

**THE IMPLEMENTATION OF DEBATE TECHNIQUE
IN TEACHING ENGLISH SPEAKING TO THE THIRD YEAR
STUDENTS OF SMA N 3 SALATIGA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary works which have been submitted to get bachelor degree of a university, nor there are opinions which have written by someone else except the written references which are referred in the manuscripts and mentioned in literary review and bibliography. Therefore, if there will be any incorrectness proved in the future, in this testimony, I will be responsible.

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MOTTO

- Never measure the height of a mountain until you've reached the top then you'll see how low it was (Dag Hammarskjold).
- Don't speak anything till you prove it (the writer).

DEDICATION

This research paper is dedicated to:

Her dearest father and mother,

Her beloved sisters and niece,

Her all families,

Her best friends, and

Her beloved future one.

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Bismillahirrahmaanirrahiim

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The writer really realizes that she can finish writing this research because of great attention, motivation, material, and support given by her parents, relatives, beloved one, friends, and others. In addition, the writer also thanks to those who have helped her to complete this research paper. Therefore, the writer wants to dedicate her sincerest gratitude for all them.

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Finally, the writer hopes that this research paper will be useful for the readers. The writer expects that this research paper will become useful for the development of academic study and following research. The writer would be very pleasant to accept comments and criticisms from the readers to make this research paper better.

Surakarta, February 2011

The Writer

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SUMMARY

Tri Sumartini, A320070317. “THE IMPLEMENTATION OF DEBATE TECHNIQUE IN TEACHING ENGLISH SPEAKING TO THE THIRD YEAR STUDENTS OF SMA N 3 SALATIGA”, Muhammadiyah University of Surakarta. Research Paper. 2011

This research aims at describing the implementation of debate in teaching English speaking to the third year students of SMA N 3 Salatiga. The objectives of this research are to describe the procedure of teaching speaking using debate and the strengths and weaknesses of debate technique implementation. The writer uses descriptive qualitative study that uses method of observation, interview, document and questionnaire. The subject of this research is the students of Language Class at the third year in SMA N 3 Salatiga.

The result of the research shows that the procedures of teaching speaking using debate are pre-speaking, whilst-speaking, post-speaking, and closing the lesson. The strengths of debate implementation are students enjoyed and are motivated. They find challenging to be able to think smart, more active, and more creative. The weaknesses of debate implementation are a difficulty to manage the class to make students active and the student’s lack of vocabulary. They are difficult to share their argument or opinion directly. Their arguments are only stored in their mind even they know what they want to say. They need much time to speak up and it takes time.

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