THE POWER TO FULFILL THE DESTINY OF ELY REFLECTED IN
ALBERT HUGHES’S THE BOOK OF ELY (2010):
A PSYCHOSOCIAL ANALYSIS

RESEARCH PAPER

Submitted as Particular Fulfillment of Requirement
for Getting Bachelor Degree of Education
in English Department

by
HENRI ARISTYA SANDI
A 320 060 383

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

THE POWER TO FULFILL THE DESTINY OF ELI REFLECTED IN ALBERT HUGHES’S *THE BOOK OF ELI* (2010):

A PSYCHOSOCIAL ANALYSIS

by:

HENRI ARISTYA SANDI

A 320 060 383

Approved to be Examined by

Consultant Team

Consultant I
(Dr. Phil. Dewi Candraningrum, S.Pd, M.Ed)

Consultant II
(Anam Sutopo, M.Hum)
ACCEPTANCE

THE POWER TO FULFILL THE DESTINY OF ELI REFLECTED IN ALBERT HUGHES’S THE BOOK OF ELI (2010):
A PSYCHOSOCIAL ANALYSIS

by:
HENRI ARISTYA SANDI

A 320 060 383

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

The Board of Examiners:

1. Dr. Phil. Dewi Candraningrum, S.Pd, M.Ed. (First Examiner)
2. Anam Sutopo, M.Hum. (Second Examiner)
3. Drs. Abdillah Nugroho, M.Hum (Third Examiner)

Approved
School of Teacher Training and Education
Dean,

Drs. H. Sofyan Anif, M Si.
NIK. 574
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, January 2011

Henri Aristya Sandi
MOTTO

Verily! Allah will not change the good condition of a people as long
as they do not change their state of goodness (Ar-Ra’d: 11)

O believers, seek assistance in patience and prayer. Truly Allah is with
the people who are patient. (Al-Baqoroh: 153)

Never give up while you face a lot of problems (The Writer)

Experience is the best teacher ever (The Writer)
DEDICATION

This research paper is proudly and whole heartedly dedication to:

My greatest parents

Thanks for every single strive and prayer you devote for me

My brothers and little brother

Thanks for nice affection you have presented for me

My love and her family

Thanks for purity of your hearth and sweetest compassion
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb

Alhamdulillah hirobil’alamin, Praise and Gratitude to the Most Gracious and Most Merciful, Allah SWT for blessing the writer in performing this research paper, under the title of “The Power To Fulfil The Destiny Of Eli Reflected In Albert Hughes’s The Book Of Eli (2010): A Psychosocial Analysis”. This is the one of the requirements for getting the bachelor degree in English Department of Muhammadiyah University of Surakarta.

Besides, the writer would like to express his deepest gratitude to the people who have ever in getting through this research paper by their support, advices and even criticism they are:

1. Dr. Phil. Dewi Candraningrum, S.Pd, M.Ed., the first consultant who patiently has given him a very helpful guidance, a greatest spare time to give advice in completing this research paper.

2. Anam sutopo, M.Hum, the second consultant research paper and person who has examined his research carefully and gives his motivation in creating his research.

3. Drs. Sofyan Anif, M. Si., the Dean of School of Teacher Training and education of Muhammad University of Surakarta.
4. Azhari, SS., the academic of advisor of class H and all lecturers in English Department who have shared and given their knowledge to the writer in mastering English.

5. His magnificent mother “Sri Rahayu” and father “Suyikno”, and my step mother “Ngatini” for every single strive, gripe and pray you have devoted for me.

6. His second sister Beni Ari Mukti for giving me support and enlightened advice. His first sister for the cheerfulness, you are the funny boy 😊

7. His friends in his childhood town “sukoharjo”, “tyo, desi, nanank, yayan, elysabet, marya, catur” for the great moments that he cannot forget.

8. His new families, hopefully, “lestary handayani” and her family (Ibu “Rukiah”, and pak Sumarlan) for the affection, advice, support and everlasting love.

9. His friends in “Puri Amarta”, (Daris, Dams, Mas Ito, Mas Mandra, Mas Ari, Mas Rinto “Bubur Ayam”, Mas Jalal, Anang), for the conducive place to do this research paper.

10. His friends in Muhammadiyah University of Surakarta, (Hangga, Bayu, Asa “Sister”, Cipley, Putri, Big Dyah, Khotim, Partini, Yova, Didik, Widya, Yunita, Linda) and the other great person that he cannot mention one by one, for becoming his friends.
11. His friends whom he loves and those who loves him.

