

**COMMUNICATION STRATEGIES**  
**USED BY ENGLISH DEPARTMENT STUDENTS OF UMS**  
**IN SPEAKING CLASS**



**RESEARCH PAPER**

Submitted as Partial Fulfilment of Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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**MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

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## **TESTIMONY**

Herewith, I state that there is no plagiarism of the previous literary studies which have been conducted to obtain bachelor degree of neither university nor ideas or opinions that have been published by others except those in which the writings are referred in literature review and bibliography. Hence, if it is proven that there are mistakes in this testimony, I will be fully responsible.

Surakarta, 21 February 2011

Fitri Endah Pratiwi

## **MOTTO**

I'm an imperfect person, but I will try to do my best.

Do the best, God will do the rest.

Place yourself as part of positive changing.

## DEDICATION

This research paper is dedicated to:

1. My beloved father who puts a high hope on me, Sukiman Cipto Pawiro
2. My beloved mother who cares me with her full love, Sulastri

## ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

### *Assalamualaikum Warahmatulalhi Wabarokatuh*

*Alhamdulillah* Allah SWT, first and foremost, my gratitude goes to Allah SWT for the blessing and inspiration leading the research paper entitled “COMMUNICATION STRATEGIES USED BY ENGLISH DEPARTMENT STUDENTS OF UMS IN SPEAKING CLASS”. However, there are many forms of help gratefully received from particular individual.

On this good opportunity, the writer wishes to reveal her special gratitude to:

1. **Drs. H. Sofyan Anif, M.Si.**, the dean of school of teacher training and education faculty,
2. **Mr. Titis Setyabudi, M.Hum.**, the head of English Department, for approving this research,
3. **Prof. Dr. Endang Fauziati, M.Hum.**, the head of Language Centre and the consultant who gives guidance, advices, suggestions, information and correction, from the beginning of preparation of writing research paper up to completion of it,
4. **Drs. Djoko Srijono, M.Hum.**, the consultant who gives her guidance, advice, suggestion, and careful correction to improve the research paper,
5. **Anam Sutopo, S.Pd, M.Hum.**, as the academic consultant,
6. **Ms. Susiati S.Pd.**, the lecturer of Speaking III class who allows and welcomes her to conduct a research in her class. Thank you very much.

And unforgettable thanks to the students of Speaking III class D, E, F and G who help her in getting the data,

7. **Dr. Phill. Dewi Candraningrum, S.Pd, M.Ed.**, the consultant of MEDS who always supports her to finish the research paper soon,
8. All lecturers of English Department of Muhammadiyah University of Surakarta who have teach her many things,
9. Her beloved family: my father **Sukiman**, my mother **Sulastri**, and my sweet little brother and sister; **Akbar Bakti Ri'fai** and **Lutfia Ananda Riski**. Thank you very much for the motivation, support and prays for the writer throughout her entire study,
10. Mas **Budhy Sulistiyono** who support her to keep positive thinking in everything for this last two years, always help and advice her whenever she finds difficulty,
11. All her friends in Muhammadiyah English Debating Society, especially **Mbak Nov, Mas Erick, Soni, Anggiet, V-Angels (Rietha, Sasa, Dwi, Nana), Mas Abu, Agung, Arvin, Arum, Trimo, Dono, Candra, Daniel, Tunggul, Jonas, Dini, Ifah, Achi, Arsyah, Benyamin, Bukhori, Yessy, Oni, Rahma,** and **Mas Ichsan**, thank you very much for the friendship and everything. For **MEDS** members “keep moving on guys”,
12. Her friends in English department: **Lilik, Saty, Arwan, Hanggara, Ngesti, Max, Nunung, Ajik, Jupe, Yulia, Yoga,** and **Amir** thank you very much for the amazing time,
13. Her special friends **Ayuk** and **Arum**, “the power puff girl”, thank you very much for the friendship for this last six years, and
14. Her friends in **LPM Pabelan, Mas Topik, Nenden, Sari, Mas Kamal,** and everybody who couldn't be mentioned one by one. Thank you.



The last, my thanks addressed to the readers who are willing to read the research paper. The writer realizes that the research paper is still far from being perfect. Therefore supportive criticism and suggestion are really welcomed and badly needed to make this research paper better.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

Surakarta, 19 February 2011

**Fitri Endah Pratiwi**

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## SUMMARY

**Fitri Endah Pratiwi. A 320 070 332. COMMUNICATION STRATEGIES USED BY ENGLISH DEPARTMENT STUDENTS OF UMS IN SPEAKING CLASS. Reseach Paper. Muhammadiyah University of Surakarta. 2011.**

This study is carried out to describe the communication strategies used by students of Speaking III of English Department, Muhammadiyah University of Surakarta. The study is also intended to give some contribution for the betterment of teaching speaking.

The data of this research are in the form of excerpts transcribed from the student's speech or conversation in Speaking III. The writer takes four classes of speaking: D, E, F, and G, with the total 120 students as the subject of the research. There are totally 169 excerpts containing communication strategies. The writer uses descriptive qualitative method in analyzing the data. The data is categorized based on Celce-Murcia taxonomy of communication strategies. In conducting this study there are at least three major stages have been done: recognition of errors, classification, and description.

The result of the study shows that from five major types of communication strategies, stalling or time gaining strategy is the most frequently used. It occupies 58,5% of the excerpts. It is followed by compensatory strategy with 23,59%, Interactional strategy with 8,97%, and self-monitoring strategy with 5,32%. The less used communication strategy is avoidance strategy with 3,65%. The subtypes of communication strategy that never been found by the writer are topic avoidance, circumlocution, interpretive summary, meaning negotiation and clarification request. From the result the writer suggest teaching communication strategies as part of the speaking lesson. Since communication strategies is a device for the students to survive in conversation even with vocabulary restriction.

Keywords: Students, Speaking Skill, Communication Strategies.

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