

**IMPROVING WRITING ABILITY BY USING GUIDED COMPOSITION
AT THE SECOND YEAR OF *SMP AL-ISLAM 1 SURAKARTA*
(CLASSROOM ACTION RESEARCH)**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2011

APPROVAL

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Approved to be Examined by Consultant

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, February 2011

The Writer,

YULIA ARI SETYOWATI

MOTTO

Allah will not change the condition of a people until they change what is in themselves.

(Surat Ar-Ra'd : 11)

Confidence is the only known antidote to failure!

(Napoleon Hill, Think & Grow Rich)

Do not always say what you know, but always know what you're saying

(Claudius)

DEDICATION

Wholeheartedly, the writer dedicates this research paper to:

My beloved mother and father

My dearest brother and sister, and

My beloved "someone"

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Warohmatullahi Wabarokatuh

First of all, the writer would like to thank Allah SWT *Alhamdulillah Robbil 'aalamin*, the Most Merciful, the Most Beneficent, who blessed the writer so that she can finally accomplish this research paper as a partial fulfillment of the requirements for getting Bachelor Degree of Education. Praise to our greatest Prophet Muhammad SAW, his family, his companions, and his followers. Amien.

In addition, the writer would like to say her gratitude to everyone who has given their advice, help, and support in accomplishing this research paper. Thus, the writer would like to express her great gratitude and appreciation to:

1. Drs. H. Sofyan Anif, M. S.i., the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S. S, M. Hum., the Head of English Department of School of Teacher Training and Education,
3. Aryati Prasetyarini, S. Pd, M. Pd., the first consultant, who has given great help, advice, correction, and guidance in accomplishing this research paper,
4. Dra. Dwi Haryanti, M. Hum., the second consultant, who has given great advice, correction, and help in accomplishing this research paper,
5. Drs. Nur Rokhmat, the headmaster of *SMP Al-Islam 1 Surakarta*, who has been kind and has permitted the writer to conduct an action research in his institution,

6. Mr. Kholid Sugeng Purnama, S. Pd., the English teacher of *SMP Al-Islam 1 Surakarta*, who has given time, advise, and help the writer in conducting the research in the class,
7. All lecturers of English Department, thank you for giving such worthy knowledge , may Allah repays your kindness and generosity,
8. Her beloved mother and father (Bp/Ibu Irianto), who always give enormous pray, biggest support, care, and great attention,
9. Her lovely brother and sister (Haidar and Shinta), who have given their tremendous care, support, and trouble,
10. Her beloved, Yoga Imam Bagus Adiyatma, thanks for your support, smile, love, attention, and smart idea for her problem,
11. Her best friend “Wafa, Ad, Etika, Nina, Co2m, Wiwik and Sulekah who have given support, and laugh,
12. Her funnies friends, Anggiet and Mustamir thank for your laugh and funnies experience, I will never forget you,
13. All MUECers, Mbak Ani, Mz Ridho, Arsih (mbak Karsih), Sasa, Tini, Ika, Blonde, Puput, Tata, Oktri Ndudz, Athur, Aniq, Wastu, Asep, Mz Aris, Mz Erick, Bin, Safri, Asep, Jupri’, Ririn, Yani, Didi (kak Rose), Rijal, Wida, Hendra, Dani, Tofik, Iim, Nopel, Kausar, and all who can’t mentioned one by one, thank you for experience, joy and laugh,
14. Her English Department Friends, Fitri, Sati, Prian, Ajik, Dedi, Mz Teguh, Nova, Arwan, Devi, Nana, Rita, thank for all, and

15. All of her families, friends, and teachers that cannot be mentioned one by one, who give support her a lot.

Last but not least, the writer realizes that this research is far from being perfect. Therefore, she would like to invite the reader to give comment and suggestion to make this research better.

Wassalamu'alaikum Warohmatullahi Wabarokatuh

Surakarta, February 2011

The Writer

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SUMMARY

Yulia Ari Setyowati. A 320 070 051. IMPROVING WRITING ABILITY BY USING GUIDED COMPOSITION AT THE SECOND YEAR OF *SMP AL-ISLAM 1 SURAKARTA* (A CLASSROOM ACTION RESEARCH). Muhammadiyah University of Surakarta. Research Paper. 2011.

This study is aimed at describing the writing ability improvement using guided composition in *SMP Al-Islam 1 Surakarta* and describing whether teaching writing by using guided composition can improve the writing ability.

This is a descriptive qualitative research. The writer applies Classroom Action Research which requires four steps, namely planning, implementing, observing, and reflecting. The subject of the research is 8E class students of *SMP Al-Islam 1 Surakarta* which consists of 38 students. The methods of collecting data are test (pre and post test), observation, document, and interview. In analyzing the quantitative data the writer applied descriptive comparative technique while in analyzing qualitative data she applied critical analysis technique.

The result of this research shows that teaching writing using guided composition can improve the students' writing ability, which is proven by the improvement of the students' mean score. The mean score of pre-test is 62, 1 while the mean score of post-test is 83, 4. In addition, the students also feel interested, enthusiastic, motivated and easy in writing class. They also feel easy to express their idea because the teacher gives some guidelines to build their idea.

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