THE IMPLEMENTATION OF TEACHER CORRECTIVE FEEDBACK IN TEACHING WRITING DESCRIPTIVE TEXT TO THE SECOND YEAR STUDENTS OF SMP N 1 TUNJUNGAN IN 2010/2011 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment
of the Requirements for Getting Bachelor Degree of Education
in English Department

by:

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of the university. Nor there are options or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold full responsibility.

Surakarta, January 2011

Atik Sri Rukmini
MOTTO

Karena Sesungguhnya sesudah kesulitan itu ada kemudahan. (AL-Insyirah. 5-6)

The problem in this life will make you stronger and wiser to face the life

Impossible is nothing in this life

Do the best that you can do.

Don’t give up.
DEDICATION

This research paper is greatly dedicated to:

My beloved Dad and Mom,

My lovely brother, and

My best friends.
ACKNOWLEDGEMENT

Bismillahirrahmanirrokhim

Assalamu’alaik um wr wr

In the name of Allah, the beneficent, the almighty whose blessing has made all possible for the writer to finish this research paper, however, there are many forms of help are gratefully received from particular individuals.

The writer realized that without the help of others, it is impossible for her to finish her work. On this occasion, the writer would like to thank to:

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Nevertheless, the writer consciously realizes that this research paper is far from being perfect even though she has entirely explored her knowledge. In order to make this research paper better, the writer welcomes the positive criticism.

Finally, the writer still hopes that this research paper can contribute to useful reading for the esteemed readers.

Wassalamu’alaikum wr wb

Surakarta, January 2011

Atik Sri Rukmini
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SUMMARY


This study is aimed at describing: 1) the implementation of teaching writing descriptive genre using teacher corrective feedback, 2) the student’s response to the writing teaching-learning process, and 3) the problems faced by the teacher.

In achieving the objectives, the researcher used descriptive qualitative as the approach to collect and analyze the data. The research was held in SMP N 1 Tunjungan. The research took 40 students of the second year students as the subject of the study. The writer gets the data of the research from event, informant, and document. The techniques of collecting data are the observation and interview about the writing teaching-learning process.

The result of the analysis shows that teacher corrective feedback technique is appropriate and effective for the second year student of SMP N 1 Tunjungan in teaching writing descriptive genre. By using this technique, the students are capable to knowing their errors, the reason and correct it. So, it can accelerate the teaching-learning writing process. They are interested, enthusiastic, and motivated to take part in the classroom activities. They are not bored and more entertained in the classroom, because the teacher also provided a picture and real object to be described as the medium of teaching. The teacher has several problems in teaching namely difficulty in explaining the content of the text, students’ difficulties in developing paragraph in descriptive text, students’ difficulties in mastering component of writing, and lacking of media.

Keyword: Teacher Corrective Feedback Technique, descriptive text

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