultant and as the academic advisor who has given guidance, advice, great help and encouragement from the beginning up to the completion of this research,
5. Drs. Siswanto, as the headmaster of SD Negeri 1 Kluwan who gives the permission to take the data in her school and also thanks to Retno

Purwaningsih, S. Pd., as the English teacher of SD Negeri 1 Kluwan for the nice help and cooperation. Special thanks also given to all students of class VI for the helps so the research can run well,

6. All lecturers of English Department in Muhammadiyah University of Surakarta,
7. The writer's beloved parents, "Bapak" and "Ibu", thanks for love, pray, guidance, material, and spiritual support,
8. My beloved family, Mas Yoyok (love you so much), Mbak Eka (thanks for your love and support).
9. Someone special in my life "dudulQ" who always gives love, Thanks for your time, which make me more wise and strong, and thanks for your advices, support, jokes, you make me stronger than past and you belief that I can finish my work.
10. My wonderful partners in doing this research "Tina", thanks for the help, togetherness, support, and kindness. And this is the miracle...!!!,
11. My beloved friends Mbx Lely, Mbx Icha, Indah, and Pina, I've got many life experiences from you're, always listen and give me supports and advice when I am down and also when I am happy. Titik, Vita, Fajar, Sekar, Yuli, Brenda Puput, Meila, Tini, Shasha, who always make me smile through your jokes, I'll always remember it. I love you all my best friends,
12. All of my friends in English Department, especially in class C 2007, and



13. The crews of Pasadena boarding house, especially for Titu, Devi and Shasha, thanks for your kindness, this boarding house gives me a special experience that is honesty is the key to survive in this world. I'll miss you all. . .

Finally the writer realizes that the research paper is still far from being perfect. Therefore, suggestion and criticisms will be accepted for the improvement of this research paper.

Surakarta, March 2011

Dwi Retno Sisworowati

## SUMMARY

**Dwi Retno Sisworowati. A 320 070 118. INCREASING VOCABULARY MASTERY RELATED TO REQUEST AND COMMAND USING SHORT STORY AT THE SIXTH YEAR STUDENTS OF SD N 1 KLUWAN PENAWANGAN KABUPATEN GROBOGAN. Reseach Paper: School of Teacher Training and Education, Muhammadiyah University of Surakarta, 2011.**

The general objective of this research is to improve the students' vocabulary mastery. While the specific objectives of this research are to describe the implementation of teaching English vocabulary related to request and command using short story at the sixth year students of SD N 1 Kluwan Penawangan and to describe the result of teaching English vocabulary related to request and command using short story.

In achieving the objectives of this research, the writer uses Classroom Action Research (CAR). Each cycle of this action research consists of four steps: planning, acting, observing, and reflecting. The research was held in SD N 1 Kluwan consisting of 33 students. In analyzing the data, the writer uses both qualitative and quantitative analysis taken from documentation, observation, and interview. There are two cycles in this action research in which each cycle is conducted in two meetings.

The result of research shows that the mean score of pre-test is 49,33 , in post-test I is 64,57 and in post-test II is 82,39. It indicates that the students have an improvement in vocabulary mastery. Through short story with picture, the students became more active and did not easily bore in English class. They could also more easily memorize the English words. Thus, it can be said that teaching English vocabulary using short story technique is successful to improve the students' vocabulary mastery in SD N I Kluwan, Penawangan.

Consultant I

Consultant II

( Dra. Malikatul Laila, M. Hum.)

( Dra. Siti Khuzaimah)

Dean

Drs. H. Sofyan Anif, M. Si  
NIK.547

## TABLE OF CONTENT

	Page
THE TITLE .....	i
APPROVAL .....	ii
ACCEPTANCE .....	iii
TESTIMONY .....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
SUMMARY .....	x
TABLE OF CONTENT .....	xi
LIST OF TABLE .....	xv
CHAPTER I: INTRODUCTION .....	1
A. Background of the Study .....	1
B. Problem of The study.....	4
C. Limitation of the Study .....	5
D. Object of the Study .....	5
E. Benefit of the Study .....	5
F. Research Paper Organization .....	6
CHAPTER II: REVIEW OF RELATED LITERATURE .....	8
A. Previous Study .....	8
B. Literary Review .....	9
1. The General Concept of Vocabulary .....	9
a. The Notion of Vocabulary .....	9

b. Kinds of Vocabulary .....	11
c. Vocabulary Mastery .....	12
d. Teaching Vocabulary .....	13
e. Principles of Teaching Vocabulary .....	15
2. The General Concept of Short Story Related to Request and Command .....	18
a. The Notion of Short Story .....	18
b. Why Use Short Story .....	18
c. Request and Command .....	20
3. Characteristics of Young Learner .....	21
4. Procedures of Teaching Vocabulary .....	22
C. Theoretical Framework .....	23
D. Working Hypothesis .....	25
CHAPTER III: RESEARCH METHOD .....	26
A. Type of Research .....	26
B. Action Procedure .....	27
C. Object of the Study .....	30
D. Subject of the Study .....	31
E. Data and Data Source .....	31
F. Method of Collecting Data .....	32
G. Technique for Analyzing Data .....	32

CHAPTER IV: RESEARCH FINDING AND DISCUSSION .....	35
A. Research Finding .....	35
1. Before the Cycle .....	35
2. Implementation of Teaching Vocabulary Related to Request and Command Using Short Story .....	38
a. Cycle I .....	38
1) Planning .....	38
2) Acting .....	40
3) Observing .....	47
4) Reflecting .....	49
b. Cycle II .....	50
1) Planning .....	50
2) Acting .....	52
3) Observing .....	59
4) Reflecting .....	61
B. Discussion .....	62
1. The Implementation of Teaching Vocabulary Mastery Related to Request and Command at the Sixth Year Students of SD N 1 Kluwan .....	62
2. The result of Teaching Vocabulary Mastery Related to Request and Command at the Sixth Year Students of SD N 1 Kluwan .....	64

CHAPTER V: CONCLUSION AND SUGGESTION .....	67
A. Conclusion .....	67
B. Suggestion .....	68
BIBLIOGRAPHY	
APPENDIXES	

**LIST OF TABLES**

	Page
1. Table 1      Summary of the Cycle .....	65