THE IMPLEMENTATION OF DEBATE TECHNIQUE

IN TEACHING ENGLISH SPEAKING TO THE THIRD YEAR

STUDENTS OF SMA N 3 SALATIGA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2011
ACCEPTANCE

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary works which have been submitted to get bachelor degree of a university, nor there are opinions which have written by someone else except the written references which are referred in the manuscripts and mentioned in literary review and bibliography. Therefore, if there will be any incorrectness proved in the future, in this testimony, I will be responsible.

Surakarta, March 2011

TRI SUMARTINI
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MOTTO

- Never measure the height of a mountain until you’ve reached the top then you’ll see how low it was (Dag Hammarskjold).

- Don’t speak anything till you prove it (the writer).
DEDICATION

This research paper is dedicated to:

Her dearest father and mother,

Her beloved sisters and niece,

Her all families,

Her best friends, and

Her beloved future one.
ACKNOWLEDGMENT

*Bismillahirahmaanirrahiim*

*Assalamu’alaikum Wr. Wb.*

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The writer really realizes that she can finish writing this research because of great attention, motivation, material, and support given by her parents, relatives, beloved one, friends, and others. In addition, the writer also thanks to those who have helped her to complete this research paper. Therefore, the writer wants to dedicate her sincerest gratitude for all them.

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Finally, the writer hopes that this research paper will be useful for the readers. The writer expects that this research paper will become useful for the development of academic study and following research. The writer would be very pleasant to accept comments and criticisms from the readers to make this research paper better.

Surakarta, February 2011

The Writer
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Chapter/Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITTLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iv</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vi</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>xi</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>xii</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Limitation of the study</td>
<td>3</td>
</tr>
<tr>
<td>C. Problem Statement</td>
<td>3</td>
</tr>
<tr>
<td>D. Objective of the Study</td>
<td>4</td>
</tr>
<tr>
<td>E. Benefit of the Study</td>
<td>4</td>
</tr>
</tbody>
</table>
F. Research Paper Organization......................... 5

CHAPTER II: UNDERLYING THEORY....................... 7

A. Previous Study ........................................ 7
B. Theoretical Review..................................... 9
   1. Notion of Speaking ................................. 9
   2. Notion Teaching Speaking .........................11
   3. Principal of Teaching Speaking ..................12
   4. Activities in Teaching Speaking .................13
   5. Debate .............................................15

CHAPTER III: RESEARCH METHOD ...................... 19

A. Type of the Research .................................19
B. Setting ...............................................20
C. Data and Data Source ................................20
D. Method of Collecting Data ..........................21
E. Technique for Analysing Data ......................22

CHAPTER IV: RESEARCH RESULT AND DISCUSSION ....... 23

A. Research Finding .....................................23
   1. Profile of SMA N 3 Salatiga .......................24
   2. Procedure of Teaching English Speaking ......29
   3. The Strengths and Weaknesses of Debate ......40
B. Discussion ..........................................43
CHAPTER V: CONCLUSION AND SUGGESTION .................. 48

A. Conclusion .................................................. 48
B. Suggestion..................................................... 49

BIBLIOGRAPHY

APPENDICES
# LIST OF TABLE

<table>
<thead>
<tr>
<th>Table Number</th>
<th>Table Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 4.1</td>
<td>Number of Students and Religion</td>
<td>26</td>
</tr>
<tr>
<td>Table 4.2</td>
<td>Students Registration</td>
<td>28</td>
</tr>
<tr>
<td>Table 4.3</td>
<td>Students Graduation</td>
<td>28</td>
</tr>
</tbody>
</table>
This research aims at describing the implementation of debate in teaching English speaking to the third year students of SMA N 3 Salatiga. The objectives of this research are to describe the procedure of teaching speaking using debate and the strengths and weaknesses of debate technique implementation. The writer uses descriptive qualitative study that uses method of observation, interview, document and questionnaire. The subject of this research is the students of Language Class at the third year in SMA N 3 Salatiga.

The result of the research shows that the procedures of teaching speaking using debate are pre-speaking, whilst-speaking, post-speaking, and closing the lesson. The strengths of debate implementation are students enjoyed and are motivated. They find challenging to be able to think smart, more active, and more creative. The weaknesses of debate implementation are a difficulty to manage the class to make students active and the student’s lack of vocabulary. They are difficult to share their argument or opinion directly. Their arguments are only stored in their mind even they know what they want to say. They need much time to speak up and it takes time.

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