IMPROVING STUDENTS SPEAKING ABILITY BY USING ROLE-PLAY
(A CLASSROOM ACTION RESEARCH AT THE SIXTH GRADE
OF SDN 01 KARANGTURI-LASEM)

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

AFDHALUS SALAM
A 320 030 298

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

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Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On March 16 2011

Team of Examiner:
1. Drs. H. Maryadi, MA. (Chair Person)
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Drs. H. Sofyan Anif, M.Si
NIK. 547
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, March 2011

The writer

Afdhalus Salam
**MOTTO**

*Verily, His Command, when He intends a thing,
Is only that he says to it, “Be!” - And it is!*

*(Qs. Yasin: 82)*

*When you want it the most, there's no easy way out. So, never give up!*

*(The Writer)*
DEDICATION

Wholeheartedly, the writer dedicates this research paper to:

▫️ His beloved parents,
▫️ His dearest brother and three sisters,
▫️ All of his beloved teachers,
▫️ All of his friends in English Department, and Alam Sari boarding house.
Assalamualaikum Wr. Wb

Alhamdulillahirabbil ʿalamin, Glory to Allah Almighty, the researcher is grateful to Allah SWT for the guidance, the Most Merciful, Lord of the Universe, who gives a million blessings, miracles and uncountable gifts to the writer, so he can accomplish his research paper entitled “Improving Students Speaking Ability by Using Role-Play (A Classroom Action Research At The Sixth Grade of SDN 01 Karangturi-Lasem)” as the requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

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    The writer realizes that this research paper is still far from being perfect. Therefore, he expects the constructive criticism and suggestion to improve the quality of this research paper.

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    Surakarta, March 2011

    The writer
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SUMMARY


This research paper is aimed at describing the implementation of role play technique on teaching speaking to the sixth grade student at elementary school of SD N 01 Karangturi-Lasem (classroom action research), to describe the effectiveness using role play technique on teaching speaking to the sixth grade student at elementary school of SD N 01 Karangturi-Lasem (classroom action research), to describe the strength and the weakness of the role play technique on teaching speaking to the sixth grade student at elementary school of SD N 01 Karangturi-Lasem (classroom action research). This study is a descriptive qualitative research. The data in this research are derived from event, document and informant. The data are gained from observation and interview with the teacher and the students.

Based on the observation and interview, the writer draws some conclusion about: 1) the implementation of role play, it is proved by the students response shown in speaking, the students become more active, they help each other in doing exercises, sharing their knowledge by speaking ability by using role-play, playing characteristic well and solving the problem first before consult to the teacher, 2) the effectiveness using role play technique on teaching speaking, it can be known that the result of the students in perform, working in pairs and evaluating the other students are grow from the first observation till the last observation. It is proved by the increasing number of the students in doing the indicator each cycle which had been done by the researcher and the teacher. The average of the pre-test is 40, 93 there were 4 of the students in fair, 9 of the students in poor and 1 of the students in failed, the average of the cycle one is 48,36 there were 1 of the students in good, 9 of the students in fair and 1 of the students in poor, the average of the cycle two is 58,28, there were 6 of the students in fair and 8 of the students in poor level and the last, the average of the post-test is 62,14, there were 9 of the students in fair and 5 of the students in poor level.

Key words: implementation, effectiveness, role play technique

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