

**IMPROVING THE STUDENTS' VOCABULARY MASTERY THROUGH
INQUIRY- BASED TEACHING (A CLASSROOM ACTION RESEARCH
AT THE FOURTH YEAR OF *SD NEGERI NGABEAN 3 KARTASURA*
IN 2009/ 2010 ACADEMIC YEAR)**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

SEPTINA HAPSARI ARVIANAWATI

A 320 060 172

SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2010

APPROVAL

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Approved to be Examined by

Consultant II

Consultant I

Aryati Prasetyarini, S.Pd., M.Pd.

Drs. Djoko Srijono, M. Hum.

ACCEPTANCE

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Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on February , 2011

Team of Examiner

1. **Drs. Djoko Srijono, M. Hum.** ()
(Chair Person)
2. **Aryati Prasetyarini, S.Pd., M.Pd.** ()
(Member I)
3. **Dra. Dwi Haryanti, M.Hum,** ()
(Member II)

Dean

Drs. H. Sofyan Anif, M.Si.

NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, December 2010

SEPTINA HAPSARI ARVIANAWATI

MOTTO

“Bismillahir-rahmanir-rahim”

DEDICATION

**From my deep heart and great love, this research paper is dedicated to:
Allah SWT, My beloved parents, my father and my mother (my the greatest
inspiration and my hero),
My lovely sister,
My big family,
My beloved grandfather and grandmother,
My beloved father and mother in- law,
My beloved engage,
My funnies friends.**

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2. **Titis Setyabudi, S.S**, the head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,
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6. All the lecturers in English Department who have shared and given their knowledge to her,
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Mrs. Pandji Lis Erna Novianawati, you are the greatest parents that Allah
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 10. Her dearest engage **Mas Aries H.** "Thanks for your love, pray, patience,
advice, motivation, support and also your anger." "We are going to live
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for **mbk minthil** , thanks for the life inspiration. It's really encouraging to
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and Emi**, thanks for everything, you all have become good friends,
 13. **Cinthia T in Sumber**, the best friends who always support and helps, and
 14. All friends in 2006, common comrade! Get the spirit!

The writer realizes that this paper is far from being perfect. To make it better, the researcher expects any constructive criticism. At last, the writer hopes that this research paper will be useful for all.

Surakarta, December 2010

Septina Hapsari Arvianawati

LIST OF APPENDICES

	Page
1. Lesson Plan.....	67
2. The Draft of Interview.....	79
3. Field Notes of The Observation Result.....	87
4. The Teaching Material.....	92
5. Pictures of the Material.....	100
6. Name of Students.....	122
7. Surat Ijin Riset.....	123
8. Surat Bukti Riset.....	124

SUMMARY

Septina Hapsari Arvianawati. A. 320 060 172. IMPROVING THE STUDENTS VOCABULARY MASTERY THROUGH INQUIRY-BASED TEACHING (A CLASSROOM ACTION RESEARCH AT THE FOURTH YEAR OF SD NEGERI NGABEAN 3 KARTASURA IN 2009/ 2010 ACADEMIC YEAR). Research Paper. Muhammadiyah University of Surakarta. 2010.

The general objective of this research is to improve the student's vocabulary. It was conducted because some problems were found in the classroom, namely (1) the students get difficulties in pronouncing words correctly, (2) the student's attention and motivation in learning vocabulary are decreasing. The problems are caused by (1) the limited time, so that the teacher didn't give enough time for the student to practice the vocabulary, (2) the teacher's capability in managing the class

In achieving the objectives of the research, the researcher uses Classroom Action Research (CAR). This classroom action research was conducted in two cycles. There are two cycles in this action research in which each cycle is conducted in two meetings. Each cycle consisted of four steps, namely planning, action, observation and reflection. The research was held in SD Negeri Ngabean 3 Kartasura at the fourth year that consists of 25 students. In collecting the data, the writer used observation, interview and test.

The result of the research shows that inquiry-based teaching can improve the students' vocabulary mastery. It also improved the students' participation in learning vocabulary. The students were more active in the process of teaching vocabulary. They are also very enthusiastic, braver and more confident in practicing English. In addition, their vocabulary mean score in the first cycle that was 62 .40 and improved to 81 .20 in the second cycle.

Keyword: vocabulary mastery, inquiry- based teaching.

Consultant II

Consultant I

Aryati Prasetyarini, S.Pd., M.Pd.

Drs. Djoko Srijono, M. Hum.

Dean

Drs. H. Sofyan Anif, M.Si.

TABLE OF CONTENT

	page
TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	x
LIST OF APPENDICES	xiv
SUMMARY	xv
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Problem Statement	5
C. Objective of the Study	5
D. Limitation of the Study	5
E. Benefits of the Study	5
F. Research Paper Organization	6
CHAPTER II: REVIEW OF RELATED LITERATURE	7
A. Previous Study	7

B. Theoretical Review	8
1. Vocabulary and Teaching Vocabulary	8
a. The Definition of Vocabulary	8
b. Teaching Vocabulary	9
c. Kind of Vocabulary	10
d. The Important of Vocabulary	11
e. Notion of Vocabulary Mastery	12
1. Vocabulary	12
2. Mastery	12
3. Vocabulary Mastery	13
2. Inquiry-based Teaching	13
a. Definition of Inquiry-based Teaching	13
b. Kinds of Inquiry-based Teaching	14
c. The process of Inquiry-based Teaching	15
d. Procedure in Teaching Vocabulary Using Inquiry-based Teaching	16
3. The Characteristics of Cognitive Development Learner	16
a. The Characteristics of Learner	16
b. The Cognitive Development of Learner	18
C. Theoretical Framework	20
D. Working Hypothesis	21

CHAPTER III: RESEARCH METHOD	22
A. Type of the Research	22
B. Subject of the Study	22
C. Object of the Study	23
D. Data and Data Source	23
E. Action Procedures	24
F. Method of Collecting Data	25
G. Technique for Analyzing Data	26
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	29
A. Research Finding	29
1. Before Cycle	30
a. Opening	30
b. Informing to the Student	30
c. Doing Pre-test	31
d. The Result of Pre-test	31
2. Cycle One	32
a. Planning	32
b. Implementing	32
1) The First Meeting	33
2) The Second Meeting	36
c. Observing	40
d. Reflecting	41

3. Cycle two	43
a. Planning	43
b. Implementing	43
1) The First Meeting	44
2) The Second Meeting	47
c. Observing	49
d. Reflecting	50
4. After Cycle	52
B. Discussion	54
 CHAPTER V: CONCLUSION AND SUGGESTION	 60
A. Conclusion	60
B. Suggestions	61
BIBLIOGRAPHY	63
APPENDIX.....	65