Finally, the writer realizes that this research paper is still far from being perfect. In order to make this research paper better, he welcomes any comments, criticism, and suggestion. The writer hopes this simple research paper would be beneficial for everyone who wants to develop English literary study.

Wassalamu’alaikum Wr. Wb.

Surakarta, January 2011

The writer

Henri
SUMMARY


This research is aimed to analyze the structural elements of *The Book of Eli* movie by Albert Hughes with psychosocial approach. There are two objectives; the first is to analyze the movie in term of structural element and the second is to analyze the movie based on psychosocial perspective.

This research is a qualitative research, using the movie of Albert Hughes’s The Book of Eli as the object of analysis of the study. There are two kinds of data sources, primary and secondary. The primary data are the movie and the script of the movie and the secondary data sources are some book, internet and articles related to the subject. The technique of data collecting in this research is by summarizing, paraphrasing and documenting the data. In analyzing the data, the writer employs descriptive qualitative analysis.

The results of study are as follows; first, from the structural analysis, the result illustrates that each of the element are interconnected to each other and form solid unity. The second, based on the psychosocial analysis, the stage of life-span development of Eli is the believe in God, faith and religion. The proof of the Eli’s power on faith appears almost in every activity on his journey such as reading the bible before he sleeps, says part of the verse on the bible before he fights, and still continue his journey even he gets wound from the gun shoot.

Keywords: Cultural stages, Psychosocial, Eli.

Consultant I
Dr. Phil. Dewi Chandraningrum. NIK. 772

Consultant II
Anam Sutopo M.Hum. NIK. 225

Dean
Drs. Sofyan Anif, M., Si NIK. 547
TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vii</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>x</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>xiv</td>
</tr>
</tbody>
</table>

CHAPTER I INTRODUCTION

A. Background of the Study............................. 1
B. Problem Statement ..................................... 5
C. Literature Review ..................................... 5
D. Research Limitation.................................. 5
E. Objectives of the Study.............................. 5
F. Benefit of the Study................................. 6
   1. Theoretical Benefit.............................. 6
   2. Practical Benefit............................... 6
G. Research Method..................................... 6
   1. Objects of the Study............................ 6
   2. Type of the Data and the Data Source......... 6
3. Type of the Study ........................................... 6
4. Technique of the Data Collection .................. 7
5. Technique of the Data Analysis ................... 8
H. Theoretical Application ................................. 8
I. Paper Organization ...................................... 9

CHAPTER II UNDERLYING THEORY

A. Notion of Psychosocial Stages ....................... 10
B. The Role of Culture in Relation to the Psychosocial Stages
   1. The First Stage: Religion ............................ 12
   2. The Second Stage: Law .............................. 12
   3. The Third Stage: Ideal Prototype .................. 13
   4. The Fourth Stage: Technological Elements ........ 13
   5. The Fifth Stage: Ideological Perspectives ......... 14
      ................................................................
   6. The Sixth Stage: Patterns of Cooperation and
      Competition .............................................. 14
   7. The Seventh Stage: Currents Of Education and
      Tradition .................................................. 15
   8. The Eight Stage: Wisdom ........................... 15
C. Structural Elements of Movie ....................... 16
   1. Narrative Elements .................................... 16
      a. Character and Characterization ................ 16
      b. Setting ............................................... 16
CHAPTER III STRUCTURAL ANALYSIS OF THE MOVIE

A. Structural Elements of Movie.............................. 24
   1. Narrative Elements.......................................... 24
      a. Character and Characterization.......................... 24
      b. Setting ..................................................... 29
      c. Plot.......................................................... 33
      d. Point of View............................................... 35
      e. Theme....................................................... 36
   2. Technical Elements........................................... 36
      a. Casting .......................................................36
      b. Sound and Editing......................................... 37
      c. Cinematography............................................ 38
   3. Discussion.................................................. 40

CHAPTER IV PSYCHOANALYTIC ANALYSIS
A. The Cultural Institution to Support Continuation of Strength of *Eli* .................................................................42

1. The First Stage: Religion ........................................42

2. The Second Stage: Law ......................................50

3. The Fourth Stage: Technological Elements ...........52

4. The Fifth Stage: Ideological Perspectives ............54

5. The Sixth Stage: Patterns Of Cooperation And Competition .................................................................55

B. Discussion ........................................................................57

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion ........................................................................60

B. Suggestion ........................................................................61

BIBLIOGRAPHY

APPENDIX