

CHAPTER I

INTRODUCTION

A. Background of the Study

Learning English involves the four language skills; listening, speaking, reading, and writing. Teachers should develop these four language skills in order that their students could use the skills to communicate or express their thoughts, feeling, and opinions in English. Reading is one of the skills in learning English. It is defined as an understanding a message conveyed by the writer through visual and non-visual information. Smith (1971) in Fauziati (2002: 139) states that it is important to learn reading since it

(1) helps us learn to think the new language, (2) helps us build a better vocabulary, (3) makes us more comfortable with written English, (4) can help us plan to study in English – speaking country.

The reading activity needs a process by which people comprehend what they read. That process happens when they face written symbols, they look at them through their eyes then their mind will process them. Since then, a process of viewing changes into a process of comprehending. This process is called a cognitive process. Reinking and Scheiner (1985: 107) in Kustaryo (1988: 2) suggests that “reading is an active cognitive process of interacting with print and monitoring comprehension to establish meaning”.

Descriptive text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing. Descriptive text has structure as below: (1) Identification; identifying the

phenomenon to be described. (2) Description; describing the phenomenon in parts, qualities, and characteristics.

Some of the objectives of teaching reading in senior high school are to enable the students to get certain pieces of information, identify general idea about the text and get the main idea both explicitly and implicitly. A good rule for the teacher is let them read when they are ready to do so.

The teacher is not to tell the students what they should learn, but to help them to select what they want to learn. The teacher becomes a facilitator of learning of personal and social change by assisting the developing person at those points where help is requested. Teacher should have at their fingertips a set of exercises, task or activities that they can use with their classes whenever they may English needed. It is really pleasure and positive experience to try various classroom activities because successful lessons depend on the usage of a variety of teaching methods.

The writer is interested in having a study on the method of teaching reading descriptive text at the first year of *SMK Negeri 1 Banyudono*. In addition, realizing that most of the students usually get difficulties in understanding the text, the writer wants to know the method used in teaching reading descriptive text.

Based on the phenomenon above, the writer wants to analyze deeper about *A Descriptive Study on Teaching Reading of Descriptive Text at the first Year of SMK Negeri 1 Banyudono*.

B. Problem of the Study

Based on the research background, the writer is going to discuss the research problems as follows:

1. What methods are used by teacher in teaching reading descriptive text of *SMK Negeri 1 Banyudono Boyolali* at the first year.
2. What are the problems faced by teacher in teaching reading descriptive text of *SMK Negeri 1 Banyudono Boyolali* at the first year.
3. What are the problems faced by students in reading class descriptive text of *SMK Negeri 1 Banyudono Boyolali* at the first year.

C. Objective of the Study

Based on the problem statements, the objectives of the study of this research are:

1. to describe the methods used by the English teacher of *SMK Negeri 1 Banyudono Boyolali* at the first year in teaching reading descriptive text in 2009/2010 academic year.
2. to describe the problems faced by the English teacher of *SMK Negeri 1 Banyudono Boyolali* at the first year in teaching reading descriptive text in 2009/2010 academic year.
3. to describe the problems faced by the students of *SMK Negeri 1 Banyudono Boyolali* at the first year in teaching reading descriptive text 2009/2010 academic year.

D. Limitation of the Study

In this research, the writer limits the problem as follows: the research concerns only with the methods used by teacher in teaching reading descriptive text at the first year students of *SMK Negeri 1 Banyudono Boyolali* in 2009/2010 academic year.

E. Benefit of the Study

The writer hopes that the result of this research will be beneficial both theoretically and practically:

1. Theoretically

- a. This research might be useful for lecturer in giving additional input and reference about the realization of teaching reading descriptive text to the students of senior high school.
- b. This research will be helpful for the students to understand about reading descriptive text.

2. Practically

This research will be helpful for the students to understand about reading descriptive text.

F. Research Paper Organization

In writing this paper, the writer divides it into five chapters.

Chapter I is introduction. It related to background of the study, problem of the study, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It deals with previous study, notion of reading, reading purposes, reading skill, general concept of teaching reading skill, descriptive text, and teaching reading descriptive text.

Chapter III is research method. This chapter deals with type of the study, subject of the study, object of the study, data and data sources, methods of collecting data, and technique for analyzing data.

Chapter IV is result of the research and discussion. It consists of the result are to describe the methods used by the English teacher, to describe the problems faced by the English teacher, and to describe the problems faced by the students of *SMK Negeri 1 Banyudono Boyolali* at the first year in teaching reading descriptive text 2009/2010 academic year.

Chapter V is conclusion and suggestion. It presents the conclusion of the research and completed by suggestion.