

**THE EMPLOYMENT OF ROLE PLAY IN LEARNING ENGLISH TO
MOTIVATE THE FIRST YEAR STUDENTS OF SMP NEGERI 1
KARTASURA ACADEMIC YEAR 2007-2008**



RESEARCH PAPER

Submitted as partial fulfillment of the
Requirements of Getting Bachelor Degree
of Education in English Department

By:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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MOTTO

“Every place is a school, everyone is a teacher”

(Paulo Freire)

DEDICATION

This research paper is dedicated to:

My beloved parents,

My beloved husband and children, and

My beloved big family

ACKNOWLEDGEMENT

Praise be to Allah, God of Almighty, with whose mercy, guidance and strength, the writer is capable of completing this research paper entitled “**THE EMPLOYMENT OF ROLE PLAY IN LEARNING ENGLISH TO MOTIVATE THE FIRST YEAR STUDENTS OF SMP NEGERI 1 KARTASURA IN THE ACADEMIC YEAR 2007-2008**” as a partial fulfillment of requirements of the graduate degree of education.

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3. Koesoemo Ratih, S.Pd., M.Hum., as the consultants for the guidance, advice, and suggestion.
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5. All who have helped in the process of writing this research paper.

The writer realizes that this work is still far from perfect. The constructive suggestions are fully needed. The writer hopes that this research paper will be useful for the improvement in studying English.

Surakarta, January 2011

The writer

Nurtiyani

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ABSTRACT

Nurtiyani. *The employment of role play in learning English to motivate the first year students of SMP Negeri 1 Kartasura Academic Year 2007-2008.*

The research is carried out to find out : (1) the effectiveness of role-play in motivating students in *SMP N 1 Kartasura* to learn English, (2) the problems faced by teacher in applying role-play technique, and (3) the problems faced by students in *SMP N 1 Kartasura* in learning process by role-play technique.

The method used in this research is class action research. The research was conducted from August 2007 until November 2007.

The result of the study shows that students' motivation and students' activity are increasing during the use of role play technique in the learning process. It can be concluded that (1) the role play technique is effective to motivate students in learning English, (2) the problems faced by teacher in implementing role play technique are the size of class and the limited time, (3) the problems faced by students are students' personality and limited time.

Key words: Role play, motivate, learning English.

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