COMMUNICATION STRATEGIES
USED BY ENGLISH DEPARTMENT STUDENTS OF UMS
IN SPEAKING CLASS

RESEARCH PAPER
Submitted as Partial Fulfilment of Requirements
for Getting Bachelor Degree of Education
in English Department

by
FITRI ENDAH PRATIWI
NIM: A320 070 332

SCHOOL OF TEACHER TRAINING AND EDUCATION
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APPROVAL

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by

FITRI ENDAH PRATIWI
A320 070 332

Approved to be Examined by Consultant

Consultant II
Consultant I

Drs. Djoko Srijono, M.Hum
NIP: 19590601 198503 1 003

Prof. Dr. Endang Fauziati, M.Hum
NIK:274
ACCEPTANCE

COMMUNICATION STRATEGIES
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FITRI ENDAH PRATIWI
A 320 070 332

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on March

Team of Examiners:

1. Prof. Dr. Endang Fauziati, M.Hum. (Chair Person)

2. Drs. Djoko Srijono, M.Hum. (Member I)

3. Drs. H. Maryadi, M. A. (Member II)

Dean,

Drs. Sofyan Anif, M.Si.
NIK. 547
TESTIMONY

Herewith, I state that there is no plagiarism of the previous literary studies which have been conducted to obtain bachelor degree of neither university nor ideas or opinions that have been published by others except those in which the writings are referred in literature review and bibliography. Hence, if it is proven that there are mistakes in this testimony, I will be fully responsible.

Surakarta, 21 February 2011

Fitri Endah Pratiwi
I’m an imperfect person, but I will try to do my best.

Do the best, God will do the rest.

Place yourself as part of positive changing.
DEDICATION

This research paper is dedicated to:

1. My beloved father who puts a high hope on me, Sukiman Cipto Pawiro
2. My beloved mother who cares me with her full love, Sulastri
ACKNOWLEDGMENT

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Surakarta, 19 February 2011

*Fitri Endah Pratiwi*
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APPENDIX
SUMMARY


This study is carried out to describe the communication strategies used by students of Speaking III of English Department, Muhammadiyah University of Surakarta. The study is also intended to give some contribution for the betterment of teaching speaking.

The data of this research are in the form of excerpts transcribed from the student’s speech or conversation in Speaking III. The writer takes four classes of speaking: D, E, F, and G, with the total 120 students as the subject of the research. There are totally 169 excerpts containing communication strategies. The writer uses descriptive qualitative method in analyzing the data. The data is categorized based on Celce-Murcia taxonomy of communication strategies. In conducting this study there are at least three major stages have been done: recognition of errors, classification, and description.

The result of the study shows that from five major types of communication strategies, stalling or time gaining strategy is the most frequently used. It occupies 58.5% of the excerpts. It is followed by compensatory strategy with 23.59%, Interactional strategy with 8.97%, and self-monitoring strategy with 5.32%. The less used communication strategy is avoidance strategy with 3.65%. The subtypes of communication strategy that never been found by the writer are topic avoidance, circumlocution, interpretive summary, meaning negotiation and clarification request. From the result the writer suggest teaching communication strategies as part of the speaking lesson. Since communication strategies is a device for the students to survive in conversation even with vocabulary restriction.

Keywords: Students, Speaking Skill, Communication Strategies.

Consultant II

Consultant I

Drs. Djoko Srijono, M.Hum.
NIP: 19590601 198503 1 003

Prof. Dr. Endang Fauziati, M.Hum.
NIK: 274

Dean,

Drs. H. Sofyan Anif, M.Si
NIK: 547