

**IMPROVING STUDENTS SPEAKING ABILITY BY USING ROLE-PLAY
(A CLASSROOM ACTION RESEARCH AT THE SIXTH GRADE
OF SDN 01 KARANGTURI-LASEM)**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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A 320 030 298

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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ACCEPTANCE

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**Accepted and Approved by the Board of Examiner
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On March 16 2011**

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, March 2011

The writer

Afdhalus Salam

MOTTO

*Verify, His Command, when He intends a thing,
Is only that he says to it, "Be!" - And it is!
(Qs. Yasin: 82)*

When you want it the most, there's no easy way out. So, never give up!

(The Writer)

DEDICATION

Wholeheartedly, the writer dedicates this research paper to :

- ∞ His beloved parents,
- ∞ His dearest brother and three sisters,
- ∞ All of his beloved teachers,
- ∞ All of his friends in English Department, and Alam Sari boarding house.

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The writer realizes that this research paper is still far from being perfect. Therefore, he expects the constructive criticism and suggestion to improve the quality of this research paper.

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Surakarta, March 2011

The writer

TABLE OF CONTENT

	Page
TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	ix
LIST OF PICTURE	xii
LIST OF TABLE	xiii
LIST OF APPENDIX	xiv
SUMMARY	xv
CHAPTER I : INTRODUCTION	1
A. Background of the Study.....	1
B. Previous Study	5
C. Problem Statement	6
D. Limitation of the Study	7
E. Objective of the Study	7
F. Benefit of the Study	8
G. Research Paper Organization	8

CHAPTER II: UNDERLYING THEORY	10
A. Definition of Teaching Speaking	10
1. Notion of Speaking	10
2. Notion of Teaching Speaking.....	12
3. Method of Teaching Speaking	15
4. Problem in Speaking Skill.....	16
B. Definition of Role Play	17
1. Type and Procedure in Using Role Play	18
2. The Technique of English Teaching	22
3. The Curriculum of Teaching.....	24
C. Theoretical Hypothesis	25
D. Action Hypothesis.....	26
E. Performance Indicator.....	26
CHAPTER III: RESEARCH METHOD	28
A. Type of the Research.....	28
B. Action of Procedure	29
C. Source of Data	31
D. Subject and Object of Research	31
E. Technique of Collecting Data	31
F. Technique for Analyzing Data	33
CHAPTER IV: RESULT RESEARCH AND DISCUSSION	35
A. Result of Research	35

1. The Implementation of Role Play Technique on Teaching Speaking to the Sixth Grade Student at Elementary School of SDN 01 Karangturi.....	35
a. Before Cycle	35
b. Cycle One.....	38
c. Cycle Two	57
d. Cycle Three	76
2. The Effectiveness Using Role Play Technique on Teaching Speaking to the Sixth Grade Student at Elementary School of SDN 01 Karangturi.	91
3. The Strength and The Weakness of the Role Play Technique on Teaching Speaking to the Sixth Grade Student at Elementary School of SDN 01 Karangturi.	92
B. Discussion of Finding	93
CHAPTER V: CONCLUSION AND SUGGESTION	98
A. Conclusion	98
B. Suggestion.....	100

BIBLIOGRAPHY

APPENDIX

LIST OF GRAPHIC

Graphic 4.1. The Students Pre-test and Every Cycle 1, 2, and Post-test	89
Graphic 4.2. The Students Pre-test and Every Cycle 1, 2, and Post-test	95

LIST OF TABLE

Table 2.1. Standard of Performance	27
Table 2.2. Process of Evaluation	27
Table 4.1. The Score of Students Ability Using Role-Playing Pre-test	37
Table 4.2. The Score of Students Ability Using Role Play in Cycle 1	56
Table 4.3. The Score of Students Ability Using Role Play in Cycle 2	75
Table 4.4. The Score of Students Ability Using Role Play in Post-test	86
Table 4.5. Data of Rising of the Students Ability	92
Table 4.6. Score of the Students Number	94
Table 4.7. The Percentage of the Students Score	96

LIST OF APPENDIX

Appendix 1. Lesson Plan	103
Appendix 2. Sillabus	112
Appendix 3. Interview with the Teacher.....	114
Appendix 4. Interview with the Student	116
Appendix 5. Documentation	119

SUMMARY

Afdhalus Salam. A 320 030 298. IMPROVING STUDENTS SPEAKING ABILITY BY USING ROLE-PLAY (A CLASSROOM ACTION RESEARCH AT THE SIXTH GRADE OF SDN 01 KARANGTURI-LASEM). Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2011.

This research paper is aimed at describing the implementation of role play technique on teaching speaking to the sixth grade student at elementary school of SD N 01 Karangturi-Lasem (classroom action research), to describe the effectiveness using role play technique on teaching speaking to the sixth grade student at elementary school of SD N 01 Karangturi-Lasem (classroom action research), to describe the strength and the weakness of the role play technique on teaching speaking to the sixth grade student at elementary school of SD N 01 Karangturi-Lasem (classroom action research). This study is a descriptive qualitative research. The data in this research are derived from event, document and informant. The data are gained from observation and interview with the teacher and the students.

Based on the observation and interview, the writer draws some conclusion about: 1) the implementation of role play, it is proved by the students response shown in speaking, the students become more active, they help each other in doing exercises, sharing their knowledge by speaking ability by using role-play, playing characteristic well and solving the problem first before consult to the teacher, 2) the effectiveness using role play technique on teaching speaking, it can be known that the result of the students in perform, working in pairs and evaluating the other students are grow from the first observation till the last observation. It is proved by the increasing number of the students in doing the indicator each cycle which had been done by the researcher and the teacher. The average of the pre-test is 40,93 there were 4 of the students in fair, 9 of the students in poor and 1 of the students in failed, the average of the cycle one is 48,36 there were 1 of the students in good, 9 of the students in fair and 1 of the students in poor, the average of the cycle two is 58,28, there were 6 of the students in fair and 8 of the students in poor level and the last, the average of the post-test is 62,14, there were 9 of the students in fair and 5 of the students in poor level.

Key words : implementation, effectiveness, role play technique

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